| DELHI PUBLIC SCHOOL, RAIPUR | | | | | | |
|--|-----------|-------------|-------------|-------------|-------------|-------------|
| SCHEDULE OF TERMINAL ASSESSMENT – II 2022-23 | | | | | | |
| DATE | DAY | I | II | III | IV | V |
| Computer Practicals will be conducted on any day between 20 th Feb. and 25 th Feb.2023 School timing during assessment: - 9:05 a.m. to 12:15 p.m. Assessment Timing- 9:30 a.m. to 11:30 a.m. | | | | | | |
| 28.02.23 | TUESDAY | COMPUTERS | COMPUTERS | COMPUTERS | COMPUTERS | COMPUTERS |
| 01.03.23 | WEDNESDAY | G.K. & MSC. |
| 02.03.23 | THURSDAY | PL | PL | PL | PL | PL |
| 03.03.23 | FRIDAY | MATHS | HINDI | HINDI | MATHS | ENGLISH |
| 04.03.23 | SATURDAY | PL | PL | PL | PL | PL |
| 05.03.23 | SUNDAY | | | | | |
| 06.03.23 | MONDAY | HINDI | ENGLISH | EVS | ENGLISH | HINDI |
| 07.03.23 | TUESDAY | PL | PL | PL | PL | PL |
| 08.03.23 | WEDNESDAY | HOLI | | | | |
| 09.03.23 | THURSDAY | | | | | |
| 10.03.23 | FRIDAY | PL | PL | PL | PL | PL |
| 11.03.23 | SATURDAY | EVS | MATHS | ENGLISH | EVS | MATHS |
| 12.03.23 | SUNDAY | | | | | |
| 13.03.23 | MONDAY | PL | PL | PL | PL | PL |
| 14.03.23 | TUESDAY | ENGLISH | EVS | MATHS | HINDI | EVS |

- Result Declaration on 01.04.2023 (Saturday) for class IV. Please refer to your ward's Almanac (Page no.30) for the time slot.
- School reopens on 03.04.2023 (Monday).

PRINCIPAL

CLASS - IV SYLLABUS OF TERMINAL ASSESSMENT - II

ENGLISH: (Max. Marks – 50)

SYLLABUS -

I. Literature (10 M) - L- 6 The Rarest Animal of All, L –7 A Scribe's Dream, L- 11 Madame Air Wants a Change **II. Grammar (20 M)** -Nouns –(Common, Proper, Collective) Pronouns, Adjectives, Degrees of Comparison, Forms of Verb, Punctuation, Verbs, Can, Could, May, Will, Would, Subject Verb Agreement, Adverbs-Kinds of Adverbs, Articles, Prepositions, Conjunctions, Synonyms, Antonyms

III. Creative Writing (10 M) - Diary Entry , Informal Letter.

IV. Reading Comprehension - (10 M)

PATTERN -

Grammar (20 M)— Do as directed

Reading Comprehension (10 M) - Questions based on the passage.

Literature (10 M) - Question and Answer Make Sentences, Reference to the Context

Creative Writing (10 M) – Write a Diary Entry, Informal Letter on a given topic.

HINDI: (Max. Marks – 50)

SYLLABUS-वट वृक्ष से- पाठ-11, पाठ-13, पाठ-14(अतिरिक्त पठन), अपठित गद्यांश, अनुच्छेद/ चित्र वर्णन, औपचारिक पत्र व्याकरण से- पाठ-6,पाठ-7, पाठ-11, पाठ -12,पाठ-13, पाठ-14, पाठ-15,

PATTERN -अपठित गद्यांश (5M), अनुच्छेद (5M), पत्र (5M), प्रश्नोत्तर (3M), वाक्य बनाओ (3M), खाली स्थान (3M), वर्तनी शुद्ध (2M), शब्दार्थ (2M), वर्ण विच्छेद (2M), लिंग (2M), वचन (2M), विलोम (2M), अतिरिक्त पठन(4M), व्याकरण से (10M)

EVS: (Max. Marks -50)

SYLLABUS-Ch- 6, 11, 12, 16, 18, 21, 22

PATTERN-

I. Fill in the blanks

II. Write whether the statements are true or false

III. Answer the following in 2-3 sentences

(6M)

V. Explain the following

(9M)

VI. Draw and label

(5M)

MATHS: (Max. Marks -50)

SYLLABUS- Ch - 5 Factors, Ch - 6 Multiples, Ch - 7 Fractions, Ch - 8 Decimals, Ch - 11 Perimeter and Area, Ch - 12 Time, Ch - 13 Handling Data

PATTERN-

Section A Fill ups, One word questions, Definitions, Mental Maths
Section B Tricky questions (16M)
Section C Do as directed /Solve (12M)
Section D Word Problems (12M)

COMPUTERS: (Max.Marks-50) SYLLABUS-Ch- 5, 6, 7 & 8 PATTERN- (Max. Marks – 30)

I. Multiple Choice Question (5M) II. Fill in the blanks (5M) III. Answer in one word (5M)

IV. True or False (5M) V. Answer the following (10 M)

PRACTICAL - (Max. Marks – 20)

MS PowerPoint – Make a presentation with 5 slides on the topic "Uses of Computer".

MSWLOGO - 1. Make different patterns using MSWLOGO Commands.

2. Do calculations using arithmetic commands.

G.K: (Max.Marks-50)

SYLLABUS - Chapters – 16 to 40

PATTERN -

Tick the correct option
 Match the following
 State true or false
 Fill in the blanks with the correct option
 Who Am I?
 Solve the crossword puzzle
 M)
 (10 M)
 (7 M)

MORAL SCIENCE: (Max. Marks-25) SYLLABUS - Chapters - 6 to 14

PATTERN -

Tick the correct option
 State whether true or false
 Answer the following
 M)
 M)