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First row (sitting): Ms. Yashoda Mukherjee, Mr. Richard Fulloway, Ms. Kiran Malhotra, Mr. Raghunath Mukherjee(Principal), Ms Bindu Singh (Sr. Coordinator), Ms. Madhu Verma, Ms. Tiernan Lean, Ms. Vineeta Maheswari

Second row: Ms. Swati Bajpai, Ms. Neha Pandey, Mr. Abhijeet Kar, Ms Akansha Baral, Mr. Kaustabh Sahu, Mr. Rohit Shukla, Master. Akshat Tripathi, Mr. Manoj John, Mr. Ajit Mohurle, Ms. Sushmita Mishra.

Editorial Endeavour

Dear Readers

It gives me immense pride to chronicle and bring forth yet another edition of the annual journal 'Wings' in this decennial year. The flow and rhythm of each article with its palette of emotions formulates a subliminal association and is a portal to the creativity unearthed. Apart from this an infinite array of awards and achievements that the protégés have secured in association with their mentors also has been substantiated and presented. The dream team of writers, poets and editors has persevered immeasurably to present this edition.

It is a privilege for me to mention that in the glorious ten years of its existence, the school has indubitably cast footprints in the sands of time with its achievements in every sphere and has stupendously grown from strength to strength. Evidently it was conferred with the 'Best Day School Award' in this state of Chhattisgarh. While this may seem as the zenith of success, yet it is only the beginning.

In wrapping up I extend my warm gratitude to all stakeholders and Dipsites for constant collaboration, and sustainability. Hope you would definitely enjoy comprehending the vivacious dynamism exhibited.

Ms Kiran Malhotra

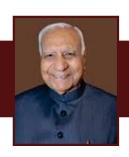
Editor

Messages

WINGS | DPS | Raipur

Governor's Message

Shri Balramji Dass Tandon Governor of Chhattisgarh





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> NO/655/PRO/RS/2015 RAIPUR, 05 DEC 2015

Message

I am given to understand that Delhi Public School, Raipur is on the threshold to bring out the special edition of the school magazine "Wings" on its decennial celebration.

I hope the magazine will highlight the details of academic and cultural activities of the students, It will be useful for students, their parents and public in general.

My best wishes for the publication

(Balramji Dass Tandon)

Chief Minister's Message

Dr. Raman SinghChief Minister of Chhattisgarh





डॉ. रमन सिंह मुख्यमंत्री Dr. RAMAN SINGH CHIEF MINISTER मंत्रालय रायपुर, छत्तीसगढ़ MANTRALAYA RAIPUR, CHHATTISGARH

Ph.: (0) - 0771-2221000-01 Fax - 077-2221306 Ph.: ®-771-2331000-01 3019/CM/JS/11/11/15

MESSAGE

It is heartening to know that Delhi Public School, Raippur is going to publish its School magazine "Wings". It is reaslly commendable to provide a proper medicum of communication to the students, teaching staff and management. School magazine is the mirror of activities and achievements of the School and all those who are assocaiated with academics.

I wish the magazine a grand succes

Colonouse

(Dr. Raman Singh)

Human Resource Development Minister's Message

Smriti Zubin Irani Minister of Human Resource Development Government of India





मंत्री मानव संसाधान विकास भारत सरकार MINSTER HUMAN RESOURCE DEVELOPMENT GOVERNMENT OF INDIA

Dated: 11th July, 2015

Dear Mr Raghunath Mukherjee,

It is indeed a gratifying moment for me to congratulate you for the commendable academic performance by the students of your school in Board's examination 2015.

It is your leadership and managerial skill which have taken your school to great heights and ensured your students stellar performance. I am sure that your exceptional guidance will continue to ensure similar performance of your school in the years to come.

With Regards,

Yours sincerely,

(SMRITI ZUBIN IRANI)

A decade of DPS Raipur

Education Minister's Message

Kedar Kashyap Education Minister of Chhattisgarh



Kedar Kashyap

Minister Chhattisgarh Scheduled Tribe Scheduled Cast, Backward Class Minority Welfare & School Education Department



D.O. Letter No. VIP/M/222 Resi. : C-3, Forest Colony, Rajatalab Raipur (C.G.)

Phone : (R) 2331032, 2331033(F) (O) 2510906, 2221106

Date : 08/11/15

It is undeniably a great pleasure to pen down the message for the special edition of the school magazine "Wings". Congratulations! Ten years in the field of education is really a great contribution to the society and the state.

Education isn't just about school, classes and grades. It is about knowledge that won't fade with time. It is about skills that make a person efficient and competent, it is about attitude that not only allows a person to become a better human being but also contribute in building a great nation.

Academic excellence along with co-curricular and extra co-curricular activities completes the process of education and it gives me great satisfaction that the school is processing in all its endeavours towards the overall development and personality of the students.

I take this occasion to appreciate the students the academic and administrative staff of the institution and express my best wishes to them for all future undertakings.

-		
Best	Wishes	

(Kedar Kashyap)

V.K. Shunglu Chairman DPS





The Delhi Public School Society

(Registered Under Societies Registration Act, 1860)

DPSS: ADMN: 2015-16:

November 06, 2015

MESSAGE

I am happy to know that DPS Raipur is bringing out its Annual Magazine "Wings". My heartfelt best wishes for all those who have been directly or indirectly associated with this magazine.

(V.K. Shunglu) Chairman



A renaissance of edification has taken place over the preceding decades to establish a new educational decree and in the imminent decades, the quantity of education we would consume to stay competitive will augment exponentially. In this pursuit towards recreating a knowledge society, it is recurrently forgotten that knowledge is but a milepost on the boulevard to expertise. Moreover it is progressively identified with scientific evolution and technological breakthroughs and sadly the responsibility of culture in transmitting conventional consciousness and values athwart age groups, has become tantamount with an ebb tide.

In a rapidly changing world, where individuals are probing for roots and a sagacity of belonging, an imperative assignment of education is to facilitate them to acquire a resolute identity. Also there is intensifying recognition that the world at present is distinct by complexities and hyper-connectivity and that education structures are waning in stipulations of equipping young people with the skills that are essential to flourish in the world and in making the world a better place.

We are a system of zenith and towering averages from the day of inception. We sustain all our students, the extraordinarily endowed as well as the average, the scholastically inclined as well as those with other aptitude. We believe that merely providing information would not be adequate but a revolution in the attitude of the students from one of apathy and scepticism, to respect for others and realization of duty towards society is required. Such a transformation has to begin with introspection and developing an accurate perspective of one's own identity. It necessitates, establishing a paradigm of humanity that could bring harmony and peace in this world.

To achieve these rationales, the intellectual, emotional and ethical integration of the individual has become the need of the hour. With a renewed emphasis, our visualization of education is to contribute to every child's inclusive growth — intellect, sensitivity, aesthetic appreciation, and physical well being. This can happen only when people can relate to values that are independent of time and space.

As I conclude, it is worth reiterating that we believe that, amidst these transformations it must be remembered that 'A culture that does not grasp the vital interplay between morality and power, which mistakes management techniques for wisdom, which fails to understand that the measure of a civilization is its compassion, not its speed or ability to consume, condemns itself to death.'

Baldeo Singh Bhatia

General Secretary's Message



An investment in knowledge pays the best interest. There is a universal agreement on the importance of receiving education. We must ensure the purpose of education. At DPS Raipur we believe in some universal truths, namely, that education is about the improvement of society, an improvement accompanied by the continued upliftment of all the citizens within our country. There are countless evils in this world from war, corruption, and ill health to aggression and intolerance. Education is the balm needed to cure all of these ills

To use Sydney J. Harris' oft quoted phrase 'the purpose of education is to turn mirrors into windows', and imbibing our entire student body with our motto 'We Value our Values', we believe that education is more than just simply academic and extra-curricular achievement. It should be our duty as educators to inculcate into our students moral values which prepare them for their lives after school. These values should help to bring about the improvement of our society as a whole. The values by which we live our lives are of greater importance to humanity than the pieces of paper that refer to the degrees we hold. We need to provide children with an environment where they can develop good habits and grow in strength of character.

At DPS Raipur we have constantly strived to imbibe students with these morals. This has paid dividends, with the school now being officially named the best day school in Chhattisgarh. With this legacy of success already firmly established in only our decennial year we can continue to build onwards and upwards, and it is my dream to see the school go from strength to strength. Thus, I look forward with great excitement, to many more fruitful years at DPS Raipur.

Vijay Shah

Principal's Message



Destination is no doubt beautiful, but it is the journey that keeps enriching our experience. The voyage becomes even more rewarding because we keep on meeting people and at the end we discover that whatever we have achieved is a result of team work. As we proceed towards the goal, we cross the threshold of darkness and enter the world of enlightenment. D.P.S. Raipur is no exception in this case. If we could accomplish our mission today, it is because each one of us has left the boundary of 'self' and worked as a part of a happy family. We strongly believe that it is education which helps one to discover the power hidden within and to merge it with the greater universal power so that life finds its meaning.

Education empowers a human being. It not only shapes the future but also helps a person to delve deep within and bring out the best one has to offer to this world. Keeping this thought at the core of their heart D.P.S family has endeavoured to make the dreams of their children come true, to give them wings so that sky is the only limit for them. In order to acknowledge this effort, the national survey done by the Global World has added a feather to our cap in the form of "Best School Award in Chhattisgarh". It has recognised that D.P.S. Raipur stands out in terms of everything, be it academics or co-curricular activities, sports or international affairs, infrastructure or contribution towards social cause.

The management has always extended a helping hand. It is due to their encouragement and support that the school can function smoothly. All the requirements of the students, the staff and the parents have always been taken care of which has enabled everyone to maintain a positive spirit and happy environment where the soul finds solace. The educators have worked less as teachers and more as facilitators so that children can have faith in them and they can help the budding minds to break the shell and reach new heights. They have passionately set the students on a journey where they will be empowered by wisdom.

The supporting staff have also worked day in and day out to ensure the comfort of every individual. They have strived hard to ensure that each small requirement is fulfilled and the school can run in a hassle free way.

Achieving such heights is always a result of team work and the parents have worked hand in hand with the school. It is because of their tremendous support and good wishes that the school could reach such pinnacle. I am thankful to every single person who has made it possible for us to be deserving enough to claim such prestige with pride. Achieving this milestone is certainly a wonderful experience but it is not the end, rather the beginning of a journey – the journey of learning that would enable D.P.S. Raipur to set new heights of success.

Raghunath Mukherjee

THE 'BEST PRINCIPAL' AWARD

Principal Mr. Raghunath Mukherjee chartered his way into eminence by being the recipient of the epochal recognition the 'Best Principal Award' of the Chhattisgarh zone for the year 2014-15 in succession for the second consecutive year. His innovative and enduring contribution towards the cause of education was accredited by the Science Olympiad Foundation. The SOF conducts examinations in more than 31500 schools across 19 countries among which DPS Raipur established itself as the hallmark by inspiring maximum number of students to participate and excel in these examinations. Responding to the congratulatory messages from all segments, the Principal also hailed as the 'Head of Ambassador School' under the aegis of British council reiterated to persist with modulations of these exams in the best interest of the institution.



EXECUTIVE A L U M N I WHO LAID THE FIRM FOUNDATION

It is with tremendous pleasure that I convey my congratulations to Delhi Public School, Raipur, on the publication of their 10th annual school magazine, "WINGS". I understand, it is just a decade, since the school opened at Raipur. A school Annual Magazine, from the very first year of opening, must, most certainly be, a "Record Breaking" Achievement! My congratulations to the Management, Principal, Staff and Students of Delhi Public School (Raipur), on this amazing achievement and best wishes for continued success.

Regards Enid Ann Kerr



Ms Enid Ann Kerr Former Advisor

DPS Raipur, is an Institution that will always be special in my heart. This wonderful school opened a new world for me that was full of opportunities, good will and love.

From the management of the school to the support staff, each one was commitment personified. Mr Bhatia with his ever encouraging attitude, his humility, his love, and his heart of gold, won my heart instantly. Being the founder Principal, he, along with Mr Vijay Shah and Mr Pukhraj Jain, supported me completely overlooking my faults and laughing them off as if they were nothing! What won me over was the respect they accorded the teachers with all honesty sincerity and humility. Wish there were more like them in this world.

The team of teachers that I headed then was one which I shall always cherish! Each of us had a purpose to achieve, which was - DPS Raipur to be the BEST! And we did our utmost to realise this dream too. The zeal and zest with which we all worked as a family will rarely be seen! We slept, ate, drank, walked and talked only school and school! The teachers were so



Ms Punita Nehru Former Principal

wonderful that I learnt so much from them. How I wish we can work together again one day as a team! I would like to make a special mention of my Bindu here specially. My closest friend and confidant who taught me so much. Bindu with teachers and workers like you any school will take off. You are and shall always be my role model. I truly admire you. The support staff was again one of the most committed and reliable! The Parents of our children were also one of the best I had met so far. They were supportive of all that we were introducing and appreciated the way we were shaping the school and their dear children.

Last but the most important... MY CHILDREN!

My eyes fill with tears just thinking about them! My dears I loved you back then...and even today I love you all the same way with the same intensity! Can I ever forget you?? NEVER! I have missed you each single day since the day I bid farewell to you. You are the light of my eyes still. The amount of love and trust you showered on me I cherish till this day! You are still my heart throbs and I LOVE you 1...2...3...4...5...infinitely! Do come to me whenever you get time. Know that Punita Ma'am is there waiting for you! Do well my dears

EXECUTIVE ALUMNI

as in your success and happiness lies my success and happiness. Thank you for all that you have given me in this life time. Stay attached to your school always and make us feel proud of you. Spread happiness and love wherever you go and let people know that it was DPS Raipur that shaped your destinies in a major way.

This piece would not be complete if I do not mention Mr Mukherjee, the principal of DPSR. I would like to congratulate Mr Mukherjee for the wonderful way he has taken the school forward. He is a gift to DPSR and I thank God that someone much better than me took over after I left. God bless him for his commitment and love for our school.

In the end I would thank the entire family of DPS Raipur for all that you have given me personally. Pro Vice Chairman Mr. Baldeo Singh Bhatia, General Secretary Mr. Vijay Shah, I am what I am, professionally, because YOU gave me a chance. I am what I am because you supported me...trusted me... You made a Punita Nehru out of an ordinary female. My heart shall always throb for my DPSR whether I am near or far. Please know, I will be there always whenever, you or the school, needs me.

Regards

Punita Nehru

REMINISCENCES

Guru Bramha: Guru Vishnu: Guru Devo Maheshwara: Guru Sakshat Paramhbramha: Tasmai Shree Gurave Namah:

It was Teachers' Day of 2009 and the air of DPS Raipur reverberated with the chanting of the Guru Stotram. I was there, living every minute and experiencing the feeling of joy and pride of being a "Teacher". It was my first day at the school. In I went to the chamber of the dynamic Principal Mrs Punita Nehru and was mesmerized with her golden words of advice. Truly amazing personality who has catapulted DPSR into a name to reckon with, not only in Raipur but amongst DPS fraternity across the country.

I was sure my destiny has brought me to the right place of learning when I next interacted with sagacious Pro-Vice Chairman Mr. Baldeo Singh Bhatia. The aura around him was so



ATANU RATHFormer Vice-Principal

soothing that I realised why great people and achievers are so humble. Then I encountered with two major challenges which was deftly handled by one of the Directors Mr. Vijay Shah, which assured me that the Management takes care of its team. Not only was I influenced by his decision making skills, but also his entire approach to solve the problem spoke about his strong determination and firmness to handle all situation. It was pleasure to learn about the Academic improvement and nuances of finance from Shri Pukhraj Jain. His great calculating skills and ability to remember the microscopic data left me spellbound.

January 2010 witnessed the sad departure of the strongest pillar from DPSR and the responsibility of officiating the school as Principal fell on my shoulders. Needless to say, the entire team rallied behind me as a strong support system and gave me the assertion that I can do it.

From top management to the support staff everyone was pivotal in shaping me what I am today. In that hour of learning and enforcing my ideas, I had Mrs Bindu Singh and Mr Raman as friend, philosopher and

EXECUTIVE ALUMNI

guide more than a colleague. Journey of two and half months as Officiating Principal made me understand that "Attitude defines Altitude."

March 7th 2010, saw the arrival of a team leader to head the ever growing DPSR. Yes, he is a person with clarity in thoughts, a great orator and was my senior colleague at Scindia School, Gwalior. He is none other than Mr Raghunath Mukherjee. Working with him had always put me in a comfort zone. His absolute trust in allowing to handle the Senior wing gave me tremendous confidence. It ensured that discipline in school was given top priority. Thus, there was a change in the perspective of inculcating discipline amongst students. I should not forget to thank my sports teacher in following my instruction to the hilt.

Transformation of students was seen with the collaborative efforts from teachers. Teachers beyond doubt are the best in DPSR. Visionary management always groomed them either by sending them to various workshops or inviting eminent personalities to interact with them at school. But the greatest image turn over that happened under the stewardship of Mr. Raghunath Mukherjee was the teacher and student exchange programme with UK. Adding feather to the cap was bestowing of the ISA by the British Council for DPSR, till 2016.

Students and parents were amazing in DPSR. Not only they had an aspiration but also a mission. Parental support to me was a huge boost though at times I was bit strict and firm with students. The first batch of class X in 2010 did exceedingly well and that inspired all of us to prove our mettle in subsequent years. By God's grace we made our mark in class XII result in 2012 with the topper notching a percentage of 96.2%. Today, down the memory lane, I really miss my charged and highly talented children of DPSR.

At the stroke of midnight on 20th June 2012 (Rath Yatra festival), sprang the greatest surprise / gift of my life, when Management sent a Maruti Swift to my residence. The magnanimous thinking and large heartedness is only seen in DPSR. Salute to you all, Sir.

But nature expects a change and DPSR was gearing up for the new Vice-Principal as the current incumbent got an opportunity to head Global Indian International School at Hyderabad in Dec 2012. The credit for my appointment as a Principal at GIIS Hyderabad, goes entirely to DPSR Management, who not only provided me a platform but also nurtured me from time to time. They gave me an opportunity when I was raw and made me realize my inner potential. My three and half year's tenure at DPSR was that of awakening and awareness of my strengths and capabilities. It taught me failures and success is part & parcel of an Administrator. I owe my gratitude to Mr. Bhatia, Mr. Shah, Mr. Pukhraj Jain, Ms. Punita Nehru, my adorable Mr. Raghunath Mukherjee, Headmistress, teaching fraternity and parents. Long live DPSR.... on the path of fame!

ATANU RATH

Former Vice-Principal (5th Sept 2009 – 8th Dec 2012)

EXECUTIVE ALUMNI

It is indeed a matter of great happiness that DPS, Raipur, is celebrating its Decennium. Though my association with DPS Raipur has been a short one, I have very sweet memories of the school. The affection and respect of the staff is something that I hold very close to my heart.

The heights the school has reached has surely been due to the untiring efforts of the entire team under the able stewardship of the Principal. The support of the management too has played a positive role in the growth of the school. I wish the DPS Raipur family all the best.

Regards Bhawani Rao



Ms Bhawani Rao Former Vice Principal

The icon of Delhi Public School, Raipur, in my mind, is a vibrant patchwork quilt of memories. It was a pleasant journey of working and learning. It all started when the philanthropic leaders, Mr. Baldeo Singh Bhatia and Mr. Vijay Shah, placed immense trust in me and I entered this haven of knowledge and dedication as the headmistress. Guided by the magnanimous vision of Mrs. Punita Nehru, the Principal of the school in those days, new vistas opened, giving me excellent exposure to evolve as an educationist and an administrator. The demand for excellence was implicit, but there were no harsh guidelines to follow, which left plenty of scope for innovation and improvisation.

It was a privilege working with Mrs. Nehru, under whose able hands the school grew and flourished. The qualitative as well as quantitive growth of the institution was a matter of great pride and spoke volumes about the passion and dedication of Mrs. Nehru. No where else have I seen such warmth and genuine association as I experienced amongst the staff of



Ms Shikha Banerjee Former Head Mistress

DPS, Raipur. It was one big family, joys doubled and sorrows halved by sharing. The traditional values of respect for elders and indulgent affection for youngsters could be observed. Till date I am in touch with this wonderful team and consider it to be my privilege.

Leaving DPS, Raipur came a little too soon, since time whizzed by as if in a flash of a second, just like all pleasant moments go. Soon it was time for departure but saying good bye was not easy. DPS, Raipur remains a treasured memory as well as an inseparable part of my life.

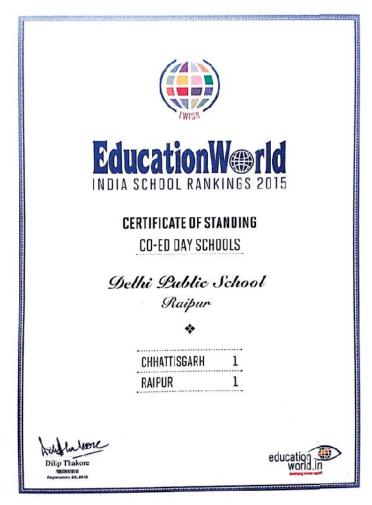
I wish the school all the very best as it continues to hold the pride of place as a premier institution of the city.

Regards **Shikha Banerjee**

BEST SCHOOL AWARD

"Nothing could have been more befitting than the numero uno rank awarded to Delhi Public School, Raipur, among all the schools of the state on its decennial celebration," exhilarated the Principal, Mr. Raghunath Mukherjee. Ranked 1st by Education World, India School rankings-2015, which recently declared its list of best Indian schools for the year 2015, Delhi Public School, Raipur's sojourn in sculpting its students according to the needs of the society speaks volumes about its ever neo-logical approach towards imparting education.

Country's best schools whether day co-ed, day cum boarding, residential, government, special needs or private schools were brought into the purview of this survey which lasted for 4 months in various cities including the metropolitan cities of India. A sample of 11,660 respondents comprising of parents, principals, teachers and senior school students were interviewed on the basis of which schools were rated in their regions on a 10-point scale across 14 parameters which were academic reputation, competence of faculty, individual attention to students, sports education, cocurricular activities, teacher welfare and development, life skills and conflict management, infrastructure provision, leadership management, special needs, internationalism among others.



"Conscientious efforts by the educational aficionados have not only moulded young minds but also the staff themselves, into cruising along various competitions, projects, community service at state, national and international levels enriching themselves and society with a constant synergy of knowledge," acknowledged the Pro Vice Chairman, Mr. Baldeo Singh Bhatia on being honoured with a memento for ranking 1st among the best schools of the state. Extolling the protégés further, Mr. Vijay Shah, the General Secretary of the Management Committee, encapsulated the achievements of the school reiterating this position as a marquee point of his dream of creating a school with a difference that will surely propel the vision of 'miles to go before we sleep' even higher. Mr. Pukhraj Jain, Senior Member of the Management Committee said, "It is just a beginning of a burgeoning journey."

ACCOLADES

A decade of **DPS Raipur**

WINGS | DPS | Raipur

Toppers – Class XII

2011



Pragya Agrawal (96.2 %)



Aayushman Shrivastava (94.4 %)



Anusha Guha (91 %)

2012



Radhika Agrawal (94.4 %)



Deepak Menghani (91.4 %)



Tanvi Pradhan (91 %)



Siddharth Mundra (94.4 %)



Pushpak Tantia (91.4 %)



Prachi Somani (91 %)

2013



Udit Garg (96.2 %)



Sweta Mittal (96 %)



Preksha Jain

2014



Anhita Tiwari (96.4 %)



Rishabh Jain 95.8 %)



Ayushman Dubey (95.4 %)

2015



Abhishek Mohanty (95 %)



Ambuj Sethi (95 %)



Adarsh Singh (95 %)



Shubham Kankani (94.4 %)



Shreya Manik (93.8 %)

PRO-VICE CHAIRMAN'S AWARD (National Toppers of Class XII AISSCE)

MUSIC



Anvita Chandrakar (100/100)



Eravatee Raje (100/100)



Shreya Manik (100/100)



Suruchi Jain (100/100)

ACCOUNTANCY

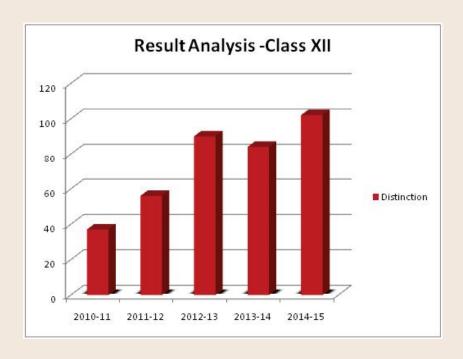


Utsav Rathi (99/100)

A decade of DPS Raipur

RESULT ANALYSIS - CLASS XII 2011-2015

Year	No Student Appeared	Pass Percentage	Distinction
2010-11	92	100	37
2011-12	99	100	56
2012-13	144	100	90
2013-14	128	100	84
2014-15	134	100	102



A decade of DPS Raipur

A CUT ABOVE THE REST



A R T

DATE	EVENT	ORGANISATION	NAME OF THE STUDENT	RESULT
30th Sept '14	Drawing & Painting	Ravindranath Art School, DPS , Raipur	Radhika Hurkat (III)	Second at National
30th Sept '14	Drawing & Painting	Ravindranath Art School, DPS , Raipur	Astha Singh (III)	Second at National
9th Oct '14	Drawing & Painting	Brighton International School, Raipur	Akash Swain (I)	Third
14th Nov '14	Drawing	Toyota, Magneto Mall	Angel Kundnani (I)	Second
14th Nov '14	Art	Toyota, Magneto Mall	Aastha Agrawal (II)	First
15th Nov '14	Drawing	Axis Bank	Kumar Shourya (II)	Third
15th Nov '14	Drawing & Painting	Krishna Public School	Joydeep Sen (IV)	Consolation
14th Nov '14	Painting	DPS, Risali	Varshil Pandey (II)	First
14th Nov '14	Painting	Navbharat News Paper, Magneto Mall	Shubham Soni (IV)	First
15th Nov '14	Drawing & Painting	Krishna Public School, Raipur	Pakhi Dubey (V)	Consolation
15th Nov '14	Drawing & Paint	Krishna Public School, Raipur	Pihu Dubey (V)	Consolation





DATE	EVENT	ORGANISATION	NAME OF THE STUDENT	RESULT
15th Nov '14	Dance	Patrika News Paper, Magneto Mall	Avi Katre (II)	First
15th Nov '14	Dance	Patrika News Paper, Magneto Mall	Svasti Rao (II)	Second
15th Nov '14	Dance	Patrika News Paper, Magneto Mall	Trisha Banerjee(II)	Consolation
16th Nov '14	Fancy Dress	Patrika News Paper, Magneto Mall	Dhairya Poptani (II)	Consolation
22nd Nov '14	Fancy Dress	Disha School	Pahul Bhamra (KG II)	Second
22nd Nov '14	Fancy Dress	Disha School	Anika S lyer (KG I)	First



DATE	EVENT	ORGANISATION	NAME OF THE STUDENT	RESULT
6th Sept '14	GK	Dell Champ, Gandhi Udyan	Bhaskar Lalwani (V)	Third in City
9th Sept '14	Recitation	Brighton International School, Raipur	Swapnil Singh Chandel (I)	Second
9th Sept '14	Extempore	Brighton International School, Raipur	Ravleen Kaur Bhalla (IV)	First
9th Sept '14	Extempore	Brighton International School, Raipur	M. Shirshika (V)	Second
13th Nov '14	Recitation	Krishna Public School	Ravleen Kaur Bhalla (IV)	Second
13th Nov '14	Story Writing	Krishna Public School	Priyanshi Roy (V)	Second
14th Nov '14	Sudoku	Krishna Public School	Aryan Agrawal (V)	First
14th Nov '14	Sudoku	Krishna Public School	Parth Bhangla (V)	First
9th Sept'14	UCO External	UCO, DPS Raipur	Sarthak Singh (V)	Class



DATE	EVENT	ORGANISATION	NAME OF THE STUDENT	RESULT
13th Aug'14	Inter School Group Song Competition	JCl Durg	R. Gayathri(IX) Aparajita Dubey (X) Rishika Bhansali(VII) Vanshika Shelar(VII) Srishti Nag(VIII) Vibhuti Khandelwal(VIII) Trisha Majumdar(VI) Ananya Gangver(VIII) Preet Agrawal(VIII) Mitesh Sharma(VII)	First
1st Nov'14	Inter DPS Hindustani Vocal Music Festival	DPS Kolkata	Tanisha Majumdar(VI) Shubham Kankani(XII) Yashvi Bhagwanani(XII) Suruchi Jain(XII) Rishika Bhansali(VII) Mitesh Sharma(VII) R. Gayathri(IX) Aparajita Dubey(X)	Selected for National
15th Nov'14	"Aarohan" Group Song Competition	N.H. Goel World School, Raipur	Yashi Jain(X) R. Gayathri(IX) Sakshi Bagga(IX) Vibhuti Khandelwal(VIII) Srishti Nag(VIII) Ayush Mishra Vanshika Shellar(VII) Rishika Bhansali(VII) Mitesh Sharma(VII) Tanisha Majumdar(VI)	First
21st & 22nd Nov'14	Di Quest Classical Song Competition	Disha School, Raipur	Shubham Kankani(XII) R. Gayathri(IX) Mitesh Sharma(VII) Navjot Kaur(X)	First First Second second
29th Nov'14	Magnolia Duet Song Competition	Ambuja Vidyapeeth, Raipur	Mitesh Sharma(V II) Vanshika Shelar(V II)	First
8th Aug'15	Inter School Patriotic Group Song Competition	Pd. Gunvant Madhav Lal Vaas Smriti Sansthan	Tanisha Majumdar (VII) Shambhavi Upadhyay VIII) Rishika Bhansali (V II I) Vanshika (VIII) Sashreek Singh (VIII) Arshi Khan (VIII) Shrishti Tripathi (IX) R. Gayathri(X)	First Runner-up

DATE	EVENT	ORGANISATION	NAME OF THE STUDENT	RESULT
13th Aug'15	Inter School Patriotic Group Song Competition	CI Durg-Bhilai J Chamber	Tanisha Majumdar (VII) Divyanshu Divedi (VII) Prathamesh Patwardhan (VII) Sashreek Singh (VIII) Rishika Bhansali (VIII) Vanshika (VIII) Shambhavi Upadhyay (VIII) Arshi Khan (VIII) T. Saniya (VIII) Alokprana Ghosh (IX) Shrishti Tripathi (IX) R. Gayathri(X)	First Runner-up
15th Aug'15	Inter School Patriotic Group Song Competition	Rotary Club, Raipur	Tanisha Majumdar (VII) Divyanshu Divedi (VII) Prathamesh Patwardhan (VII) Sashreek Singh (VIII) Rishika Bhansali (VIII) Vanshika (VIII) Shambhavi Upadhyay (VIII) Arshi Khan (VIII) T. Saniya (VIII) Alokprana Ghosh (IX) Shrishti Tripathi (IX) R. Gayathri(X)	First
15th Aug'15	Inter School Patriotic Group Song Competition	Lions Club, Raipur	Tanisha Majumdar (VII) T. Saniya (VIII) Rishika Bhansali (VIII) Vanshika (VIII) Shambhavi Upadhyay (VIII) Arshi Khan (VIII) Sashreek Singh (VIII) Alokprana Ghosh (IX) Shrishti Tripathi (IX) R. Gayathri(X)	First
30th Oct'15	Inter School Group Song Competition	N.H.Goel World School, Raipur	Tanisha Majumdar (VII) Prathamesh Patwardhan (VII) Divyanshu Divedi(VII) Rishika Bhansali (VIII) Vanshika (VIII) Shambhavi Upadhyay (VIII) Arshi Khan (VIII) Alokprana Ghosh (IX) Shrishti Tripathi (IX) R. Gayathri(X)	First





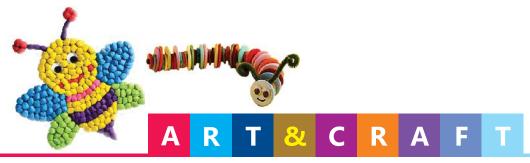
I N S T R U M E N T A L

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
13th – 14th Aug '14	Shine – 2014 Cosmo Youth Festival	Rotary Club, Raipur	Dibyo Mukherjee (Senior)(X) Ritik Santwal (Middle)(V II I)	First First
21st – 22nd Nov'14	Di Quest	Disha School, Raipur	Dibyo Mukherjee(X) Ritik Santwal (VIII) Ananya Gangver(VIII)	First Second Third
23rd Nov '14	'Aarohan' Orchestra	N.H.Goel World School, Raipur	R. Gayathri(IX) Sakshi Bagga(IX) Mitesh Sharma(VII) Ritik Santwal (VIII) Ishmeet Singh(IX) Jaidev Anandani(IX) Devansh Singh(VII) Asankhya Prasad(IX) Pallavi Parashar(X)	First
5th Aug'15	Inter School Band Competition	KPS, Bhilai	Ritik Santwal (IX) Anshul Khare (IX) Asankhya Prasad (X) Jaidev Anandani (X) Ishmeet Singh (X) Dibyo B. Mukherjee (XI) Avinash Nair (XI) Adhish Laddha (XII)	First
31st Oct'15	Inter School Orchestra Competition	N.H.Goel World School, Raipur	Shashank Sharma(VI) Vedansh Pathak(VI) Arush Mishra(VI) Mohanish Rao(VI) Akshat Sharma(VI) Tanishq Baid(VI) Manan Rathod(VI) Manas(VII) Prapti Bandopadhya(VII) Srijan Singh(VIII) Ananya Gangwer(IX) Abhishek Kar(X)	Third
6th Sep'15	Inter School Instrumental Competition	MAIC College, Raipur	Dibyo B. Mukherjee(XI)	First





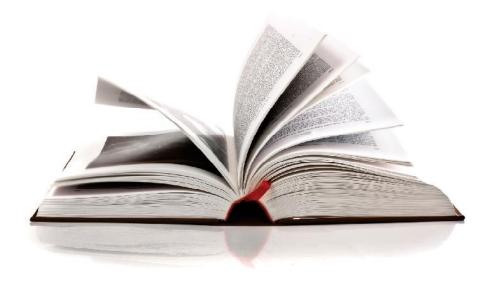
DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
3rd Aug. '14	Shine – 2014 Group Dance(Senior)	Rotary Club, Raipur	Nehal Mandhani(X) Khanak Badwani(X) Geetika Sachdev(XI) Ayushi Sharma(XI) Jahanvi Dodai(XI) Aswathy Verma(X)	Second
3rd Aug. '14	Shine – 2014 Group Dance(Middle)	Rotary Club, Raipur	Gahena Garg(VII) Gurleen Jaggi(VII) Shruti Sharma(VII) Vidhi Kukreja(VII) Reet Mandhani(VII) Nishita Singh(VII)	First
4th Aug'15	Inter School Group Dance Competition	KPS, Bhilai	Aswathy Verma (XI) Disha Thakur (XI) Khanak Badwani (XI) Nehal Mandhani (XI) Ishita Sinha (XI) Somya Das (X I)	Second
6th Sep'15	Inter School Group Dance Competition (Middle section)	MAIC College, Raipur	Tanya Agrawal (VII) Ayushi Mishra (IX) Meghna Singh (IX) Shambhavi Chandrakar(VII) Sanskriti Suryavanshi (VII) Shreeya Biswas(VIII)	First
6th Sep'15	Inter School Group Dance Competition (Senior section)	MAIC College, Raipur	Nehal Mandhani (XI) Khanak Badwani (XI) Disha Thakur (XI) Mansi Jain (XI) Nainesh Dalai (IX) Aswathy Verma (XI)	Second
30th Oct'15	Inter School Group Dance Competition	N.H.Goel World School, Raipur	Tanya Agrawal (VII) Prabhavi Sharma(VII) Ananya Verma(VII) Vidhi Kukreja(VIII) Shruti Sharma(VIII) Gahena Garg(VIII) Reet Mandhani(VIII) Vanshika Sharma(VIII) Shreeya Biswas(VIII) Nishita Singh(VIII) Aayushi Mishra(IX) Meghana Singh(IX)	Second



DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
3rd Nov.'14	Aarohan – 2014 Drawing Competition	N.H.Goel World School, Raipur	Prachuit Sahu(VI) Sakshi Akula (VI)	Second Third
18th Nov '14	Intelligence Fest Ad-making	K.P.S, Raipur	Arushi Khandelwal(VI)	Second
23rd Jan '15	Rangrez Art Competition	My F.M.	Prachuit Sahu(VII) Tavleen Kaur	Awarded By Chief Minister and Education Minister
14th Nov '14	Art Competition	Chhattisgarh City Center, Raipur	Soumya Deep Sinha	Second
14th Nov '14 Nov '14	Tare Zameen Par Inter School Drawing Competition	City Center, Raipur DPS Bhilai	AashitaVerma(VIII) Avinaba Ray(IX) T. Sanya(VII)	Runner Up First Second
20th Sep '14	Greeting Card Competition	Postal Department	Nandini Agrawal(VIII)	Third
16th Feb '15	National Level Art Competition	Bureau of Energy	Sakshi Akula(VII)	Cash Prize of Rs.5000/-
16th Feb '15	All India Art Competition	Colour Pillar, Noida	Taruni Khanduri(V) Khushi Ruprela(VII)	Award of Appreciation
5th Jun '15	State level Poster Making Competition	Chhattisgarh Environment Conservation Department, Raipur	Pakhi Dubey(VI) Avinaba Ray(X) Aakansha Deshkar(XI)	Third Third Second
15th Aug'15	State level Poster Making Competition	Cultural and Tourism Department Indoor Stadium, Raipur	Aakansha Deshkar(XI) Pihu Dubey(VI) Pakhi Dubey(VI)	Second (Cash Prize Rs.2000) Second (Cash Prize Rs.2000) Second (Cash Prize Rs.500)
27th Oct'15	Inter DPS Painting Competition	DPS, Haridwar	Sarthak Singh(VI)	Third (Cash Prize Rs.300)
30th Oct'15	Inter School Art Competition	N.H.Goel World School, Raipur	Pandey(IX) Ayonija Poorti Jain(XI)	Second First
30th Oct'15	State Level Painting Competition	Power Grid Corporation, Kumhari, Bhilai	Pakhi Dubey(VI)	Selected for State Level (Cash Prize Rs. 1000)
6th Nov'15	State Level Painting Competition	Power Grid Corporation, Kumhari, Bhilai	Sakhi Akula(VIII)	Third Cash Prize Rs.10000 (Selected for National level)

L I T E R A R Y

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
23rd Aug '14	Shine 2014 a) Block and Talk b) Debate English	Rotary Club, Raipur	Anugrah Pandey (X) Swastik Shukla (V II I)	First Second
6th Sep '14	Vad Vivad Pratiyogita	DPS, Bhilai	Rasseerat Kohli (X)	Second
8th Oct '14	Hindi Debate and Essay Writing Competition	Forest Department	Akansha Deshkar (X)	First in Essay Second in Debate
9th Oct '14	Hindi 'Magnolia' Debate Competition	Ambuja Vidyapeeth, Raipur	Rasseerat Kohli (X)	First Position
15th Oct '14	English Essay Polythene Competition on and Menace	Dainik Bhaskar	Sachin. S. Pai (VIII)	Was awarded a Medal and a Special Momento by the Chief Minister
6th Nov '14	Map Reading Competition Intelligence Fest	KPS Raipur	Ritik Agrawal (XI) Karan Kale (XI) Siddharth Agrawal (VIII) Ritik Agrawal (XI)	Second (Senior) Second (Middle)
13TH to	Intelligence Fest	KPS, Raipur	Aashita Verma (VIII)	First
15TH Nov '14	English Story Writing Spell Bee		Avnee Dubey (VI II) Ved Sadani (V II I)	First Second
10th May'15	26th National Abacus Competition	Delhi	Divyanshu Dwivedi (V II)	Gold
6th Sep'15	Inter School Mathematical Aptitude Competition Rotary Club, Raipur		Prashast Singh (VIII) Gaurav Modi (VIII)	Second





Q U I Z

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
5th July '14	Inter School Quiz	DPS, Risali	Ojas Agrawal(XI) Utsav Rathi(X II)	First Runner Up
23rd Aug '14	Inter School Quiz	Doordarshan, Raipur	Sakshi Bhanjal(X II) Utsav Rathi(XII) Ojas Agrawal(XI) Akash Sharma(X)	Second
Aug '14	Shine 2014	Rotary Club, Raipur	Arnav Mishra(IX) Ojas Agrawal(XI) Aniket Agrawal(V II I) Ved Sadani(V I II)	Second (Senior) First (Middle)
8th Sep '14	RBI Quiz	RBI	Ojas Agrawal(XI) Utsav Rathi(XII)	First Runner Up
Nov '14	Di Quest	Disha School, Raipur	Ojas Agrawal(XI) Dhanraj Singh Darsena(XI) Shreyansh Holani(XI)	First Position
21st Jan '15	FSL Quiz	PCRA	Khushi Parashar(X) Aryan Vyas(X)	First Position City Level
15th Nov '14	ECO Quiz	KPS, Raipur	Dhanraj Singh(XI) Saket Pandey(IX)	Runner Up
21st Feb '15	Conquest Quiz National Level Conquest Group,	Delhi	Khushi Parashar(X) Afiya Khan(NURSERY)	Seventh Position First Position Won a Laptop
23rd Jun'15	Inter School Quiz Competition	Chhattisgarh Olympic Association, Raipur	Ojas Agrawal (X II) Arnav Mishra(X)	Second
25th Jul'15	Inter School Quiz Competition	DPS,Bhilai	Ojas Agrawal (X II) Dhanraj Singh Darsena (XII)	Second Winner of rolling trophy
25th Jul'15	Intach Heritage Quiz	Xpress minds Edutainment ,Raipur	Priyam Sahu (X) Ved Sadani(IX)	Second
18th Aug'15	Inter School Fundamental Quiz	The Times of India, Raipur	Prashast Singh (VIII) Ved Sadani (IX) Sankalp Raj (VIII)	Second
26th Aug'15	Inter School Quiz Competition	Doordarshan Kendra, Raipur	Abhinav Masih(XI) Shreyash Hollani(XII) Ojas Agrawal (XII) Dhanraj Singh Darsena (XII)	Second
6th Sep'15	Inter School Quiz Competition (Junior level)	Rotary Club, MAIC College, Raipur	Prashast Singh (VIII) Sankalp Raj(VIII)	Second
6th Sep'15	Inter School Quiz Competition (Senior level)	Rotary Club, MAIC College, Raipur	Ojas Agrawal (XII) Arnav Agrawal (XI)	Second
10th Oct'15	IIM State Level Quiz	IIM, Raipur	Ojas Agrawal (XII) Dhanraj Singh Darsena (XII)	First in State level(Cash prize Rs 10000)
16th Oct'15	Inter School RBI Quiz	Chattisgarh Club, Raipur	Ojas Agrawal (XII) Dhanraj Singh Darsena (XII)	First in Regional round
10th May'15	26th National Abacus Competition	Delhi	Divyanshu Dwivedi(VII)	Gold
6th Sep'15	Inter School Mathematical Aptitude Competition	Rotary Club, MAIC College, Raipur	Prashast Singh(VIII) Gaurav Modi (VIII)	Second

S C I E N C E M O D E L

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
Nov '14	Di Quest Science Model	Disha School, Raipur	Pallavi Parashar Khushi Parashar Aryan Vyas Avinaba Ray Ritesh Bhaiya	First Second
Aug '14	Shine-2014	Rotary Club Raipur	Arshpreet Singh Akshat Tripathi	First
5th, 6th, 7th Feb '15	CBSE Regional Level Science Exhibition	Kanger Valley Academy, Raipur	Arshpreet Singh Akshat Tripathi Prateek Panda	Selected for National Level



D R A M A

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
22nd Nov' 14	Aarohan – 14, Hindi Street Play Competition	N.H.Goel World School, Raipur	Devashish Mundra Sanchit Israni Bhumika Bansal Hitesh Agrawal Vaibhav Raj R. Shalini Sameeksha Kalra Akansha Deshkar Rachit Garg	First
23rd Nov' 14	Di Quest Street Play	Disha School, Raipur	Devashish Mundra Sanchit Israni Atulya Chawla Muskan Agrawal Vaibhav Raj R. Shalini Mangalam Goel Saurabh Jha	First
5th Aug'15	Inter School Hindi Skit Competition	KPS, Bhilai	Abhishek Moitra (XI) Nikhil Jagwani (XI) Megha Dergawen(XI) Prashraya Khare (XI) Aditya Shrivastav (XI) Rishav Jain (XI) Nilesh Iswani (XI) Mahira Khan (XI) Rasseerat Kohali (XI)	Second
31st Oct'15	Inter School Hindi Skit Competition	N.H.Goel World School, Raipur	Nikhil Jagwani (XI) Megha Dergawen(XI) Aditya Shrivastav (XI) Rachit Garg (VII) Harshit Holani(XI) Aastha Kandey(XI) Abhishek Moitra (XI) Rishav Jain (XI) Mahira Khan (XI) Rasseerat Kohali (XI)	Third



SENIOR VI TO XII

FIELD	VI-VIII	IX-XII
Excellence in Music (Vocal)	Tanisha Majumdar/ Rishika Bhansali	Aparajita Dubey/ R.Gayathri
Excellence in Art	Sakshi Akula/ Taruni Khanduri	
Excellence in Sports(Lawn Tennis)	Shourya Manik/ Keya Pattawi	Parth Dixit
Excellence in Sports(Cricket)		Sanidhya Hurkat
Excellence in Sports(Badminton)	Jaiditya Pratap Singh/ Ishan Bhatnagar/Suyog Jain	Siddharth Pratap Singh/ Amol Karkare/Ashok Anandani/ Nilay Agrawal/ Shruti Manik/ Urja Laddha/ Priyesh Nathani
Excellence in Sports(Swimming)	Ashmeet Kaur Gandhi	Arihant Jain
Excellence in Sports(Skating)	Nikunj Lakhotia	
Excellence in Quiz		Ojas Agrawal/ Dhanraj Singh Darsena
Excellence in External Examination	Aryan Rathod	Aryan Vyas/ Abhinav Masih/ Karthik Kembai /Harshit Poddar /Akshat Tripathi/Ritik Shah/ Ojas Agrawal/ Utsav Rathi /Abhishek Mohanty

JUNIOR I-V

FIELD	NAME
Excellence in Sports (Badminton)	Hiral Chouhan / Khushboo Sao
Excellence in Sports (Judo)	Soham Sharma / Meenakshi Nair/ Ishika Parakh
Excellence in Sports (Swimming)	Varshil Pandey
Excellence in Sports (Yoga)	Asmi Chandrakar/ Madhav Gupta/ Vanshika Wadhwani/ Mridula Pillai / Avi Katre / Muskan Agrawal
Excellence in Sports (Kata Karate)	Jyotsna Singh
Excellence in Quiz	Aafiya Khan
Excellence in External Examination	Mysha Dharmani/ Swastik Dan/ Amartya Verma/ Advay Mahawar/ Shantaneel Sarkar/ Sashwat Trivedi

SCHOOL REPORTA QUANTUM LEAP FOR EXCELLENCE

hen passion, hard work and commitment come together, no pinnacle can be unattainable and today I feel honoured to be a part of such a family which has strived hard to make the dream come true. It's commendable to take a school to the position of the best school of Chhattisgarh in nine years. I congratulate and thank each member of teaching, admin, and support staff for the same. Our Pro Vice Chairman, Mr. Baldeo Singh Bhatia had a dream to do something for the young generation and the best possible way he found was to provide quality education and shape the future of this nation. With tremendous determination and effort, the management members transformed their vision into reality within a span of 7 months and D.P.S Raipur came into existence in the year 2006.

It's customary to talk about and praise the contribution of the heads of the institution and give all credit to him / her for all success and achievement, but I have no hesitation in saying that whatever Delhi Public School, Raipur has achieved today is the result of cohesive hardwork and love for the institution of each and every member of the family and commitment and support of the far sighted management. When we started the journey we had around seven hundred children with us and now we are moving ahead with a strength of three thousand students. The strength of the school kept multiplying with time because educators like Ms. Enid Kerr, Ms. Punita Nehru and many more ensured that D.P.S becomes a synonym for quality education. Good people joined hands together to empower the young mind and soul by imparting knowledge and wisdom. Learning no longer remained a monotonous one way process, but it became a joyful enriching experience which helped the children to realize the importance of 'Service before Self'. It is the result of tremendous hardwork and cohesive effort that we have won the School of School Awards for four consecutive years.

The seeds were sown well, the saplings were nurtured with great care, fire was ignited in the hearts and freedom was granted to fly high, once, the youngsters were able to distinguish between right and wrong. Teachers or rather 'touchers' ensured that the children never leave behind their 'roots' even when their 'wings' are decked with imagination and creativity. They should be good enough to attain any height yet remain grounded enough to "value their values". There is no wonder that a school with such sense of ethics and morality will keep on setting examples in future and achieving 'The Best School' award is just the beginning of the journey. feel happy to share that this year a total number of 533 determined young hearts have made us proud by earning Scholar Badge, Blazer, Tie, Piped Blazer and Co-Scholastic Blazers.

The talented daughter of D.P.S family Ms. Sakshi Nag has bagged 100% scholarship by Arlington University, Texas to do her

undergraduate course. Ms. Srishti Goyal has earned Rank 54 in All India IIT entrance examination which is nothing but a result of hardwork and dedication. I am also proud to mention Palash Jain who stood 1st in AIPMT in Chhattisgarh. It is a pleasure to mention that Afiya Khan bagged the first prize in Bournvita Quiz contest.

The school is proud to have three CBSE Toppers like Abhishek Mohanty, Adarsh Singh and Ambuj Sethi who have made the school proud this year with their achievements. The following children Shreya Manik, Eravatee Avinash Raje, Anvita Chandrakar, Suruchi Jain were awarded Certificates of Merit in Music and Utsav Rathi in Accountancy for securing 100 marks in their respective subjects. The result of class tenth and twelfth has been stupendous this year with more than 30% students scoring above 90%.

The school witnessed an upsurge of various academic activities this year. On one hand, global citizens like Mr. Tiernan Lean and Mr. Richard Fulloway from UK and Ms. Tanya Reiser and Ms. Tabea Pia from Germany contributed their knowledge to help us offer quality education to the children, on the other hand Ms. Maila, an overseas student joined the school as a student and gave us an opportunity to enlighten the young soul with values. Mr. Beant, an experienced engineer from BMW interacted with the senior students igniting their spirit.

Ms Jushu John, to sharpen her German language skills earned a scholarship from the German government to learn language at Dresden, Germany Proving that an educator is always a learner and the quest for imparting knowledge in students is what encourages a teacher constantly to challenge his or her limits. In fact, it is for this very reason that teachers are sent to HRD Centre Delhi and other schools for their professional training. The teachers are hugely benefitted by various trainings organised by DPS Society.

With great pride I congratulate our Badminton Team for having won the National CBSE and National D.P.S Tournaments. Anmol Karkare and Siddarth Pratap Singh added feathers to our cap by exhibiting excellence in Badminton. Shourya Manik won the Champions Award in Tennis spreading our reputation further. In swimming the school achieved remarkable result. Arihant Jain won silver and bronze medal in CBSE West Zone Swimming Competition.

Echoing his aspiration Akash Parial (X) received a veritable bonanza by being selected as the fifth emissary to represent the school at Ellesmere College Shropshire, UK. Though a proletarian in the cricket vocation, he is a recipient of a number of awards and acknowledgements with his determination and diligence.

The facility and teachers training at DPSR has been a great support in keeping our faculty updated about latest methodology

and technique of teaching learning. It's a privilege being the part of the biggest and the most reputed school system DPSR of India.

It is an added advantage for the students to have broader range of opportunities as they participate and compete with more than 100 DPS schools of the country and abroad whether it is literary, sports, cultural or any other social front. The core value "Service Before Self" added with "We Value Our Values" have made our institution and students stand apart.

The association of an educator in the configuration of a peaceful, prosperous humanity cannot be taken lightly. Despite strenuous hours, volumes of work and a changing curriculum to get through, the educators ardently attempt pioneering ways of doing things and set new norm of effective lessons every day. Ms. Sowmya Raghubir (International Coordinator and HOD Biology) was awarded with Global teacher Accreditation from British Council and Cambridge education Foundation by Ms. Angela Cook Director Cambridge Education Foundation for her research titled, "Can use of Performing arts in literature enhance the learning of biological concepts." The Global teacher accreditation project is designed to provide high quality professional training to develop institution based action research. The long term objective of the research was to inculcate a passion for the discipline in order to create a bed rock foundation for future doctors.

We strongly feel that in order to become a complete human being, a person should be aware of both the local and the global socio-cultural backdrop. Hence, exposure to the greater world beyond the boundary of school is very important. The school has been promoting Teacher and Student exchange programme and so far ten teachers and two groups having ten students each went to UK which gave them a better exposure in the field of academics, co-curricular activities, sports and the way of life in England. Seven teachers have also gone abroad on educational tours and returned enriched with more knowledge and wisdom. Seven more teachers escorted groups of students to the various parts of the globe to learn culture and history. The school has strived hard and today it has successfully earned a place in the global scenario and British Council has crowned the school with International School Award to recognise its efforts.

We believe that books are a uniquely portable magic. Reading furnishes the mind only with materials of knowledge. However, in a world dominated by gadgets, children are losing interest in books. To inculcate the habit of reading in kids has become a huge challenge. The school has successfully done it by introducing 'Reading Challenge' which is a massive reading promotion programme for children. It is conceptualized by 'Reading Agency' in collaboration with Arts Council, England and the BBC under the aegis of British Council. In the 'Reading Challenge' children aged between 8 to 13 years are challenged to read a wide range of books and are encouraged to complete the challenge within six weeks with an exciting range of activities under different themes as Reading Mission, Quest Seekers and Big Wild Read. Children write reviews of the books that they have read and participate in Speaking, Writing and Online workshops to enhance their skills. It is worth mentioning that Delhi Public School, Raipur is the only school in India to have registered the maximum number of participants in Reading Challenge Programme.

The school has also introduced Yoga, Chess, Badminton, Tennis and various other sports so that the physical development of a child doesn't remain neglected. Synthetic Tennis and Badminton courts have been created in the school for better performance of

our players. Horse riding has also been initiated so that children may get exposure to the regal magnificent of cantering. The school believes that sport is an essential part of growing up for kids as this not only help their healthy growth but also make them better persons.

The school focuses a lot on activities outside the classroom so that the students can be equipped with core skills like critical thinking, creativity, collaboration, communication, flexibility, initiative, social skills, productivity and leadership. Children visit different farms and factories to see how different goods are produced. They visit parliament to understand the concept of democracy and how government functions. Poster making, street play, debate, elocution, quiz, music and dance competitions all these things are given equal importance along with academics. Various clubs like MUN club, theatre club, art and craft club etc. have been formed so that children can pursue their hobby and enjoy learning various activities in an enjoyable way. Eco club encouraged children to plant saplings, sow seeds and make them marvel at the sprouting and blooming of a tree. Be it academics, sports or music, children are always encouraged and guided to take part in inter-school and national level competitions to boost their self-confidence.

The school not only believes in setting milestones in the field of academics but also in leading the way as far as social service is concerned. Children not just mug up the line "we value our values", but also swear to serve the community. They have created an NGO, 'SWEAR' (Society Welfare Encouragement Association Revamp) and readily shouldered responsibilities to visit the slum areas and educate the children there, to help them in every possible way so as to elevate their condition in society.

Initiatives were taken to stop child abuse and animal cruelty by SWEAR. Children were encouraged to quit smoking and drugs. Awareness was spread about cleanliness drive, hygiene, use of clean water, women empowerment etc. Funds were also raised by students to help these people financially. Children organised 'Indicrochet', a unique exhibition that displays the products made by the people of Nardaha Village to help them become independent financially. The budding entrepreneurs of class XII under the supervision of their mentors Ms Soumya Raghubir, Ms. Uma Dhote and Ms. Gurpreet Anand undertook the novel school endeavour which will help the women and girls who are working in tandem with DPS Raipur Indi-Crochet team for the production of sustainbale materials. Students participated regularly in public speaking activities like speech, debate, elocution, street play on burning issues like 'Save Water', 'Save Earth', 'Save Girl Child', 'Crackerless Diwali' etc in different corners of the city to spread awareness among people.

With the rising strength of the school the infrastructure has been strengthened by adding several new buses to ensure smooth journey of the children and the teachers. Squash court in the sports complex is an additional sports feature for the students. AGENDA POINT NO: 1A significant aspect is the introduction of Equestrian Club with a herd of seven mares trotting on the school grounds

to acquaint and equip students to the regal magnificence of cantering. The Senior Computer Lab underwent renovation this year. The old PCs were replaced and upgraded along with the addition of new systems to facilitate prolific usage. Online UPS was installed in the Senior Computer Lab. The Junior Computer Lab was equipped with new systems too.

It has always been our sincere effort to move beyond excellence as far as offering education is concerned. The vision expanded with time and the desire to sculpt good human beings took us to

a new height. As we started working, each member of this family realized that education can never find its true meaning as long as it is confined within four walls. Therefore, initiatives have been taken to touch each part of life so as to create a complete human being who is committed to work for the betterment of this world. Earning the "Best School Award in Chhattisgarh" has acknowledged that we are following the right path and marked the beginning of a journey where each traveller believes "Miles to go before I sleep."

Raghunath Mukherjee



ransformation does not revolve around the wheel of inevitability, but comes through incessant endeavour. At present the education scenario across the globe is in a period of renaissance. Conceivably the most decisive question facing the intellectual world is rather far more deep-seated, unambiguously, the connotation of an educated individual in the twenty first century. Extension, objectivity and excellence echo the veracity with online, collaborative technologies that have become the tool, kit of the digital native, who are growing up in an immersive computing environment, simultaneously stimulating their sensitivity about uniqueness, environment and internationalism.

Hence, as the student is adapting, so is the educator. As rapidly evolving and pervasive technology renovates the entrenched and genuine milieu of education, teachers need to be the enduring and extensive learners that they seek their students to be. Teachers of today and the future will use technology as a tool to facilitate learning for themselves and their students.

To serve all students efficiently, erudition is becoming, both student centric and adapted. To persuade every student to become an engaged learner, we have incorporated the best practices in education, disposition and citizenship education, as well as student multitalented evolution. Our education system has adequate severity and strength. The key for us is not to reduce stress to zero, but to strike the right balance. We continue to be reflective and avant-garde, and are geared up to be intrepid, to sow the kernel of potential achievement.

Sanjay Sengupta

OF THE

A decade of DPS Raipur

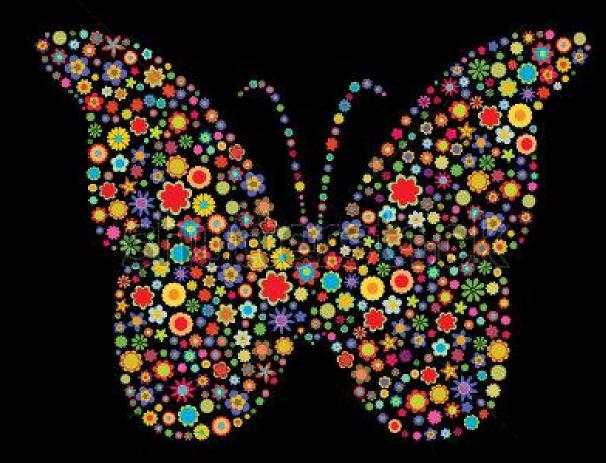


FROM THE DESK OF THE HEADMISTRESS

t's a proud moment for all of us that DPS has completed its first glorious decade. It has been a journey full of milestones. The seed of knowledge that was planted 10 years ago has grown up and out, and has started yielding to us its many fruits. Each day another accomplishment in academics, sports and cultural activities is achieved. All of this has been possible because of the vision, commitment, dedication, foresight, spirit and energy of the founding members and our Principal. Their guidance has motivated the team of teachers to fulfill their duties, while also enabling our students to adapt themselves to changing needs and make the community a better place to live and work in.

I firmly believe that a brighter future starts with all of us, as we have been entrusted with a great responsibility of moulding young minds and shaping them to take the nation to new heights. On this occasion I want to compliment all teachers who have been instrumental in making this school, the best in Chhattisgarh with their passion and dedication to the profession. I would also like to thank the management and Principal for their guidance and support. I wish for continued success so that DPS can provide many more years of service to the community.

R. Bhavani



PHANTASMAGORIA

FAREWELL CEREMONY



It is a trust in their dreams and resilience of commitment, the students of class twelve move out aboard the journey of infinite miles to achieve their aspirations. Hence every succeeding year every batch is accorded a warm farewell wherein they are honoured traditionally and aesthetically. The programme commences with the ceremonial lighting of the lamp followed by a power point presentation which encapsulates their awesome memories in the school premises, evoking nostalgic feelings. The students are then administered a pledge to educate at least one child of slighter resources. The conferring of the titles of Master DPS, Miss DPS, Master Evening and Miss Evening by honorable Principal increases the happiness quotient exponentially. The cultural programme and the speeches add vivid hues as well as serenity. After the presentation of souvenirs the most resplendent ritual of the day takes place wherein the children queue in front of Goddess Saraswati to light candles. This practice reiterates that the light of perception and guidance of virtue would perpetually allow them to seek the right path.



FAREWELL CEREMONY





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A decade of DPS Raipur



indows to the past and guideposts for the future our grandparents have heralded new ages of innovation and tested the limits of human imagination. They have challenged longstanding prejudices and shattered barriers, both cultural and scientific and passed down the values. As individuals, as families, and as a society, we have an unwavering obligation to provide care and support to our grandparents.

The campus of the school reverberates with the hustle and bustle of the tiny tots of Pre –Primary section on this day, fervently waiting to render their salutations to their grandparents. The students are made to comprehend their significance and be the vanguards of this heritage via a cultural extravaganza dedicated to the grandparents, which completely enthralls the august gathering.







GRAND
PARENT'S
DAY











SCHOLAR **BADGE**CEREMONY

he prodigious scholar badge ceremony is one of the traditions of the school to honour and confer Scholar Badges, Scholar Blazers, Scholar Ties, Piped Scholar Blazer, cash prizes as well as Scholarship to the meritorious students for their consistent and commendable performance in the curricular and co curricular segment. Eulogizing the achievements of the achievers, it marks the unprecedented elevation the school has reached to become the cusp of excellence in the region.

A significant number of immaculately dressed scholars move up the dais amidst reverberating ovation to receive the awards. Parents brimming with pride assemble to witness their wards receiving the honour from the eminent guests. The Principal congratulates the young achievers and advises them to persevere to reach the pinnacle of success. He reminds them that their iconic stature and accolades resonate down the line inspiring more number of students to follow their footprints. The dignitaries' also extend their congratulatory messages and inspire them. Here it is worth stating that the esteemed guests are always amazed to see such a large number of students excelling in academics, and that, to an outstanding performance showcased by the students, reiterates the school's commitment to a quality education. The proud moments leave an indelible imprint in everyone's heart.



CHILDREN'S DAY





Being a child and having a carefree childhood is the purest treasure in the world. 14th November marked as children's Day commemorates with immense joy, enthuasiam and magnificence every year. The entire events organized by teachers every year on this day emit this wave length, categorically incorporating the sweetest memories and innocent wonders of childhood.

GRADUATION DAY

"I hope your dreams take you... to the corners of your smiles, to the highest of your hopes, to the windows of your opportunities, and to the most special places your heart has ever known." These words truly depict the frame of mind of the preschool kids on the Graduation Day. The programme initiates with the lighting of the lamp to invoke the divine's blessings. The promising graduates recapitulate their blissful journey in their own expressions. Enthralling and intriguing cultural performances by the students are quite impressive. The highlight of the evening is the marching up the dais of the tiny tots dressed in impeccable regalia of convocation to be conferred with certificates of graduation amidst thundering ovation justifying that the path of sound credence is through the thick forest of skepticism is this sentiment That is promulgated as the kindergarteners graduate to the next level of education.





TEACHER'S DAY

eachers' Day is celebrated as a tribute to the valuable contribution made by teachers shouldering the responsibility of imparting knowledge, enlightening and determining the career of students. The day long celebrations of cultural extravaganza, commencing with the assembly reverberates with messages of love and indebtedness towards the facilitators of learning. Due obeisance is paid to Dr SARVAPALLI RADHAKRISHNAN on this auspicious occasion.

Cards adorned with alluring, touchy quotes and messages to convey the indebtedness unswervingly and also to capture the wonderful moments of the event are the insignia of recognition of this most powerful force for equity, access and quality education. September 5 is synonymous with this epitome of humanitarian values. Salutation is offered to the ancient and experienced teacher of ours - LIFE which makes this world a paradise with the fruits of education diffusing all over



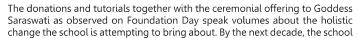
FOUNDATION DAY



Envision to edifice a school of values and global perspective came to life when the first stone was laid down on the 20th of June, 2006. Since then, the School's Foundation Day is veritably celebrated as a philanthropic gesture towards its neighbouring community. The village Nardaha, in the vicinity of the school, which has been adopted as a school entreaty, offering educational, social and vocational know how to the villagers especially the women folk.



To instill the lesson of self- reliance, teachers and students of the school have voluntarily inducted themselves into imparting vocational training, spoken English & Computer training to the willing adults and children of these villages. Various forms of art, dancing, stitching, embroidering, weaving etc. are also imparted to achieve the objective of inclusive education. To facilitate their economic ventures, orders for various goods such as handmade carpets, food disposals, bags, pouches, doormats, and soft toys are procured, exhibition cum sale of their artefacts are arranged in the school. Visits to the villages are regularly organized wherein Management Members, the Principal, U.K. delegates from the partner school, Hounsdown School, Southampton and other dignitaries laud the efforts of the villagers and provide them with sewing machines, looms or other machines essential for their continued progress.







promises to create new doors of opportunity that are bound to change the visage of the villages brought under its educational purview. On foundation Day the school remembers the reasons for our foundation and the pledges to continue our hard work and endeavourlong into the future.







REPUBLIC DAY

Republic Day celebrations in the school evoke feelings of patriotism. Reminiscing India's glorious history, rich culture and precious heritage a special assembly is organized by students which commences with the unfurling of the national tricolour by the school Principal. A mesmerizing ambience is created by the invigorating arpeggio of dances set to the tune of patriotic songs on this historic occasion.



INDEPENDENCE DAY

ndependence Day, an aid memoire of our sovereignty from colonial rule, is initiated with the unfurling of the National Tricolour to the sonata of National anthem. Patriotism and camaraderie are perceptible as the school amalgamates with the Nation in celebrating the Independence Day on 15th August every year. Due obeisance with unswerving indebtedness and humility are paid to our freedom fighters through a pageantry of alluring performances by the students.

The euphoric and enlightening cultural extravaganza imbibed with jingoistic passion promulgates the fact that 'Freedom is not Free..., It is worth the price... Culminating the programme for the day is the Principal's message of contributing in our way for upholding the sovereignty, simultaneously providing support to uplift the slighter segments of society through synchronized efforts has set exigent milestones for the students year after year.





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INVESTITURE CEREMONY

'If you can dream and not make dreams your master, if you can fill the unforgiving moments with sixty seconds of distance run, Yours is the earth and everything in it'.

he investiture ceremony is an exaltation envisioned to honor the leaders scripted to become the innovators, torchbearers, beacon of light and entrusted to become the pride of the school. It is simultaneously a moment of authority and accountability, pride and humility as well as deciphers their individuality.

Gentleness, frugality and modesty are the distinctive traits of the selected cabinet and the prefectural board members as they embark on a new mission of keeping their fears in their custody but sharing their courage with others, through the much awaited solemn Investiture Ceremony. As a precedent of acceptance of responsibility and conscientiousness the new students' cabinet led by the Head Boy and Head Girl are administered the oath of allegiance and adorned with sashes and badges.

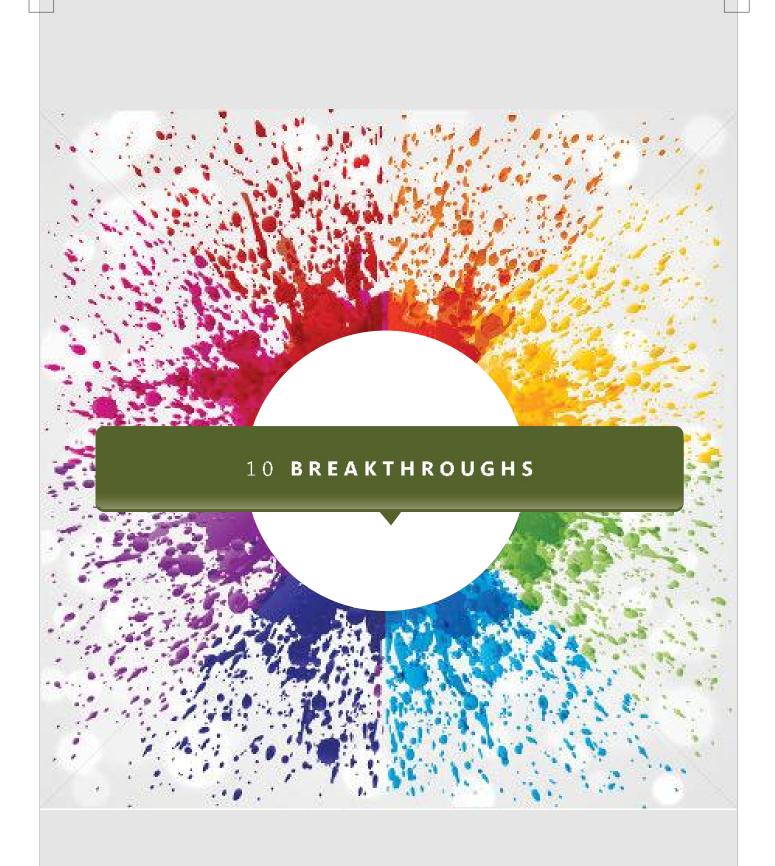












READING CHALLENGE

"Books are a uniquely portable magic. Reading furnishes the mind only with materials of knowledge."

he Reading Challenge is a massive reading promotion programme for children, undertaken by the school. It is conceptualized by 'Reading Agency' in collaboration with Arts Council, England and the BBC under the aegis of British Council. In the 'Reading Challenge' children aged between 8 to 13 years are challenged to read a wide range of books and are encouraged to complete the challenge within six weeks with an exciting range of activities. Children who enjoy reading for pleasure perform well in the assessments.

The activity fires up the imagination of both voracious readers and even the beginners. The curiosity of children is sustained with other activities such as Story hours, relevant online games, Reading and Speaking. They are also trained by eminent resource persons in various workshops. More importantly it is found that the students who are the part of the challenge are benefitted extensively with proficient results mounting their literary and vocabulary skills. Moreover this literary initiative encourages hundreds of children to become avid readers. The readers are assessed and rewarded by the British Council.

An extension to the reading challenge a workshop on self-development for the students of IX to XII is also conducted. They are exposed to techniques of time management and problem solving moreover communication skills, leadership qualities, and response to varied life situations are other attributes that they inculed to

YEAR	PARTICIPANTS
2013-14	250
2014-15	466
2015-16	870





MODEL UNITED NATIONS

he United Nations is an intergovernmental organization to promote international co operation. Model United Nations also known as MUN is an educational simulation and academic escalation in which students learn about diplomacy, International relations and the functioning of United Nations.MUN educates in research, public speaking, debating and writing skills apart from critical thinking, team work, leadership abilities. Participants in MUN conferences are referred to as delegates of various countries and form committees. Advance assignments, allows delegates to do research before conferences and formulate positions that they will then debate with their fellow delegates in the committee, staying true to the actual position of the member they represent. At the end of a conference, the best performing delegates in each committee, as well as the delegation are accredited.

The gateway to MUN was opened in succession after the first international MUN was attended by seven students of the school held at Amity International school Noida. The first Model United Nations (MUN) Meet was held on 20th January 2014 in the school premises with thirty-six participants in it. The second Model United Nations (MUN) conference was organized in the school on 16th August 2014. Twenty-seven students from class IX to XII took part in the conference. The delegates of MUN attended the Second International Model United Nations 2014 at Amity International School Noida. They participated in different committees and discussed various topics ranging from Sustainable Development, Nuclear Terrorism, Women







Reservation, Unarmed Drones, Drug Trafficking, and Police Reforms to Suez Crisis of 1956. The team consisted of Akshat Tripathi [XI] Sanskruti Karnawat, Akash Sharma, Nikhil Nair, Rimjhim Lahoti, Suman Sunil and Ekta Wadhwani all of class X. The US consul General Mr. Thomas L. Vajda visited the school on 10th December 2014-World Human Rights Day. He interacted with the students on wide range of topics inclusive of Indo-US relations. The power point presentation depicting the experiences of the delegates of MUN was quite beguiling and educative At the city level a team of twenty five students (VIII & IX) had taken part in IIMUN held at Rungta International School in November 2014. The team secured the runners -up position by exhibiting a commendable performance. Another group consisting of five students from (VIII and IX) attended a workshop in November 2014 at Kanger Valley School.

Eight students from classes IX and X namely Arnav Mishra, Rishita Tiwari, Taruna Pareyani, Shivansh Tiwari, Aryan Vyas, Purvansh Bal, Swastik Shukla and Ojasvi Khandelwal took part in SAIMUN held at Sai International School, Bhubaneshwar from 22nd July to 24th July 2015. They participated in different committees like NATO, ECOFIN, UNHRC, UNODC and SOCHUM. Two exchange teachers Mr.Lean & Mr.Richard participated in the SAIMUN from DPSR as the International Delegates. On 22nd August 2015, Delhi Public school Raipur conducted the Model United nation with 29 students chaired by Samiksha Singh a law student of HNLU Raipur(ex student of DPSR) along with a couple of international chair namely-Richard Fullway and Teirnan Lean.

On 26th and 28th November 2015 the school organized the Fourth Model United Nation with 78 delegates representing three different committees and International Press. The Chair persons were Ms Gurekta Kaur, MBA student at Pune (ex student of DPSR) and foreign teachers from UK and Germany, Mr.Richard, Mr.Lean and Ms. Tania. A hundred and nineteen students of Class VI and VII participated in the "Global Village" in which they exhibited their assigned country's culture, monuments, food, dress and Language. The programme received appreciation from all segments.







YOUTH **PARLIAMENT**



he Youth Parliament is a model parliament and not a mock parliament.' Upholding this aphorism the Youth Parliament session was organized on 10th Dec'15 in the precincts of DPS, Raipur in order to amplify democratic ethos in the future citizens. About 40 students of classes IX and X and 30 students of class V partook in two different sessions which lasted for 55 minutes and they were adjudged by a proficient and experienced jury.

Visits to Vidhan Sabha as part of the educational field trip, helped the students understand the practical proceedings of the real parliament. They were well acquainted with the seating arrangement of the members viz speaker of the House was seated on a raised podium at the centre of the House, on the left sat and on the right perched the ruling party, special galleries were marked for the press and the foreign

delegates and the functioning of the House.

The students endorsed various proceedings of the Parliament from oath or affirmation of the new members, obituary reference, question hour, passing of the bill, calling attention, adjournment motion, laying papers on the table of the House to the entry of foreign delegates. Issues pertaining to reservation of women, child labour, education for all and MNREGA were discussed during the question hour. The members of the Youth Parliament asked questions to the concerned Ministries, which were answered by the Honourable ministers of the Youth Parliament to the satisfaction of

the House. In adjournment motion a special issue of public interest, Chennai flood, was discussed. They also discussed the issue of collegiums as part of the procedure- calling attention. Discussion on capital punishment was a real revelation.

The bill on civil code was discussed and passed in the Youth Parliament. The students who emerged as outstanding orators and performers were Vishakha Tiwari (IX F), Parshva Golchha (IX E), Resham Sharma (X D) and Swastik Shukla (IX F). Whereas the students of class V discussed issues like education, rural development and women empowerment with conviction. Shraddha Gupta (V C), Tanishka Sharma (V D), Isha Baghel (V E) and Ravleen Kaur Bhalla (V D) emerged as the best orators.





CONSTITUTION DAY

In the wake of the Prime Minister, Mr. Narendra Modi's clarion call of observing 'Constitution Day' on 26th November, students of Delhi Public School, Raipur followed it with fervor and euphoria to infuse patriotic consciousness and reverence among the students. The students were acquainted with various campaigns launched by present and previous Government to draw their attention to issues that needed priority, sensitize them about their rights to express their views and thus guide the nation towards a better tomorrow. As a congenial supplement, The MUN Club convened their meet in an attempt to vent their observation and solutions to different predicaments across the globe. A few alumni were invited to be a part of the program.

HUMAN RIGHTS DAY

The United States Consul General Mr Thomas L. Vajda visited DPS Raipur on World Human Rights Day. The UN General Assembly proclaimed 10th December as Human Rights Day in 1950, to focus the attention on the 'Universal Declaration of Human Rights' as the common standard of achievement for all nations. The slogan of the year, Human Rights 365, encompasses the idea that every day is Human Rights Day.

It celebrates the fundamental proposition in the Universal Declaration that each one of us, everywhere, at all times is entitled to the full range of human rights binding us together as a global community with the same ideals and values. Apart from that the school organized a number of events to emphasize and promote awareness about human rights among the people.

CHILD LABOUR

According to the guidelines provided by CBSE, the project was initiated as a step for raising awareness about Child Labour amongst communities spread throughout the nation. The purpose of this work was to involve students, NGOs and teachers so that they could all provide a helping hand in eradicating child labour. ILO reports state that there are 120 million children who are trapped in the vicious circle of Child Labour between the ages of 5 & 14. Years of administrative and oversight failures have done nothing for those who need our help the most. The Indian government has expressed its deepest concern regarding the issue, and has particularly on the importance of providing a quality education as a key to tackling Child Labour. It is a privilege for all of us here at DPS Raipur to join this noble venture which aims at a creating a 'Child Labour Free India'.

The DPSR family looks forward to involving themselves as active participants lending our help wherever possible to CBSE, as we endeavour to eradicate Child Labour from our country. Under this 30 students from class 10 were chosen to take part in the survey. The selected students conducted their survey on child labour over a fortnight by visiting slum areas, work places and by interacting with victims. They also interacted with NGO groups, Panchayata members, and school teachers on this social problem. They presented a Street Play on the "Child labour" to raise awareness amongst the general public. There was slogan writing, chart making competition in the school for classes 6, 7 and 8 to create awareness about the concerned problem. The programme was conducted in the month of July and August 2015, and a Project report was prepared and submitted to CBSE for acknowledgment.

INTER SCHOOL ENGLISH ELOCUTION

Articulating effectively and concisely to contribute to our ideas and knowledge is indisputably a premiering means for enhancing our self esteem and acquiring confidence. The school hosts an Inter School Elouction competition annually.

All participants perform exceptionally well winning accolades for their schools. The competition gives a lot of encouragement and confidence to the speakers and also the listeners. The jury and the others present are also captivated by the entrancing oratory of prose by the participants. The honourable judges could not restrain themselves from remarking about the tough competition to which the competitors are exposed. They commend DPS Raipur for organizing such an event which gives a platform to the various schools of the State to showcase their talent. The entire school reverberates with joy and appreciation for the unparalleled eloquence and perfect articulation of prose. Trophies and certificates under various domains are awarded.





INDI-CROCHET SCHOOL ENTERPRISE

n enterprising and industrious school enterprise, indicrochet reflects the assiduous effort to empower rural women .It was precisely significant as it asserted the verity that 'Recycling and Reusing' is indispensable in contemporary eon. The proceeds of the production were donated for the welfare of the adopted rural community of Nardaha. Thus commercialization, social responsibility and charity indeed were instituted under a common cover. The educationists from Hounsdown College Hampshire in an attempt to augment the morale of the villagers as well as to increase their global connectivity initiated projects like Global Enterprise Challenge which would indubitably accelerate and revolutionize the incremental growth of the village. The proceeds of these interlinked projects would serve to provide basic infrastructure to women entrepreneurs of the village apart from exhibiting their products at Hounsdown College Hampshire bringing coherence between their financial and environmental challenges. Definitely it is a meaningful initiative at micro-level worthy of extending support.









BEYOND CLASSROOMS

'Everything comes to us if we create the capacity to receive.'

Learning is not only confined to books. Big lessons are learnt outdoors in the form of activities at school. They provide the children with the best pragmatic experience essential for intellectual development. It leads to the carving of a child's individuality. So, we need to move beyond the basics and bring in new ideas if our students are to compete globally. As such, co- curricular programmes ranging from sports and creative arts to field trips have been designed.

The school endeavours to host many such activities beyond academics so that the students may soar high in the pursuit of excellence. The school has initiated many such trips for the primary and pre-primary children, like visiting the Parle G Factory, Brown Paper Factory, Water Filtration plant, visit to Gurudwara, Temples, Churches, Gandhi Udhayan, Museum, Solar Energy Park and the Supermarket.

The children of primary and pre-primary celebrate many special days which are aimed at creating awareness among our student day, such as the Annual Sports Day, World Health Day, Save Environment Day, Vegetables and Fruits Day, World Wide Attire Day, Green Day, Red Day, Yellow Day, Blue Day, Rainbow Day, Sense Organs Day, Flower Day, Tables Manners Day, Grandparent's Day, Graduation Day, Traffic Rules Day, Safety Day, Say No to Junk Food day, Exploring My School Day, Sunny Day, Good Manners Day, Cleanliness Drive, Teddy's Day, Helping Hand Day, Plantation Day, Freedom Fighter's Day, Garden tools Day, Pet Party, Jungle Party, Pyjama Party, Fireless Cooking Day, Independence Day, Teachers Day, Children's Day, Shapes Day, Table Manners Day, Splashing Fun Day and Chef Day.







Several Competitions such as Fancy Dress, Rakhi Making, Reading, Writing, Puppet story, Self Introduction, Show and tell, Talent hunt, Shloka, Memory, Extempore, Best out of waste, Dresses of India, Solo Dance, Solo Song, Debate, Poem Recitation, Drawing and Painting, Yoga, Mask Making, Advertisement Show, Collage Making, Building Blocks and Clay Modelling are being organized to subscribe to their imagination.

Activities to instill and inculcate the culture and tradition of the country starts at a young age and thus the school becomes the

conduit to give a hand on experience and perceive a larger image in their impressionable minds. Activities such as Diwali, Dussehera, Christmas, Vowels, Sticker, Flag making, Origamy, Memory Game, Back to School, Thumb Painting, Janmashtami, Card Making, Tear & Paste, Phonics, Housie, Thanks Giving, Fun With Numbers, Impressions & Seven Wonder of the Week.

Beyond academics the primary and pre-primary children also get to watch inspirational movies like 'Marie Kom', 'Jurassic World' and 'The Adventures of Tintin'. All these have added great experiential learning and plenty of fun to the school time of the toddlers.

Exhibitions of Science Model, Disaster Management, Art and Indi-Crochet, observation in reality which accentuates the development of life skills in students and is a regular feature organized by the primary & secondary school students. The conviction and commitment towards scientific and aesthetic disposition was categorically overwhelming.

The House Boards and Class boards are a regular feature which allows a high degree of imagination and creativity to unfold. The boards are adorned to depict the themes like 'People and Planets – Yesterday, today and tomorrow, "How Independent Are We?", "Joy of Giving", "Decennium-10 years Now and Then"....that reflects the impressive collages and stunning ideas of students.











WINGS | DPS | Raipur

SAVE WATER DRIVE

he elixir vitae of our subsistence 'water' with which we are bestowed in abundance, is in a predicament. Endowed with power to reason, man has still not taken care of this web of life mistreating it at all levels. The initiation of the save water project has been undertaken to develop consciousness of the distressed situation in which we would catapult ourselves if we do not realize the significance of this natural reserve. The responsiveness is extended to adjacent suburbs as well as within the city through innumerable activities including street plays, model making, slogan writing and poetry. Portraying house boards pertaining to this theme is also a step to inculcate deference for water. The combined effort of all, would garner a melange of irresistible love for this natural gift of life. Akshat Tripathi of class 12th conducted a research titled 'Water Conservation on Desert Cooler' which saves about 1550 liters of water in desert coolers over a 3 months period. His work is published in the journal.







SWACHH BHARAT SWACHH VIDYALAYA

If the social order is to endure, it must advocate a way of existence that could be sustainable by Mother Earth that is a cleaner and greener environment for the third millennium. Over the eons, as people have continued their perpetual pursuit for technological advances, the pollution and grunge caused, has brought our society to a crossroad of establishing harmony with nature for our continued existence.

The clarion call given by the Prime Minister of India for a 'SWACHH BHARAT' seems to have engulfed the whole nation. Cleaning up the country is a humongous task that needs a changed mindset. Social media and citizen enthusiasm can endow with the impetus to this vital drive but at the end of the day the municipalities and government agencies need to awaken from dormancy. The 'Swachh Bharat Swachh Vidyalaya' is the national campaign by the crusader, the Prime Minister, Shri Narendra Modi in his Swachh Bharat mission to advocate and ensure that every school in India has well maintained water, hygiene and sanitation facilities which facilitates students in acquiring good health and promotes circumstances congenial for their augmentation. The reflections here enumerate a series of conduit contravention undertaken by the stake holders of the institution in our premises as well as in the city to indoctrinate, incorporate and synchronize this colossal assignment 'SWACHH BHARAT, SWACHH VIDYALAYA

Innumerable initiatives are being taken at DPS to inculcate and involve students and staff so that the quintessence of the mission remains importunate. The Art Department of the school garnered the students to generate refuse for reuse and wealth from waste by teaching them to make newspaper bags and cotton cloth bags from waste materials to minimize the use of polythene thus fostering and reiterating eco friendly ways.

The primary wing of the school hosted an assembly comprising of Mime show, Qawalli, Group Song and Street Play to

indoctrinate the significance of cleanliness. The cleanliness pledge was administered to the assembly.

The Eco Club of the school under the able guidance of the mentors enhanced critical thought and rationale of the same theme with exhibits on the display board made by the students. This would definitely endow the learner with a configuration to comprehend an environmentally clean nation. A Street Play depicting the same theme was also portrayed in front of the Chief Minister's Bungalow which garnered a huge crowd .The crowd was enthralled by the performance which surely accentuated the need for a cleaner and greener India.

To associate with this unswerving resolve of the crusader of the "cleanliness drive," Prime Minister of the nation, Shri Narendra Modi, whose plea has already began to show its cascading effect on the entire nation, the Social and Interact Club of the school along with a number of other students visited Nardaha, a village







adopted by the school. They spruced up the entire area, wielded broomsticks sweeping off the dirt conscientiously to induce a sense of cleanliness among the village folk. The enthusiasts of the Indi -Crochet enterprise, that deals in sustainable hand made products, keeps organizing exhibition cum sale of products designed and made by the women of Nardaha .The process definitely develops entrepreneurship simultaneously driving the need for recycling and reusing to contribute altruistically for a cleaner environment

Supplementing the indefatigable milestones to be overcome to achieve this mission, excited and passionate students



participated in an assortment of literary and creative pursuits like paragraph writing, elocution and drawing pertaining to the same theme. "Go Green, Be Ever Green" was the premise of the poetic competition on the 29th of October. The spontaneous sterling compositions depicting their creative flair and the burgeoning awareness added in these creative dimensions, were a proof enough to suggest that they want to be a part of a Greener, Cleaner Microcosm. A poster designing, informative competition depicting the need for cleanliness was conducted on the theme 'I am my own scavenger'.

The competitors remained unfazed by the skills of their counterparts and kept on drawing and coining slogans to step up the awareness. The Young Science Forum of the school ventured into the upkeep of the junior science lab. Highly motivated and with a sense of pride they arranged the equipments, files and records and cleared the racks. Moreover, staff members were enthused to inculcate the positive aspects of this drive among the students and to take it up very rigorously. The Swachh Bharat Pledge circulated by the Government of India was administered to the staff members by the Principal.

The assembly on the 30th of October sensitized and generated receptiveness with the sequence of presentations. The Street Play with its effervescent dynamism permeated the theme thoroughly in the student audience. We have set the stone rolling which has gathered momentum; we would not let it accrue moss.



S.W.E.A.R.

ocial Welfare Encouragement Association Revamp is a new initiative by the innovative and empathetic students of the school. It is a NGO and serves as a medium of transformation and augmentation of the neighbouring communities. It pursues wider social aspects, provides space for your people to step in, lead and make a difference in their neighbourhood. The fundamental objective of the NGO is to make the student body aware of the growing tribulations in the society and to generate a realization that they need to shoulder some of the responsibility to construct a better world.

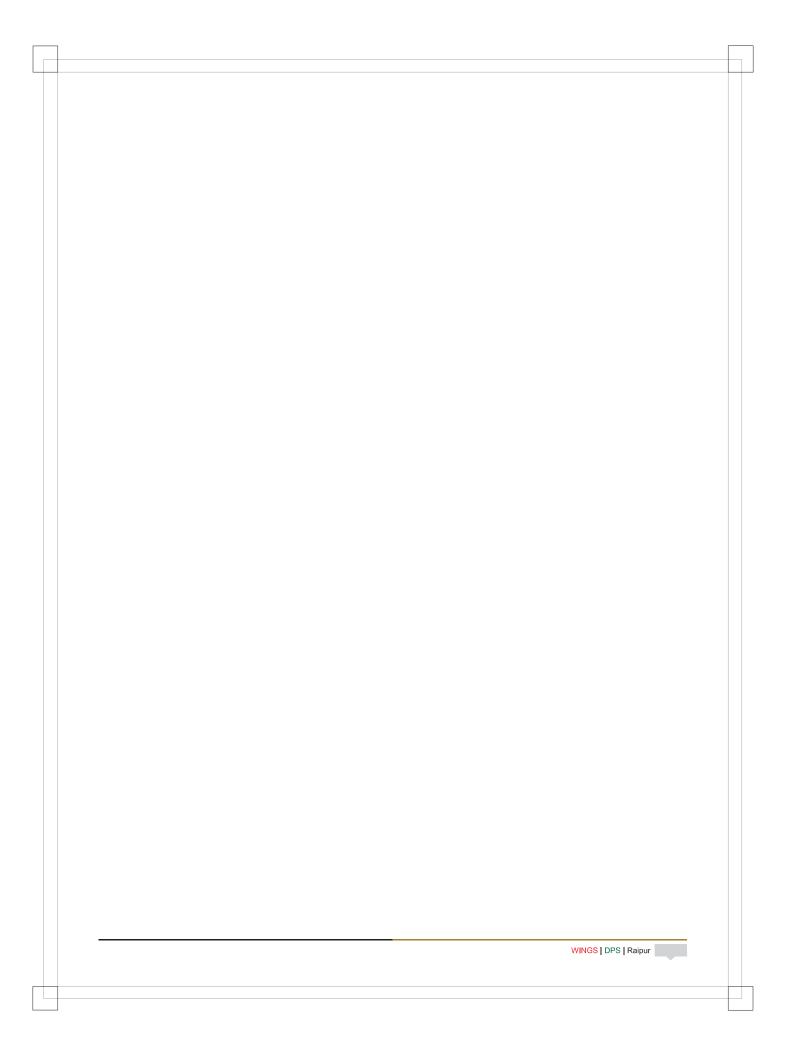
Women empowerment, literacy camps, promotion of general health, helping deprived children, abstaining from liquor, cleanliness and personal hygiene are some of the issues which would be taken care of with immediate effect to facilitate their journey towards an independent and sustainable life. Donations of clothes, food, toys and medicine, health products, education materials such as books, paper, tools and furniture would always support and supplement the cause of the NGO. Workshops pertaining to environmental awareness, child abuse, catastrophic crackers, and right to education, female foeticide, sanitation, nutritional food, government schemes and policies, family planning would be organized by the NGO on a regular basis to create awareness and exposure. Communicate the message a number of medium like street plays vocational training, evening classes conducted by teachers, vocational training, collaboration with the indi-crochet enterprise of the school which facilitates the sale of artefacts to the public at large. We have initiated an effort to bridge the divide between the privileged and less privileged, as the world needs harmony and togetherness and this would leave an enriched India for posterity's sake. A school has the capacity to bring about tremendous positive change in the society.

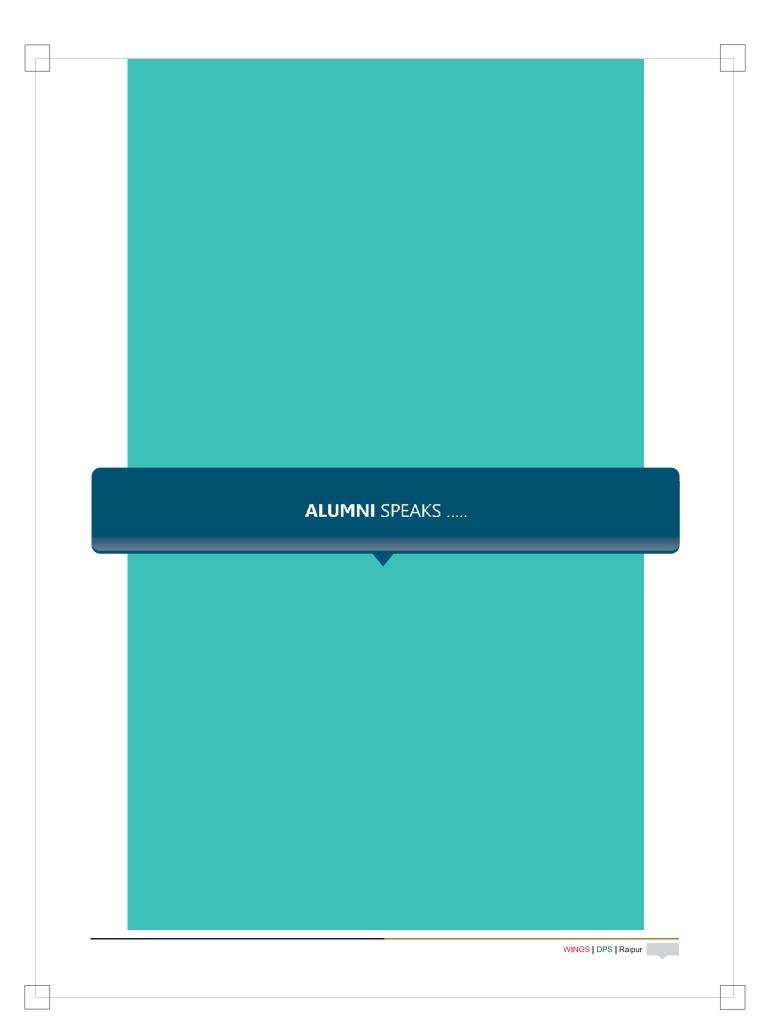
How to connect: www.facebook.com/sweartochange











It is my pleasure to share my experience in Delhi Public School, Raipur. Here is what I would like to share,"It has been a wonderful journey with DPS which I reminisce till date. I am grateful to the D.P.S fraternity for their best efforts and endeavours addressed to the students' overall enrichment. It was a great experience being the Head Girl of the school where I had the opportunity to meet celebrated personalities from all over the world. Taking a stroll down the memory lane, one of the most blissful moments in the institution was meeting late Dr A.P.J Abdul Kalam. DPS gave me an invaluable experience, which I will cherish for the rest of my life. I take great pride in being a part of the DPS family and I give my best wishes for completing its ten years of exemplary teaching.

"Best Regards, **Anisha Badwani**

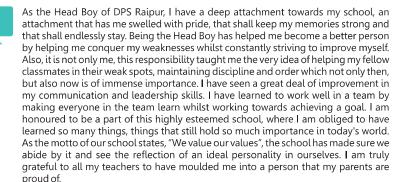




"It's often said that, your personality is a product of your schooling. Well, I can vouch for myself that it stands truly correct. DPS was my guardian for four years of my teenage years, she raised me like a mother, she taught, loved and punished me like one. From my first Inter-DPS Dance competition to the fearsome NTSCs, from grueling Inter House Debates to backbreaking Teacher's Day arrangements, DPS nurtured me inch by inch in every field. The demanding sturdiness of the sports field still helps me when I think of giving up, and Sandeep Sir's solid voice comes back to my ears saying, "When you are in a race you don't get to choose when to stop'. And this is what is helping me keep my pace with the aggressive world I have stepped in. I am thankful to all my teachers, former Principal, Ms Punita Nehru, Ms Bindu Singh, Ms Gurpreet Anand, Ms Soumya Raghubir, Mr Sandeep Chandel, Mr Trilochan Sona and Mr. Pradeep Pandey for believing in me and making me the Torchbearer of DPS family as a Head Girl. I am neck deep in gratitude to my school and will make sure that their investment in making me the tough, confident, mature, and sensible person I strive out to be turns into a successful lawyer I have decided to be."

Thank you. Regards,

Priyanshi Singh









Delhi Public School, Raipur is one name that shall forever be associated with me. It is not just a school, it is family. What is really unique about this institution is the sense of belongingness that penetrates into the students. The teachers here are so caring and loving that it always felt like being at home away from home. The knowledge and wisdom that the wonderful teachers of DPSR possess only makes me feel fortunate to have studied in a school like this one.

I have been a part of this family since its inception. The redness of the brick walls, lush green lawns, fully-equipped sports complex, those laughs in the corridors, those classrooms and bulletin boards, that yellow and green painted school bus - everything shall forever stay with me. Be it the excellent quality of education or moral support, from basic facilities to global exposure, DPS Raipur has it all. We have come a long way and on it's decennial celebration, I extend my best wishes to the DPS fraternity. To all my juniors, all I would like to convey is that DPSR is home to everything you need to be a better person. Work hard, believe in yourself and follow your teachers and success shall come your way.



Good luck!

Asmita Jagwani



A school with 'Wings' indeed

It is indeed an honour to write for the wings and especially, this edition on completion of ten years of DPS. This school has been my sword, shield and armour while growing up, gave me an atmosphere to express myself and let out all questions any growing kid would have about the world. I feel proud to say that this tradition of allowing its students to think beyond what is obvious and out there; makes it a very special and sacred institution. The school has taught me to embrace what comes along instead of panicking and understand that failures are necessary for a man to be tough at the core of his personality. Without failure, success wouldn't be as appealing and satisfying.

Apart from the excellent academic support, the school assists the students in bringing out their creative energies which will prove to be sustaining models when they are burdened with their workload in future. I had the absolute golden opportunity to be a part of the cabinet system and understand the working of the school, being extremely organized and still flexible is a speciality unique to DPS Raipur. It has never happened once that a grievance wasn't addressed or the students were left on their own. In my association with this brilliant school, I have been able to discover myself and so have many of my classmates and juniors.

A school that believes in giving back to the society, the Nardaha village adoption is one of the most progressive and modern ways of linking the students to ground realities of the country. We have also had delegates and guests from international schools and institutions coming to DPSR to be a part of the school's journey. With more and more international exchanges, the school has definitely developed a fusion culture, which I believe, must be very exciting for the students presently studying. The institution believes in growing vertically as well as horizontally which will be a key to its sustained success.

I consider myself extremely fortunate to have been from one of the premier batches that graduated from the school; it has been a very enriching experience to become a part of school's ventures, experiments and plans. A person is made by the company of his friends and in DPSR, there is a great alumni network with its students around the world pursuing higher education and excelling in their careers. Another very vital element of the school is its teachers that work tirelessly towards the betterment of the school; they deserve to get the main credit for making the school what it is. The culture of embracing ideas of the students is developed by the teachers in the school. It is from my teachers that I learnt to get things done even in a hostile environment. They make you realize the role determination plays in achieving what we desire.

Lastly, the school is so close-knit as a family that it becomes a very important part of your life. I don't ever see myself as a former student but very much a part of this school. I am delighted that it has completed its ten years and has turned into a giant academy, it will continue to be as magnificent as ever in the coming hundred years and beyond.

Akash Sahu

I have always viewed the primary role of the entire Student's Cabinet to be a representative body which ensures that all students have a voice in the direction of our school. Being the Head Boy of the school, I have always done my best to inspire and motivate those around me, to create an environment where individuals throughout the entire school can flourish and succeed. From the supporting guidance to the unforgettable moments of fun and joy, DPS Raipur provides students with unrivalled opportunities as we progress and mature. I always tried to encourage & motivate younger students to do things that they may not have done otherwise and take advantage of the amazing opportunities available to us, whether it be academic, sports or social.

Since joining DPS Raipur in 2007, I have felt myself to be a part of this growing family, which grows stronger every year. This family is only possible because of the commitment and understanding of all the teachers & staff. The maturity of students here is a testament to the education provided by our dedicated teachers.

DPS, Raipur has been the school that made me the person you see today. The faith and the trust that the Principal and the teachers had in me helped me in achieving my goals and dreams. The school's values of curiosity, community and humility have become important aspects of my character since I first joined at the age

of ten. It is a world-class institution full of world-class young minds, but what makes it truly stand out is its ethos of cherishing all the children of the school equally. Every student truly matters, regardless of their background, identity or ability.

After 8 years here, I can truly say that this school has moulded me into the best version of myself.

Ambuj Sethi



When I entered a new phase of my life, my teenage, I also came to a new school. New for me and new in itself! DPS Raipur was the new thing in town. A melting potpourri of students and teachers from all over the city in the map of India. I too walked in. Shaking at my knees, I was met by a host of teachers who welcomed me with open arms and people who over the course of my school life became friends, many for life, the teachers, made me a new person confident, robust, a stage lover, above all a good human and a better student. Teachers like Ms Bindu Singh, Ms Soumya Raghubir and others saw me in and saw me out. Principals like Ms Enid Ann kerr, Ms Punita Nehru, Mr Raghunath Mukherjee became idols worth emulating. The faculty has always been top notch at DPS Raipur and I can say this from first hand experience. The years I spent there, I learnt about life and academics too. Into my adulthood, I have been remoulded by the teachers and for any achievements I have and will have, I stand in gratitude to my alma mater.

Regards **Parth Dubey**



A wise man once said: "The greatest journeys in life begin with the smallest steps." My journey of a lifetime began with a small step through the gates of Delhi Public School and that step has led me on a beautiful journey of self-discovery and self-development. To me this is inexpressible and cannot possibly describe the love, gratitude, appreciation and the pride I feel towards DPS.

Ten years have finally passed since this institution was first inaugurated and it seems like just yesterday that I bade adieu to this school! Calling it school would be an understatement because for me its was my home and my own little heaven where millions of memories were made and shared but one thing that remained constant was the powerful aura of DPS RAIPUR, one could hardly describe it in words. DPS has given me everything. It was not just about the royal education we received or the moral values we learnt but a myriad of lessons for life that made us who we are today. It galvanised us in every step that we took on the ladder of growing up. The unconditional love and support of our brilliant teachers, encouraging pats on our backs, their kind words and the bond with the students will forever be imprinted in the chambers of my heart.





Time flies in a hear beat, it seems just like yesterday, when I started off as a 7th grader where our most beloved Bindu Singh Ma'am was my class teacher. I remember her giving us a diary entry assignment on the topic 'my first day at school' and in my diary the first sentence I wrote was 'today a new chapter in my life has begun' and since then I have never looked back. Realising that the chapter has now ended pricks my heart because I never knew that leaving DPS would be so difficult. I honestly would give up anything in exchange for being a student for one day and going through the routine of wearing my uniform again, waiting for the bus in the morning, singing the school anthem in unison and then rushing to class in noisily formed lines of students and sitting in the classrooms like I did 3 years ago...Just thinking of it all gives me goose bumps and fill my eyes with tears of joy and pride.

DPS did everything to bring out the talent in every student. Not one person in my class was left inept. We were made to participate in hundreds of competitions that developed our personality in every dimension. DPS provided us with the best facilities and exposed us to every type of competition out there be it debates, sport, dance, music and many more. They say you only realise the value of something till it's gone. And that's what I'd like to tell every existing DPS student, friends, our time here at school is limited.DPS isn't just a collection of buildings and fields put together but a bunch of students who are given a chance to make something worthwhile of themselves. To live our life in such a way that when we leave, a part of us lives on. When I came to DPS, I knew that I was not always going to be the best at everything I did but that did not mean that the mark I made was any less meaningful and that's exactly what DPS stands for. I no longer strove to be the best, but rather strove towards being the better version of myself and in doing so, be the best I could be. DPS taught me that not all of us will cure diseases, be famous sport stars, excellent academicians or talented musicians, but we can be called the kings and queens in everyday of our lives if we decide to be better today. We shared a season of our lives but every season has to end, nonetheless with each season that ends another is ushered in.

On this note I would like to thank all of you who have given me the privilege and honor to connect with the DPS family and an opportunity to revive those wonderful days again. Today you all are standing at the edge of a cliff with the sea of possibilities below you. All that is required is a leap of faith to experience the exhilaration of choosing your own destiny. This is the place where you will all be given that chance. A part of DPS will always live on in our hearts and the priceless memories we made within the walls of this school.

Regards

Ayushi Jain



Remembering you opens a treasure of memories. Starting from initial days, I was awed by the building when I set my first step in your campus at the age of 10. From then onwards, almost every nook and corner of yours reserves a special memory. You gave me a wonderful environment to bloom from an innocent into a matured boy. The playground, assembly area, labs, recreational rooms, class rooms nurtured me all-round during my evolution. Library experiences are unforgettable where I developed tremendous appetite to peep into the vast world of texts and graphics through comics, science books, literatures and novels etc. One of your biggest gifts was the music room, harmonizing my conscience as I strolled through my educational lane. A bond developed with mates during approximate half lakh km journey in school bus in 8 years of my stay, full of masti, music & informal discussions are joy forever.

The all giving, all caring teachers, with their constant support and encouragement, moulded me into an aware and able child. Friends and classmates, with cheers and jeers, instilled in me the virtues of friendship, competitiveness and compassion. Inter-House competitive moments with respective teachers and seniors House, Pragyan contributed to my 'Perseverance leading to success.'

You honoured me with the position of Head Boy, which will undoubtedly help me in my future life. It gave me an opportunity to interact with and lead the young prodigies and set examples. I owe you a lot for some of my greater achievements in quiz and music. You taught me the real life values and way of leading a good life. A part of you resides in me and I hope that I have left footprints in the sands of time I spent with you. Proud to be a Dipsite. Heartfelt gratitude & best wishes to my alma mater on the decennial celebration.

Indebted forever

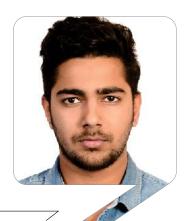
Ayushman Dubey



As I write down this down, the memories from school continues to elate my heart with joy. I became a part of the DPS family in 2008. Even as a new student, the school felt warm and home like. Neverthe less the institution never stopped to challenge me to do more than I expected from myself, be it academics or co-curriculars.

In 2009, I felt honored while having been given the opportunity to serve as the Head Boy of the school. During which, I learned the crucial lessons of leadership and teamwork, and to serve with courage and selflessness. The teachers were always there to guide us through our triumphs and failures. In this place I forged life-long friendships and memories that I still cherish. It is only now, after graduating that I have realized the immense contribution this institution and its teachers have made in my life. With gratitude, I wish the legacy to continue.

Aman Pal Singh



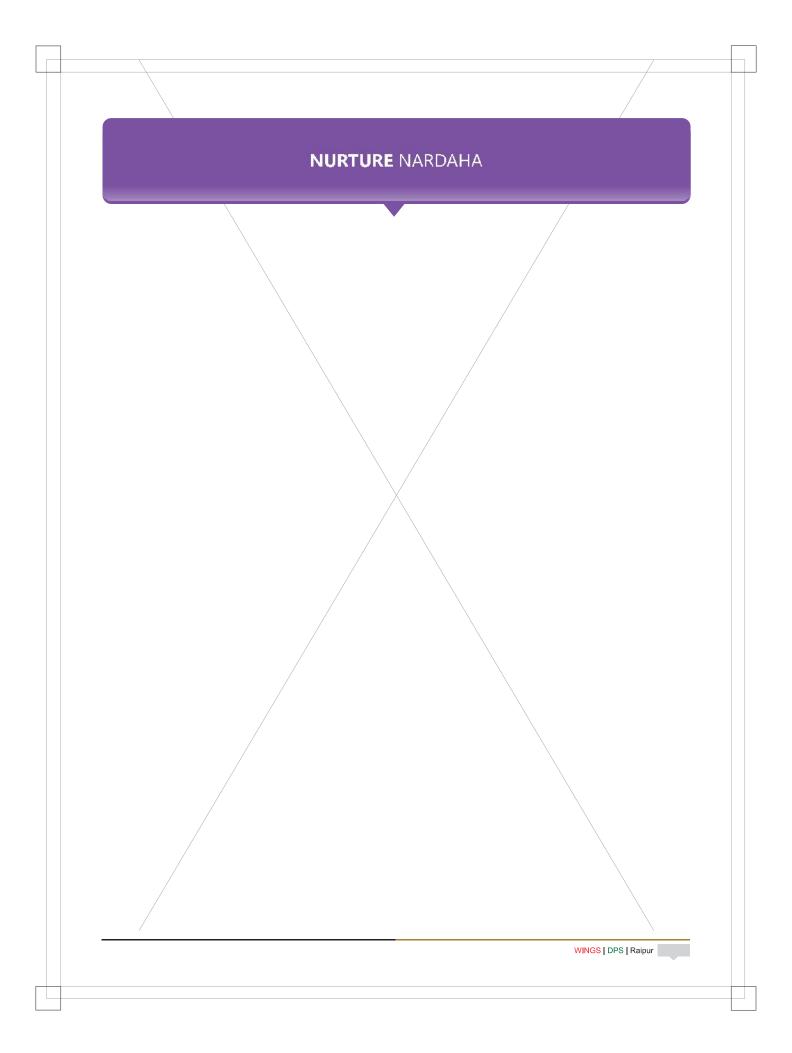


Memories of a Proud Dipsite

Every moment I think of DPS, I am filled with the deep sense of nostalgia and gratitude. It, not only is the institute that paved my way for achieving my first milestone towards achieving my dreams, but it has also taught me so much more. DPS taught me so many important lessons that I will carry with me all my life. Being able to study at University of Texas is like a dream come true, and I thank my beloved teachers and most importantly, our respected Principal Sir for it.

They say "Failure is the stepping stone towards success" and that is exactly what DPS taught me; not to shy away from failure but to wield it as a shield and grow stronger with every stroke of defeat. It taught me the true meaning of "Perseverance is success". Fond memories like Daljeet Sir's class tests, studying in Bindu Ma'am's office for my SATs, and fun PE classes, never fail to bring a smile upon my face. I shall remember all my teachers' wise words and value them always. DPS is not just my high school or alma mater. It is my home. And for that, I shall be eternally grateful.

Sakshi Nag



Nardaha Village Progress Report

DPS Raipur is not only a place where academic and extracurricular achievement takes pride of place. Social responsibility weighs heavily on the minds of staff and students alike. Today the world needs harmony and our nation needs all of its minds and bodies, not just a select few, to be enriched. Our school has the capacity to bring about tremendous positive change in the local community, and it has made an effort to bridge the divide between the privileged and under privileged. DPS has successfully 'adopted' a local village, Nardaha, and supports the successful development of this community in a number of important ways.

Our aim in taking Nardaha under our wing is to provide basic facilities and render services that enable villagers to uplift themselves from the shackles of poverty, illiteracy and conservatism. This is not a one way relationship as this act serves to inspire our children to serve society whilst building a sense of harmony and increasing our understanding of the essence of humanity.

We have been committed to imparting vocational training in spoken English and computer training to the village community. These children have also been taught various forms of art as well as beauty parlour courses and mehendi designing, dancing, and sewing and stitching. Through this, eligible youngsters have been inducted into jobs, helping to support their families financially whilst also increasing their own selfconfidence. Furthermore, particular attention has been paid to improving the lives of girls and young women within Nardaha. With the formation of women groups from among the villagers, we have shared invaluable skills with all those involved. Training in soft-toy making, cushion making, glass painting, craft work, tailoring as well as the afore mentioned skills have resulted in the promotion of self-reliance.

In tandem with this empowerment program, the villagers are regularly extended medical help. We have strived to teach the community about sanitation, personal hygiene and ways to keep their environment healthy. This has all contributed to improved living standards and seen a subsequent reduction in poverty. Our work with the community at Nardaha has seen numerous improvements to life within the village. However, our work does not stop here and we look forward to helping Nardaha wherever and however we can long into the future. To bring them into the mainstream of Earth's Conservation Program, Dipsites carried forward their "Save Water, Cracker-free Diwali and Swachh Bharat propaganda through street plays. They also conducted an $\,$ interview of the Sarpanch and Office bearers at Panchayat Bhawan to sensitize them against child labour, an exploitation that still goes unaddressed.

UBIQUITOUS UPSHOT

YEAR	TRAINED	EMPLOYED
2010	115	22
2011	234	127
2012	300	225
2013	525	440
2014	803	565
2015	1130	725

The U.K. delegates' credulous association with us has also empowered the women folk to become self sufficient, resilient and independent of spirit and discretion. Infact, their continuous visit and charity coupled with ours has been able to boost their morale not only in procuring jobs on large scale but has also taught them to keep themselves abreast with social and educational knowhow across national and international front as well.

According to the 'Ubiquitious Upshot' it is evident that the school has been fostering vocational training so that four more beauty parlours are running profitably after the inauguration of the 1st Pooja Beauty Parlour in 2013. Work order from reputed boutiques, hotels, malls have become a regular feature.

The school has also played an epochal role in motivating girls' education. As such, numbers of girls opting for Open Board Examination is on the increase. 17 girls who attempted the Board Exams in 2014 passed with flying colours and 23 have registered for the ensuing session 2015-16.

STUDENTS' COUNCIL JUNIOR

1st Row (L to R) : Shraddha Gupta, Lavin Sahani, Ms. Sandra Sojwal, Ms. R. Bhavani (Headmistress),

Ms.Poonam Singh, Suhana Agrawal, Akarsh Agrawal,

2nd Row (L to R) : Sheel Ranjan, Ankit Acharya, Ravleen Kaur Bhalla, Aniket Singh, Raina Arora

3rd Row (L to R) : Naman Sharma, Rashleen Kaur, Yash Negi.

STUDENTS' COUNCIL **SENIOR**

: Ms. Anjali Kalra, Ms. Priyanka Khare, Mahima Bajpai, 1st Row Sitting

(L to R)

Mr. Sanjay Sengupta (Vice Principal), Mr. Raghunath Mukherjee (Principal),

Ms. Bindu Singh (Sr.co-ordinator), Ojas Agrawal, Ms. Soumya Raghubir, Ms. Mallika.B.

2nd Row Standing:

(L to R)

Abhinav Masih, Mahira Khan, Adhish Laddha, Premila Niharika, Akshat Tripathi, Akansha Baral, Amol Karkare, Mehal Parekh, Prashray Khare, Rasserat Kohli,

Dibyo B Mukherjee.

English Science Hindi Social Science Sanskrit

FACULTY REPORT

Mathematics
Commerce
Dance
Music
Physical Education
Computer

DEPARTMENT OF **ENGLISH**

"The great aim of education is not knowledge but action".

eeping this adage in mind, the English Language Academy was set up with an objective to enable our students towards a communicative approach to explore their creativity and write excitingly.

On the ramparts of DPS, Raipur, the English department has chronicled many distinguished activities that successfully paved the way to create a milieu of exhilarating and competent stalwarts who exude sweltering confidence, expound their ingenuity and determination as their prop to excellence. The last decade augmented pulsating plays, bubbling radio shows, introspective soliloquy, puppet show, pictorial composition; spell bee, extempore, debate, literary quiz, elocution among others.

The versatility of the students and faculty of this department can be analyzed by the variegated activities that are initiated per year. A 'Book Fair' pioneered by the 2011-12 batch of class X students was acclaimed as 'Books of International Esteem' by the Principal. The books authored by students, themselves were a reflection of their hobbies, interests, opinions, dreams in the form of compelling poems, narratives, articles, crosswords and the like. The batch of 2012-13 of class IX opened the doors to emotional, vociferous vents in Shakespearean plays entitled Julius Caesar and Macbeth.

The students who notched the top honors in inter school debate competition will remain the cynosures of many debates conducted at school and national levels. The Radio show was another text book cum oral activity that was applauded as a riveting blend of rhythmic, harmonious and synchronized communion of thoughts in classes. 'Inter School Elocution,' was initiated in the year 2012. Many eminent schools participated endorsing their commitment in enriching their oratory skills. Another initiative to infuse reading habits among children came

as a blessing from the British Council. Designed as a 'Reading Challenge' the activity challenges students to read books of their choice in six weeks, give their views and reviews in presence of a resource person from the British Council. This endeavor has been an enlightening experience. It envisages entrancing the students into becoming precocious with pen and paper.

Students have also attempted story writing, book cover designing, Tweet-A-Tale, poem writing like Haiku, Limerick,

Performance Poetry, Declamatiom and Essay writing competitions under the aegis of the CBSE and Inter School DPS Competition over the decade which has given them a platform to express themselves freely and objectively.

Keeping in perspective the augmentation of comprehensive language skills, in the young novice the primary section has incorporated two distinct papers viz: language and literature, the enrichment of which has been catapulted by encouraging students to read knowledge magazines circulated by Hitvada, inclusion of weekly library period and provision of daily newspaper on stands at prominent positions along the corridor. Display bulletins by faculty members are also utilized to intimate students about books to be read. Poems, narratives and creations of students are also regularly exhibited as a motivational annexure.

Introduction of ASL by CBSE proved to be an excellent venture to remove hesitation among students and gear up oratory skills. Novels as additional supplements were introduced to nurture reading habits.

Almost every year, teachers, in pursuit of improvisation in teaching techniques, have attended workshops organized by D.P.S. Society at HRD Centre, Dwarka etc and also escorted students to different venues for inter school competitions to favour exposure & competence.

Ms. Priyanka Khare had the privilege to go to Hounsdown Science College Shopshire, U.K. in the teacher exchange program to get a peek at the teaching technique.

Ms Shivani Ghosh had the opportunity to attend a workshop in Bhuneshwar which was based on Connecting Classroom teaching and celebrating 450 years of Shakespeare all this enabled faculty members to conduct workshops in the school for different departments and also in the neighbouring institution for the enhancement of language skills.

English department is extremely proud to add dimensions to our scholastic experience. The Newsletter 'Roots', Book of Poems, 'Precocious Pens' and 'Wings' were published to bind the efforts of all members of DPS fraternity and to foster the creativity of our students.

DEPARTMENT OF **HIND हिंदी — संस्कारों की भाषा**आन हिंदी, बान हिंदी और वतन की शान हिंदी। हिंद के हर अंजुमन की जान और पहचान हिंदी॥

21 वीं सवी के प्रारंभ से ही हिंदी में बदलाव की झलक देखने को मिलती है। जहाँ एक ओर बोली जाने वाली भाषा के रूप में हिंदी संपूर्ण भारत में प्रचलित हुई है, वहीं दूसरी ओर कंप्यूटर एवं भारतीयों के अंग्रेज़ी प्रेम के इस युग में हिंदी भाषा की शुद्धता लुप्त होती जा रही है। संभवतः किसी भी भाषा की बढ़ती लोकप्रियता उसके प्राचीन स्वरूप में बदलाव की माँग करती है। फलस्वरूप हिंदी ने भी विदेशी भाषाओं के अनेक शब्दों को स्वयं में समाहित करने का साहस दिखाया है। यही वजह है कि मौखिक हिंदी की लोकप्रियता दिन—ब—दिन बढ़ती जा रही है जिसका प्रभाव आधुनिक हिंदी साहित्य पर भी दिखता है।

दिल्ली पब्लिक स्कूल, रायपुर अपने उत्कृष्ट भाषा शिक्षण कार्यकम में हिंदी को महत्वपूर्ण स्थान देकर जहाँ एक ओर छात्रों में राष्ट्रभाषा के प्रति आदर एवं सम्मान की भावना जाग्रत करने हेतु प्रयासरत् है वहीं दूसरी ओर इसका सरलीकरण करके इसकी ग्राह्यता को प्रभावी बनाने में सफल रहा है।विद्यालय के छात्र जिस रुवि के साथ हिंदी पढ़ते हैं और हिंदी में किए जाने वाले कियाकलापों में बढ़—चढ़कर भाग लेते हैं, उससे हिंदी के प्रति उनकी ललक साफ जाहिर होती है।

विद्यालय में हिंदी भाषा को अधिक प्रभावी एवं रोचक बनाने हेतु अनेक कार्यक्रमां का आयोजन किया जाता है। अंतर्विद्यालयीन और अंतर्सदनीय भाषण, वाद—विवाद, आशुभाषण, हास्य किव सम्मेलन, पोस्टर निर्माण, विज्ञापन, संदेश, निबंध, संवाद लेखन, स्वरचित काव्य पाठ, कहानी कथन, नुक्कड नाटक, संगोष्ठी, समाचार वाचन, साक्षात्कार, साहित्यिक प्रश्नोत्तरी आदि अनेक गतिविधियों का आयोजन एवं इनमें छात्रों की सिक्य भागीदारी हिंदी के प्रति उनके लगाव का परिणाम है।

विद्यालय द्वारा प्रकाशित कविता संग्रह 'प्रिकॉशियस पेन्स' में छात्रों की स्वरचित कविताएँ प्रकाशित हो चुकी हैं। इसके अतिरिक्त विद्यालय के हिंदी संकाय पट के नियमित अंश 'झरोखा' में छात्रों की रचनाओं को स्थान देकर उन्हें सृजनात्मक लेखन हेतु प्रेरित किया जाता है। हिंदी पखवाड़ा मनाकर हिंदी की सृजनात्मकता को मंच देने का काम प्रतिवर्ष किया जाता है। विद्यालय में आयोजित किए जाने वाले कार्यकमों में मंच संचालन और पटकथा लेखन द्वारा छात्र—छात्राओं की दक्षताओं को निखारने का प्रयास अनवरत् रूप से जारी है। साथ—ही छात्रों की रचनाओं को विद्यालय पत्रिका 'विंग्स' में भी प्रकाशित किया जाता है।

आज के डिजिटल युग में छात्र पुस्तकों से दूर भागने लगे हैं। ऐसे में पुस्तक पठन एक चुनौतीपूर्ण कार्य बन चुका है। भाषा एवं साहित्य से विद्यार्थियों को जोड़े रखने एवं पठन अभ्यास को अधिक प्रासंगिक बनाने के लिए डीपीएस रायपुर ने हिन्दी पठन चुनौती 'अनुवर्तन—2015' का विशेष आयोजन किया। अनुवर्तन—2015 में कक्षा छठवीं से आठवीं तक के 288 छात्रों को 15 दिनों के अंदर दो पुस्तकें पढ़ने के लिए दी गई जो एक चुनौतीपूर्ण प्रयास था। पठन के

पश्चात् सभी छात्रों का श्रवण एवं वाचन कौशल के आधार पर मूल्यांकन किया गया।यह पठन चुनौती छात्रों को किताबों से जोड़े रखने और साहित्य के रसास्वादन को उनकी आदत बनाने का एक प्रयास है जिसे आगामी सत्र में अधिक विस्तृत बनाए जाने की योजना है।

इसी कड़ी में कक्षा छठवीं से आठवीं तक सभी कक्षाओं में कक्षा पुस्तकालय की स्थापना की गई है। हिंदी और अँग्रेज़ी भाषा की रोचक कहानियाँ, लघु उपन्यास, प्रेरक जीवनियाँ तथा आत्मकथाओं का संकलन छात्रों में पुस्तक पठन की आदत विकिसत करने में सहायक सिद्ध हो रहा है। छात्र अपनी रूचि के अनुरूप पुस्तक लेकर पढ़ते हैं। इस प्रकार एक छात्र एक सत्र में 40 से अधिक पुस्तकों की पहुँच में रहकर साहित्य का रसास्वादन कर सकता है। आने वाले दिनों में विद्यालय में अनेक स्थानों पर ''पिक एण्ड ड्रॉप बॉक्स' की स्थापना कर छात्रों में पुस्तक पढ़ने की आदत विकिसत करने की पहल प्रस्तावित है। इसके तहत् छात्र अपनी एक पुस्तक बॉक्स में स्वयमेव डालकर दूसरी पुस्तक ले सकेगा और पढ़ने के बाद पुनः वही पुस्तक डालकर दूसरी पुस्तक ले सकेगा। इस प्रकार छात्र एक पुस्तक देकर हजारों पुस्तकें पढ़ सकेगा।

विद्यालय के शिक्षक समय—समय पर हिंदी शिक्षण से संबंधित कार्यशालाओं में भाग लेते हैं। विद्यालय में विभागीय समीक्षा बैठक में प्रभावी शिक्षण तकनीकों पर विस्तृत चर्चा की जाती है। सप्ताह में दो दिन विभागीय सभाओं के लिए निश्चित किए गए हैं जिसमें सभी शिक्षक पाठ—योजना, प्रश्नपत्र, कियाकलाप आदि विशयों पर मंथन करते हैं ताकि सभी कक्षाओं में एकरूपता बनी रहे एवं एकसमान शिक्षण उद्देश्यों के अनुरूप शिक्षण कार्य सम्पन्न किया जा सके।

हिंदी विभाग की शिक्षिकाओं श्रीमती शीपी सिंह एवं श्रीमती मीनू श्रीवास्तव द्वारा विद्यालय के अन्तर्राष्ट्रीय पार्टनर स्कूल हाउसडाउन साइंस कॉलेज, इंग्लैण्ड में हिंदी भाषा का शिक्षण करना राष्ट्रभाशा हिंदी के महत्त्व को दर्शाता है। विद्यालय के हिंदी शिक्षकों की कुशलता, संकल्पित कार्यक्षमता एवं छात्रों के प्रति उनका स्नेह उन्हें मात्र विषय विशेषज्ञ की श्रेणी में ही खड़ा नहीं करता अपितु छात्रों के समक्ष उन्हें एक प्रेरणादायी व्यक्तित्व के रूप में भी प्रस्तुत करता है जिसके कारण छात्र उनके साथ—साथ हिंदी का भी सम्मान करते हैं।

विल्ली पब्लिक स्कूल, रायपुर विश्वस्त है कि राष्ट्रभाषा हिंदी को और अधिक रूचिकर बनाकर इसके अध्ययन—अध्यापन को नई दिशा देने का सर्वोत्तम प्रयास जारी रहेगा ताकि छात्र न सिर्फ भाषा का किताबी ज्ञान प्राप्त करें बल्कि अपने भाषायी संस्कार को अधिक समृद्ध बनाकर इसके विकास को नई दिशा देते हुए हिन्दी की विरासत को आगे बढ़ाएँ और इसे विश्वभाषा के रूप में स्थापित करने में अपना अमूल्य योगदान भी दे सकें।

DEPARTMENT OF Sanskrit

विभागीय प्रतिवेदनम् (संस्कृतम्)

सर्वाषां भाषाणाम् जननी रूपेण समावृता संस्कृतभाषा प्रत्येक भाषाभाषिणां जनमानसेषु सदैव विद्यते।एतत् न विस्मर्तव्यम् यत् अस्माकं पूर्वजाः संस्कृतेन एव संभाषणम् कुर्वन्ति स्म, तदा संस्कृतम् लोकभाषा रूपेण आसीत्। यदा संस्कृतम् लोकभाषा रूपेण आसीत्। तदा भारतदेः विवगुरू रूपेण प्रतिष्ठितम् आसीत्। संसारे एतादृः कोऽपि विषयः नास्ति यत् संस्कृते नास्ति एतत् कथनम् अतिषयोक्ति न परन्तु सत्यम् अस्ति यत्

एताहशः अतिश भारतदेशः विश्वगुरू यदस्ति संस्कृते तदस्ति जगति यन्नास्ति संस्कृते तन्नास्ति जगति

ध्यातव्यम् यत् मर्यादापुरूषोत्तमः श्रीराम योगेवर श्रीकृष्ण महर्षि वेदव्यासः, महर्षि वाल्मीकिः,शि चरक सुश्रुतः इत्यारयः महापुरूषाः संस्कृतस्य छात्राः आसन्।येषा वैदुश्यं सच्चारित्र्यम् च जगत्प्रसिद्धम्।वैदेशिकाः जानन्ति स्म यत् यावत् संस्कृतं वर्तते तावत् भारतस्य अखण्डता निबारियतुं न कोऽिप समर्थः इति। अतः वैदेशिक आक्रमणकारिभि तदर्थं बहु प्रयत्नम् कृतवन्तः

परन्तु ते संस्कृतं सर्वथा विलोपने असमर्थाः अभवन् ।

दिल्ली पब्लिक स्कूल, रायपुरे स्वभाषा शिक्षण कार्यक्रमे संस्कृतस्यापि महत्वपूर्णम् स्थानम् वर्तते। अत्र षष्ठ कक्षातः छात्राः संस्कृत पठन्ति। प्रथमदिवसे प्रथमा वेलायाः दश कालाभ्यान्तरे एव ते स्वानुभवं कथयन्ति यत् संस्कृतं एतावृशी सरला भाषा अस्ति यत् वयम् प्रथम दिवसे प्रथम वेलायां संस्कृते वाक्य निर्माणे समर्थाः भवामः इति। शनै:—शनै: छात्राणां रुचिः संस्कृतं प्रति वर्धते। अस्मिन् सत्रे त्रिविभागेषु विभाग द्वयम् नवमी कक्षायां संस्कृतमेव स्वीकृतवन्तः।

नवमी दशमी कक्षायां छात्राः संवाद विधिना कक्षायां एव अभिनयं कृत्वा विषयं आत्मसात् कुर्वन्ति । अनेकेषु संस्कृत प्रतियोगितासु भागं ग्रहीतुं ते सदैव सन्नद्वाः भवन्ति । दशमी कक्षायाः संस्कृतस्य परिणामः आनन्द वर्धकम् वर्तते । प्रायः 80% छात्राः A1 स्थानम् लभन्ते । A1. A2 मध्ये एव प्रायः सर्वे छात्राः समाहिताः भवन्ति । ततः अधः अंगुली गणनीयाः मात्रमेवावाशिष्यन्ते । संस्कृत माध्यमेन भारतम् पुनः विश्वगुरू पदे प्रतिष्ठापयितुं अस्माकं प्रयासः सदैव प्रचलिष्यति ।

DEPARTMENT OF Mathematics

Mathematics crosses the precincts in a manner no other technical subject can. The objective of the department is to impart strong mathematical base to the students, motivate them to apply the various mathematical techniques in their respective fields and provide learning as well as career opportunities of unmatched height. Moreover love for the subject is increased by teaching it in context with its use and significance in real life. We realize that quantum leaps need to be under taken to promulgate and disseminate mathematical concepts in the future denizens of the millennium. Consequently our decisions, strategies and actions are guided by innovation, integrity, impact and excellence. In addition, our goals are interdependent, so our efforts in one area will simultaneously contribute to and accelerate the realization of goals in other areas.

The steepest erudition curve in the subject is evidently achieved by the unalleviated and assiduous effort of the mentors, who have either Masters or Bachelors qualification apart from being empowered with Bachelors in Education. It can categorically be stated that all of them are well equipped with a profound understanding of the concepts and possess extensive experience in their field.

Benchmarks are established by organizing a series of diversified, stimulating and invigorating activities throughout the session. Assignments such as Power Point Presentations, Survey Reports on varied topics, Maths Lab activities allow the student to apply the concepts in real life scenario. It is worth mentioning that Vedic Maths techniques and Maths Quiz have now become a regular feature apart from a series of Enrichment classes for the gifted students and regular remedial for the weaker ones. Mental Maths

is another interesting facet applied for the primary children to enhance their interpretation dexterity. In the same milieu Ramanujan week is organized to celebrate the mathematical inheritance of Srinivasa Ramanujan one of India's greatest mathematical geniuses. Revitalizing activities like Origami, Poster making competition, Quiz, Essay Writing competition, Vedic Maths are sequentially held throughout the week. The combined impact of them unquestionably espouses and gives impetus for the alteration and introspection of thought processes, in an analytical way.

Bearing in minds other dimensions such as quality augmentation and professional development, regular participation in seminars and symposiums by the maths fraternity is obligatory. Consequently faculty members participate in Maths colloquiums under the aegis of DPS society as well as CCE workshops to reassess the roles of the professionals, undeniably enumerating teaching techniques for effective implementation focussing essentially on concept building. The main thread of these symposiums is to revaluate, the impact brought by the progress in the digital and technical aspect and to bear in mind, other dimensions also, such as, quality extension.

The entire faculty associates with each other to discuss the teaching plans every fortnight fervently emphasising on multimedia technologies that have changed the conventional didactic paradigm and the need to integrate these in regular teaching practices. They ensure encouraging regular faculty-wide multi disciplinary, collaborative projects based on team solutions to complex problem for the students and make

recommendations to ensure excellence. Moreover, increased faculty-level co-ordination, an indispensable prime requisite, has always subsisted adding to the support and guidance to facilitate international teacher exchanges so that they can contribute to international outreach activities. A strong global presence creates a more internationalized campus and greater diversity. Ms Shraddha Pathak and Ms Madhu Shukla had the privilege to visit Hounsdown School UK as a member of the teacher exchange programme. Enriching the global community with Vedic Mathematics, India's heritage, was the theme of their project.

The sweltering confidence and the infectious enthusiasm thus infused by the enduring and resilient maths fraternity incessantly propagates and expands the perspective of Mathematical skills, simultaneously giving them a cutting edge and encourages the students to carry forward this legacy of mathematics. This is evident in the results of class x students where gradually more number of students are excelling annually. Even the class XII result needs to be mentioned as the number of students securing 95percent and above is on the increase every year. The maximum marks till date is 99percent. Moreover numerous external mathematical Olympiads also augment the reasoning skills. In this session we had Abhishek Mohanty(XII) Ojasvi Khandelwal(VIII), Manassvi.B.Jain(VIII) Sarthak Singh(V), Aryan Agrawal(V), Shantneel Sarkar(II), made their mark by securing the 6th, 31st,39th,14th, 15th and 10th positions in these olympiads respectively. I would culminate by saying, Let us accelerate to a higher plane, Where every frustum belongs to be a cone, every vector dreams of matrices, Where dyads stride the fairy fields of Venn, their indices festooned from one to n, Intermingled in an endless Markov chain.

DEPARTMENT OF Science

"Science is a way of life. Science is a perspective. Science is the process that takes us from confusion to understanding in a manner that's precise, predictive and reliable – a transformation, for those lucky enough to experience it, that is empowering and emotional."

ach year the Science department offers an overview of the achievements of the faculty and students during the academic year. The report recaps in stories, statistics, photos, and facts a sample of the many accomplishments and activities etc. From the Line following Robot as a tool to resource management to research investigations, to faculty recruitment, empowerment to philanthropy—the sense of momentum is irrefutable.

Learning takes place when there is a change in the learner's existing ideas, either by adding some new knowledge or by reorganizing what is already known. There are three useful approaches to constructive science teaching followed by the science fraternity. Teacher demonstrates the unknown event, leads discussion and identifies examples drawn from student experiences, Students conduct the event and discuss the event. Humongous numbers of students get selected in medical and professional colleges of repute.

A group of Biology students through their investigation produced Biofuel as an alternative source of energy from Microalgae. This was an Innovation par excellence and a Eureka moment for the department to feel proud of. The fraternity is also proud to proclaim their achievement at National level in CBSE National level Science exhibition in Delhi represented by Pallavi Dubey and Stuti Tiwari and National Science Congress held in Chennai projecting the research work on soil profile of Nardaha by Shibani Sengupta of Class X. Arshpreet Cheema of Class XII constructed a Automatic floor cleaning machine and won accolades at National Level in Chennai organized by Space kidz academy and in Delhi at CBSE National Level Science Exhibition in 2014 and 2015 respectively.

Theme based Annual Science Exhibition is organized every year with a view to encourage and inculcate a scientific temperament amongst students. The students showcased their talents in Science. Innovative science projects like the Bio-Soap, Bottle-Garden and electricity production using a bio-cell with the help of sewage water, rain water harvesting, were Line follower Robot as a tool to resource management were showcased displaying the creativity of the students. Enthusiasm and effervescence

overflowed amongst students depicting their logical and analytical acumen.

Parents and teachers contribute and help students to prepare a model that helps improving student-parent-teacher interaction. Developing scientific temper has give them freedom to raise questions, "Why" and "Why not".

The role of the laboratory is central as students must construct their own understanding of scientific ideas. This knowledge cannot simply be transmitted by the teacher, but must be developed by students in interactions with nature and the teacher. Department believes that learning will occur where laboratory activities are a well-integrated part of a learning sequence. Science begins with wonder, scientific temperament and rational thinking. The faculty is involved in conducting and

organizing regular enrichment programmes for students and teachers. The faculty members are also involved in adolescent education programmes and organize sex education orientation programmes for students of Classes VIII to X.

"Can use of performing art enhance the learning of Biology concept" was an action research carried out by Ms. Sowmya Raghubir (HOD Biology) to augment and supplement the passion in learning of Biology. She was awarded Global teachers's award for her action research under the aegis of British Council in association with Cambridge education foundation.

Looking forward, the Science moiety continues to evolve with the changing face of scientific temperament, and from this, creates opportunities for student growth and achievement

DEPARTMENT OF Social Science

ocial Studies is an incorporated approach towards the acquisition of concepts pertaining to Social Sciences and Humanities to promote civic capability. Within the school program it provides synchronized, structured study with representation from disciplines like History, Law, Geography, Psychology, Economics, Political Science, as well as appropriate content from the humanities. The primary purpose of social studies is to help young people develop the ability to make informed and reasoned assessment for the public good as citizens of a culturally sundry, democratic society in an interdependent world. It allows for proper perspective about their own life experiences so they see themselves as part of the larger human community.

The Social Science department of the school has teachers all exceptionally qualified possessing Masters in either History or Geography. As the school constantly facilitates professional development of its teachers, most of the members of the department consistently have an opportunity to attend diverse workshops at different institutions DPS Dwarka, Apeejay School, Saket New Delhi, Amity International School Noida Delhi as well as other centres of DPS Society.

Mr.Vinoy Joseph, Ms Annapurna Mahapatra and Ms Sushmita Purushottam had the privilege to visit the partner school Hounsdown College of Science UK to add to the contribution of S.ST department in Exchange programme. The different activities incorporated like Youth Parliament, Model United Nations, Role play evolves them into conscious global citizens with high general knowledge quotient. The students are also inspired for research activities by preparation of schematic projects.

The department meets every week to formulate the teaching plan, discuss different issues pertaining to the department so that proper coordination is achieved in dispensing their assignments and motivating students to learn more about social studies. In order to make the students participate in the class learning, the subject is taught by group discussion method. Students prepare in advance and express their views in the class. A debate and discussion is facilitated by the teacher in the class. Students analyze the topics in relation to the present situation and find out the solutions especially in Political Science, Economics and Geography.

Visits to different stone quarries, industries, weather-forecasting stations, State Assembly, Universities etc on a regular basis broaden their horizon. The department hosted the US Consul General Mr. Thomas L. Vajda during an interactive session of MUN members of the school

Heritage Quiz, Child Lab our Project, Adopt a Monument Project, Socio economic survey, Water management, Gender discrimination, Global citizenship, War memorial with Hounsdown school, Human rights day, Inter school map pointing, quiz, Model making are some of the other endeavors which consistently augment erudition of the students.

Some of the achievements worth enumerating are Runner up in IIMUN, Best delegate award to two students and high commendation to four students in the same.

DEPARTMENT OF Commerce

"Commerce links all mankind in one common brotherhood of mutual dependence and interest"

very journey invariably starts with a single step and the journey to scale great heights needs unflinching grit and relentless efforts. With the same determination we had embarked on a Journey in 2009 by setting up the Commerce department, the objectives of which are to build the conceptual foundation in areas of commerce, equip the students with accounting and entrepreneurial skills, enhance management skills and analytical thinking for a successful career, in the fields of accounting, finance, research and higher education and to build life skills through value based education and service oriented programs. The commerce department has an adequate, well qualified faculty with Masters Degree in their respective fields and professional degrees in the fields like management and company secretary. The competent faculty members are dedicated to academics and overall development of the student community.

Every member is constantly striving to offer relevant and updated knowledge with practical dimensions to provide the dynamic business environment. The members of the department take personal initiative to impart knowledge and skill to the students. The different modes by which they proceed to enhance the skill are Group discussions, Skits based on the chapters related with examples based on the real life situations to make the concepts clear.

KORN KESTLE, INDICHROCHET, CORPORATE CONFLUENCE etc. are some such enterprise which has really focused on all these aspects of the entrepreneual Programme. Planning before commencement of a session and then fortnightly, following up the progress in faculty meetings have paved way in creating interest in the students about the subject and also at the same time a cohesive effort has been able to build a strong team. We believe theory and practical knowledge are just like two faces of the coin. In this context several projects are assigned pertaining to the various streams of commerce, with the practical involvement of students and teachers.

These projects are the best way to ensure that the students have really understood the theoretical concept and have applied these concepts in the project work. They get a chance to move from industry to company and collect data related to their

project which increases their learning ability and analytical skills. After the successful completion of the projects they are grouped together for the discussion and presentations. Field trips are organized on a regular basis like visit to Wools Worth industry, INDISIL industry, Water purification industry at Raipur.

The Institute of Company Secretaries of India organized a seminar on Company secretary on 30th April 2015, for class XI and XII. Shri Y. C. Rao Senior Company Secretary at Godawari Power and ISPAT Ltd. (Hira Group) along with Shashal Sahu, practicing Company Secretary gave an enlightening and knowledgeable presentation on CS as a career. The Symposium enabled the audience to comprehend the functions of CS. Students showed enthusiastic response. Ex students too enthused and contributed in innumerable ways to fortify and enhance pedagogy.

The study of commerce equips one with the analytical, communication and problem solving skills to effectively identify issues, source information and find efficient and practical solutions. It enhances the ability to learn and provides an opportunity to develop networks with outside world. No matter which industry one chooses to work in, a sound understanding of commerce is invaluable to one's career prospects. Commerce as a subject not only gives enough opportunity to grow and make an illustrious career but also helps in becoming the top-notch in the professional career. It provides scope to enter a wide range of business fields.

Our endeavor is to nurture the students and ignite the spark in their mind to bring forth the latent talents. Students are groomed for a healthy competition and their enthusiastic participation in various Olympiads like, Commerce Talent Search Examination, Stock Exchange, RBI quiz , Interschool quiz, Eco quiz in PCRA (Petroleum Conservation Research Association). The CBSE results have been exemplary. Significant number of students have received merit certificates from CBSE that bespeaks the effort and endeavor to achieve the pole point. Remarkable number of students (around 25) every year crack CLAT and CPT to pave their way to the portals of prestigious professional colleges. It is a rewarding and enriching journey with the students to etch milestone and carve niche in the social milieu.

DEPARTMENT OF Computer

Information technology is the application of computers and telecommunications equipment to store, retrieve, transmit and manipulate data. We have seen a solid growth of information technology. The rapid change in the field of IT has facilitated us with all the functions of computer on our finger tips in the form of smart phone which keep you up to date with information and digital audio and video broadcasting. These technologies make the world a small place to live in. The objective of the computer sciences department is to prepare students for training in some specialized area of computer science. Students learn developing website, Database management and Software development using any programming language. Teachers of the department are well qualified to meet the demand of time.

The school has setup Wi-Fi network connectivity and enabling Internet access to every corner of the campus. We have three big computer labs with 40 latest computers. These are connected by Local Area Network with Internet facility. The student computer ratio is 1:1. The Computer Science students have designed the school website www.dpsraipur.in which is maintained by the department, into which the latest updates regarding school information about the syllabus, exam, holidays, trips & tour and exam results are displayed from time to time. Once a fortnight the faculty members sit together to discuss the lesson plan and teaching aids to be used.

The School was also an evaluation center for On Screen Marking system for class X Board. For this the school implemented a high speed internet connection and Online UPS for the smooth conduct of On Screen Marking System. On Screen Marking System Software were installed and Hindi & Social Science teachers of class X were trained for On Screen Marking Answer books. For evaluation, teachers were given a user-id through which they could access and download the batch of scripts assigned to them for evaluation.

Through Skype, Email & Website we are in regular touch with our partner school, British Council and other schools abroad. We also conducted a Web Seminar which was conducted by C.B.S.E for AIPMT, where teachers were trained for the smooth conduct of AIPMT. Students are given projects on PowerPoint Presentation, Website development, Database Management & Software development. They carry the projects assigned to them in the computer lab under the guidance of the teaching faculty. Inter House activity for Photo Editing, Animation, Web developments are also conducted.

The department has also setup a 'Teachers Resource Center' with twelve computer connected with Internet 24×7 where teachers can use Internet facility for planning and preparing their lessons, typing the question papers & filling the results software with marks for various exams held in school. The department has created a Result Software in which the teachers enter the marks for the weekly test and a compiled result is generated at the end. The software also prints the Progress Report of each child. The teachers are equipped to enter marks, attendance record and other necessary details.

A background in Computer Science subject always provides a strong foundation for nearly any career path in any industry. Students learning computer can help build thinking skills, creative and confidence in them. Our Students Participated in Inter DPS school "IT TECH FESTIVAL AUGUST 2015" hosted by DPS NOIDA under the aegis of DPS Society and other competitions.

DEPARTMENT OF Physical Education

"You will be nearer to Heaven through football than through the study of the Gita." -Swami Vivekananda

Such is the power of sports. It is not just about indulging yourself in some kind of games to have a good time but physical education is much more than that. It is not only the training of the body but also of the mind because a healthy mind can stay only in a healthy body which one can achieve through rigorous exercise. Physical education is an integral part of life and the school gives immense importance to sports making this department one of the most contributing departments of the school.

The faculty members attended coaching camps organized by B.C.C.I. and other organizations to update their knowledge so that maximum benefit can be offered to the children. The sports teachers who are exceptionally talented always strive hard to instill skills that will stay with a child through his or her life. Students not just learn how to play a particular game but they also learn the benefits of teamwork, dedication, hardwork, mutual understanding etc. Before training the children a particular game, the teachers prepare them by briefing about

human anatomy and biology which comes handy for the students while playing.

Children are constantly motivated to work hard to pursue their hobby and dare to dream big enough so that one day the nation gets talented sports personalities. The school has made every possible effort to inspire the children to opt for outdoor games and teachers have constantly motivated the students by drawing examples from the lives of legends in this field. Personality like Mahesh Bhupati has graced the school with his presence on the occasion of inauguration of the tennis court.

With the introduction of the Equestrian Club this year the department will not only promote adventurism in students but also help them learn how important it is to maintain a harmony between human and natural world.

A squash court has also been made this year for students. Synthetic Tennis and Badminton Courts have been introduced so that our star players can perform better.

The contribution of the sports department has been immense and the achievement of this department speaks for itself. While Riya Shrivastav and Chabbi Katre have won state level swimming competitions, star players like Shourya Manik and Sahil Sujit have made the school proud with their achievements in state level Lawn Tennis Tournament. Talented badminton players like Siddarth Pratap Singh, Jaiditya Pratap Singh, Ishaan Bhatnagar, Ishita Pathak and Suyog Jain have added feathers to our cap by winning CBSE West Zone Inter School Badminton Tournament

and National CBSE Badminton Tournament. Siddarth Pratap Singh has also won the C.G Senior Category Badminton Tournament and bagged the winning trophy in National Inter DPS Badminton Championship. The school soccer team lifted the prestigious Inter School Championship.

It is an honor for the school to have students like Arshi Khan, Rajit Khandelwal and Manan Modi who have won state level Karate competitions. On the other hand, budding talent like Akash Parial has received a veritable bonanza by being selected as the fifth emissary to represent the school in cricket at Ellesmere College Shropshire, UK.

The school is also overwhelmed to have students like Nikunj Lakhotia who won Gold Medal in Chhattisgarh State Roller Skating Championship. Parth Dixit has been declared the winner in C.G. State Tennis Championship. Keya Pattavi has also earned the first position in Lawn Tennis in 15th State Level School Games. D.P.S. Raipur is also proud to have Sanidhya Hurkat, who has been playing for C.G. State Cricket team for quite a long time and has guided the players as the captain of Under – 17 State Cricket Team.

The list of achievements is endless and it is needless to say that without the hardwork and dedication of the teachers the sports department would not have been able to reach such height. This department has made valuable contribution and in the coming years the sports department undoubtedly will be one of the strongest pillars of D.P.S Raipur.

DEPARTMENT OF Dance

ance is probably one of the most dynamic forms of performing art that establishes a bond between the body and the soul. It is that medium of communication which can transcend the barrier of language, ethnicity and religion. It is believed that for a performer, his or her performance is no less than prayer. It is not just about entertaining the audience but also about expressing thoughts, feelings and emotions. That which can't be expressed through language, can very well be conveyed through dance. Keeping all these aspects in mind, the dance department of D.P.S. Raipur has always tried to create a sense of heightened appreciation for the aesthetics of this visual medium.

Children are continuously being encouraged to delve deep into the depth of Indian culture and explore the vast ocean of classical and folk dance forms of India. Though the students are mainly trained in Kathak, the teachers who are fabulous dancers themselves always try to present Indian dance forms in a new light.

Along with degree course, the dance teachers also have qualified, the diploma degree and they are associated with various project works. The dance teachers believe in thorough planning before delivering a lesson. Students are also asked to search about eminent dancers and dance forms and submit project work before they learn a new style. They work in group which further ignite their spirit. The teachers strive hard to make

the children realise the power and authentic beauty of Indian classical and folk dance forms. As a matter of fact, different forms of dance have been the main attraction of the annual day celebrations so far.

The school has provided constant support to the dance department. The two dance rooms are well equipped and all sorts of accessories, instruments, props are provided by the school from time to time. In fact, we believe that this visual medium can be a way of discovering one's self. Hence, the school has given immense importance to dance introducing Kathak as the fifth subject for class 11th and 12th children.

Students are also motivated to attend workshops conducted by eminent dancers and choreographers of the nation. The teachers know very well, that the best way of learning performing arts is by doing it. Therefore, children are constantly encouraged to take part in different programmes held in the school starting from class assembly to annual programme and each time the standard of presentation keeps on improving.

Dance competitions are organised by the school and students are also sent to various inter-school, state-level and national level competitions so that they can get a better exposure and gain confidence. The performances given by the students in different schools have been remarkable. Students have represented the school in various state level competitions. Talented dancers like Sakshi Sharma, Priyanshi Pandey and Ishita Pathak have added feather to our cap by earning first position in national level dance competitions.

Students who have been to Hounsdown School, UK as a part of the student exchange programme have performed classical and Chhattisgarhi folk stealing the heart of the audience and made these dance forms popular there as true Indian ambassadors. The Hounsdown school students on their reciprocal visit to our school did not miss the opportunity of learning Indian Classical Dance. Folk dance forms were performed for them as well to make them aware of our tradition and culture.

At school students are also inspired to spread social awareness through the art of dancing. In fact, the dance department of the school is not just about learning a few steps and presenting on the stage but it is also about transcending the barrier of culture and enrich the art of dancing by synthesizing the Eastern and the Western dance forms.



"Art enables us to find ourselves and lose ourselves at the same time."

his is the mantra that the Art department believes in and hence, this department has successfully motivated the children to become intricately involved in the work which has induced remarkable creativity increasing each student's intrinsic value in return because of which it has yielded greater rewards both within and outside school. The Department of Art has infused life into children so that learning becomes an enjoyable experience.

The skilled art teachers who hold degrees like Diploma in B.F.A, Textile Design, Certificate in Traditional Design and Craft have dedicated their time whole-heartedly to inspire the children to fly high with the wings decked with imagination and creativity.

The teachers are well-equipped before entering the class. Plans for fortnight are made carefully and then executed with great precision. They not only encourage individual activity but also stimulate the students to involve in group discussions and activities so that they also learn the benefits of team work. Resource experts have also been invited from outside to enrich the knowledge of both teachers and students through workshops. Resource people have also come from the Pearl Academy to organize the Portfolio Development Programme.

In addition to sketching and coloring with myriad hues, children were taught how to embellish their house boards using origami, to expertly craft decorative pieces, design greeting cards, make frames, glass paintings, gift items & collages using discarded items in an attempt to reduce, reuse and recycle, thus instilling in them a spirit towards a cleaner, greener India.

On its many inter-school and national competitive endeavors, the department intercepted many awards and honors bringing laurels to the school. Some of these that are worthy of praise are:- Pakhi Dubey of class VI was declared third in Poster designing competition conducted by C.G. Environmental Conservation Committee.

In another Poster making competition, Akanksha Deshkar of class XI notched the runners up award. Sarthak Singh of class VI bagged the third prize in inter DPS painting competition organized at DPS, Ranipur (Haridwar) Poorti Jain of class XI clinched the first position and Ayonija Pandey of class IX clinched the second at the inter-school art competition.

In another prestigious awareness program on 'Save Energy' by Power Grid Corporation of India, Pakhi Dubey of class VI and Sakshi Akula of class VIII were selected to represent the school at national level of art and craft competition to be held next year in January.

The department has also inched towards community development programs. It trains women and girls of Nardaha village in skills as pottery, flower decoration & wall-hangings using best out of waste methodology which are then exhibited and sold in school by the students involved in Indi Crochet, thus empowering women to earn their livelihood and think independently.

The art teachers who feel privileged to continue as upholsters of School's holistic values have made significant contributions to ensure that the budding talents are watered continuously to blossom into beautiful flowers in the coming time.

DEPARTMENT OF Music

संगीत मानवीय संवेगों का वह संगम है जिसकी एक अनुभूति रग-रग में उल्लास एवं शांति का संचार कर देती है। प्राचीनकाल से मनुष्य संगीत के माध्यम से स्वयं को शांति एवं सुकून देने का उपकम करता आया है। मानवीय वेगों के नियंत्रण एवं सामंजस्य के लिए भी संगीत का सहारा लिया जाता रहा है। माना जाता है कि आध्यात्मिकता के बीज भी संगीत के वृक्ष की ही उपज हैं। अतः संगीत मानव मात्र को ईश्वर के समीप भी ले जाने का प्रभावी माध्यम बना हुआ है। पुस्तकीय ज्ञान भौतिक संसाधनों को प्राप्त करने का जरिया है परंतु संगीत का ज्ञान मानव की आंतरिक शक्तियों को जाग्रत कर उनका सदुपयोग करने का मार्ग प्रशस्त करता है।

आज की भागमभाग जिंदगी में जब मनुष्य भूत और भविष्य के चंगुल में फँसकर वर्तमान से दूर होता जा रहा है तब संगीत ही उसे वर्तमान का ज्ञान प्रदान कर आज को जीने की प्रेरणा दे रहा है। आज मानव के पास साँस लेने तक की फुरसत नहीं बची है। इस स्थिति से उबारने के लिए स्कूली शिक्षा के पाठ्यकम में ही संगीत की शिक्षा किसी वरदान से कम नहीं है।

दिल्ली पब्लिक स्कूल, रायपुर में भी संगीत की जड़ें अत्यंत गहरी हैं। पूर्व प्राथमिक कक्षाओं से ही छात्रों को संगीत की विधाओं से परिचित करवाने का सिलसिला उच्च माध्यमिक कक्षाओं तक छात्रों को उनकी रूचियों के अनुरूप संगीत विधा का चयन करने में सहयोग करता है। तत्पश्चात् अपनी रूचि के अनुरूप ही छात्र गायन, वादन और नृत्य की विधाओं में अपना सर्वश्रेष्ठ खोजकर प्रदर्शन हेतु तैयार हो जाते हैं। विद्यालय में इन सभी विधाओं के लिए प्रशिक्षित शिक्षक—शिक्षिकाओं की एक अनुभवी टीम सदैव ही उनके मार्गदर्शन हेतु तत्पर रहती है।

विव्यालय के शिक्षकों को भी समय—समय पर प्रशिक्षण दिया जाता है। राज्य स्तरीय कार्यशालाओं में शिक्षक नियमित रूप से भाग लेते हैं साथ—ही देश एवं प्रदेश द्वारा आयोजित सांस्कृतिक कार्यकमों में भाग लेते हैं। विद्यालय के शिक्षक श्री गौतम विश्वास, श्री अरविंद भारती एवं श्री त्रिलोचन सोना प्रसिद्ध खैरागढ़ महोत्सव एवं राजिम महोत्सव में अपनी प्रस्तुतियाँ दे चुके हैं। श्री त्रिलोचन ने महाराणा कुम्भा महोत्सव, उदयपुर में पखावज संगति में भाग लिया। चित्रकोट महोत्सव में श्री त्रिलोचन, विद्यालय की शिक्षिका कुमारी शिखा टेंडी के कथक नृत्य में संगतकार के रूप में सम्मिलित हुए।

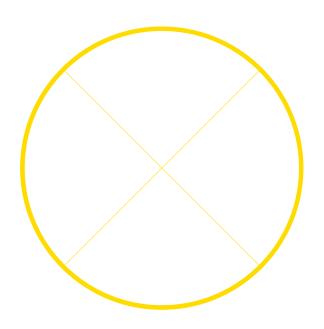
विद्यालय के किसी भी कार्यक्रम की सफलता संगीत के बिना सर्वथा असभव है। इसी तथ्य को ध्यान में रखकर विद्यालय में सौ से अधिक बच्चों का एक कॉयर ग्रुप है। सैकड़ों छात्र नृत्य विधा से जुड़कर अनेक कार्यकमों में प्रस्तुतियाँ दे रहे हैं। विद्यालय में नाट्य विधा अपने चरम पर है जिससे जुड़कर छात्र नियमित रूप से नाटकों का मंचन करते हैं। पिछले तीन—चार वर्षों में विद्यालय में पचास से अधिक नुक्कड़ नाटकों का प्रदर्शन किया जा चुका है। अब तो विद्यालय की यह टीम शहर के साथ—साथ अन्य विद्यालयों में जाकर नुक्कड़ के माध्यम से समसामयिक विशयों पर लोगों को जागरूक कर रही है। विद्यालय में संगीत के अनेक कार्यक्रमों का आयोजन किया जाता है। अतर्विद्यालयीन और अंतर्सदनीय प्रतियोगिताओं में तो विद्यालय के छात्रों ने अपने उम्दा प्रदर्शन से अनेक पुरस्कार जीतकर विद्यालय का नाम रोशन किया है। विद्यालय का वादन एवं गायन समूह राष्ट्रीय स्तर की अनेक प्रतियोगिताओं में अपनी कला का लोहा मनवा चुका है। विद्यालय में हिन्दुस्तानी शास्त्रीय संगीत के साथ—साथ लोक संगीत, सुगम संगीत एवं पाश्चात्य संगीत का भी नियमित अभ्यास करवाया जाता है।

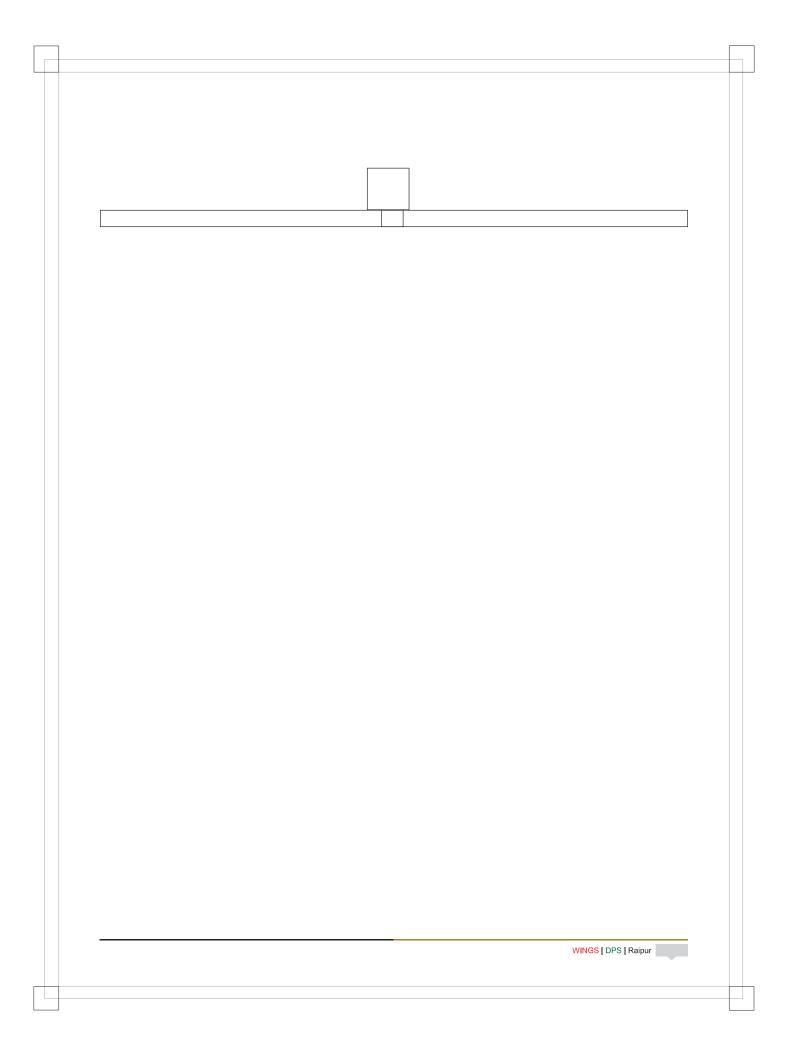
विद्यालय के छात्रों को संगीत वादन में निपुण बनाने के लिए अनेक वाद्यों जैसे तबला, गिटार, सितार, बाँसुरी, हारमोनियम, वायिलन, जलतरंग, ड्रम, कांगो, ऑक्टोपैड, सिन्थेसाइजर के साथ—साथ अन्य देशी एवं विदेशी वाद्ययंत्रों का विधिवत् प्रशिक्षण दिया जाता है जिसके फलस्वरूप विद्यालय का ऑर्केस्ट्रा ग्रुप अनेक राज्य एवं राष्ट्रीय स्तर की विद्यालयीन प्रतियोगिताओं में अपना परचम लहरा चुका है।

संगीत विद्यालय के छात्रों को तनाव से उबारने में भी सफल रहा है। सीनियर कक्षाओं में विज्ञान एवं वाणिज्य के छात्रों ने वैकल्पिक विषय के रूप में संगीत को सर्वाधिक रूचिकर और सुकून भरा करार दिया है। प्रतियोगिता के इस युग में छात्र जीवन में संगीत की उपेक्षा नहीं की जा सकती। अपने व्यस्ततम क्षणों के पश्चात् संगीत का आनंद विद्यार्थियों में नई ऊर्जा का संचार करने में अत्यत सहायक सिद्ध हो रहा है। हमारे छात्रों के लिए संगीत एक विषय न होकर आनंद का साधन है। विशुद्ध भारतीय संगीत की शिक्षा के साथ—साथ पाश्चात्य वाद्ययत्रों का समावेश विभाग की सजीवता एवं प्रायोगिकता को इंगित करता है।

विद्यालय में कक्षा ग्यारहवीं एवं बारहवीं के छात्रों के लिए ऐच्छिक विषय के रूप में हिन्दुस्तानी शास्त्रीय संगीत —गायन, वादन एवं नृत्य का विकल्प इसकी जड़ों को गहरा करने में अत्यंत सहायक सिद्ध हो रहा है। हमें विश्वास है कि आने वाले समय में विद्यालय अपनी संगीत शिक्षा के लिए सर्वश्रेष्ठ विकल्प के रूप में जाना जाएगा और यहाँ के छात्र देशभर में विद्यालय का नाम रोशन कर सकेंगे।

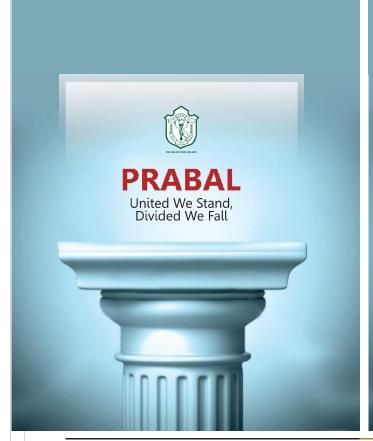
CORNUCOPIA OF CREATIVE CONFLUENCE





THE FOUR

TOWERING PILLARS

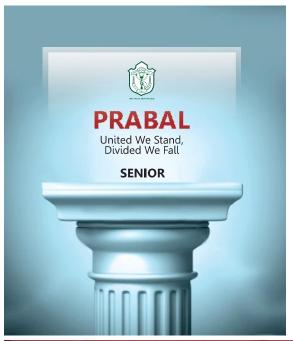




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PRAGYAN PRATAP Perseverance leads to success Winners never quit quitters never win

WINGS | DPS | Raipur



mbition and yearning allows a person to reach greater heights and differentiates him from the crowd. The Prabalians stood by the axiom 'Perfection is not attainable, but if we chase perfection we can catch excellence'. and brought a paradigm shift to fetch accolades. The participants with enthusiasm and gusto were motivated to lead their House to the pinnacle. A perceptible quality of the Prabal family is that each and every associate contributed with absolute dedication, and participated in every activity to their maximum calibre.

The entire team of teachers, Mr Ajit Mohurle, Ms Anita Vimal, Ms Anumita Bose, Ms Gurpreet Anand, Ms Jushu John, Ms Kirti Karkare, Ms Priyanka Khare, Mr Rohit Shukla, Ms Reena Mishra, Ms Sangeeta Sharma, Ms Shraddha Pathak, Ms Shweta Dubey, Ms Usha Kutty, with their indefatigable fortitude, steered the house to success thus emerging stronger and enriching themselves with every experience.



1st Row Sitting (L to R) : Shivansh Sharma, Aayushi Sharma , Ms. Ranjita Panda (House Mistress), Ms. Deblina.P. (Deputy House Mistress), Devasish Mundra, Nehal Mandhani.

2nd Row Standing (L to R) : Mysha Dharmani, Ananya Singh, Namira Khan, Meet Agrawal, Resham Sharma,

Siddharth Sharma, Naman Notak, Krishna Vamsi, Soumyadeep Dasgupta.





PRABAL SENIOR

S.N.	Events	Class	Position	Names of Participants
1	Solo Song	IX XI X XII	First First Third Third	R Gayathri B Premila Niharika Piyush Mishra Irawati Raje
2	English Elocution	VIII VII	Second Third	Manya Gawri Ananya Singh
3	Solo Dance	VIII VII	Second Third	Adrita Mitra Arushi Khandelwal
4	Hindi Debate	XII	First	Sakshi Banjhal
5	Science & Maths Quiz	XII XI X IX	Second	Pallav Mungutwar Shubhanshi Singh Sanskriti Karnawat Abhilash Biswas
6	Rangoli Making	XI XI VII VII	First Second First Second B	B Premila Niharika Priya Jain Gurleen Jaggi Vartika Pandey
7	Flower Decoration	XII	Second	Shraddha Choudhary
8	Street Play (Hindi)	Middle	Third	Students of the house
9	Badminton	VI VII VIII	Second First Second	Nilay Agrawal Nikita Saini Divya Chandak
10	Table Tennis	VIII	Runner	Varun Agrawal
11	Swimming	VII	Second	Ananya Singh
12	Chess	VI VII IX	Winner Winner Winner	Pariachut Sahu Arushi Khandelwal Moin Rawani
13	Carrom	X IX	Runner Runner	Arihant Golechha Prabnoor Kaur Bhatia
14	Volley Ball	XII XII XI XI XI XI XI XI	Winner	Piyush Jalan Nikhil Bhura Aditya Saraliya Hitesh Agrawal Devasish Mundra Devasish Mundra Amulya Chawda Pranjal Golechha Bhoomij Sharma
15	Display Board (1st & 2nd Term)	Middle & Senior	First	Students of Prabal House



(L to R): Ms. Anju singh(Deputy House Mistress), Yash Negi, Akarsh Agrawal, Ms. Neha Roy(House Mistress)

he Prabalians, realizing their motto "United we stand and divided we fall", strived to surpass all odds, moving towards excellence and discovering the true potential of each child through a spectrum of activities. The well presented House boards exhibited the creativity and imagination of the students and truly ignited their minds.

The Prabalians secured the first place by believing and imbibing the following avowal."Stop being afraid of what would go wrong but start being positive about what would go right because you only fail when you stop trying"





PRABAL JUNIOR

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S.N.	Events	Class	Position	Names of Participants
01	Drawing	III IV	First Third	Paridhi Dewra Samriddhi Panda
02.	Solo Song	III V	Second Second	Aanushreeya Namdev Aviral Bal
03.	Yoga	V V	First Second	Kanchan Poptani Chhavi Katre
04.	Debate	III III V V	Second Third Second Third	Aanushreya Namdev Aryaki Khandelwal M. Shirshika Soumyadeep Das Gupta
05.	Spell Bee	III IV	Third Second	Anirudh Pandey Purva Shah
06.	Science Model	III IV V	First Second First Second	Vanshika Parmar Satwik Dash Mysha Dharmani Rohan Hindocha
07	Best Out Of Waste	III V	Second Second	Md. Aasim Memon Kanchan Poptani
08.	Solo Dance	III III IV	Second Second Third	Nandini Halwai Aryaki Khandelwal Krishka Vishwakarma
09.	Sudoku	III III IV	First Third First	Md. Aasim Memon Aanushreya Namdev Jidan Bansal

"You cannot swim for new horizons until you have courage to lose sight of the shore."



Pragmatic PRAGATI reciprocates the perpetual almanac of inspiration and progression as it incites and purifies thoughts to carve a great human character. Pragatians want to be a part of something larger than themselves, and they want to leave this world a better place than they found it. Their indefatigable perseverance, armed with commitment, critical thinking and knowledge has allowed challenging the status quo and initiating change with impetus on sound character. Over the eons ingenuity, action, service devoid of reticence and prejudice have allowed them to efficaciously move up the escalator to encrypt, their colophon in the strands of time. The credulous association of students permits the students to mature and orchestrate disbursements par excellence. Furthermore it has an incredible upshot on personal evolution as it brings out the unique qualities of every child.

With a positive frame of orientation, inclusion, forbearance, respect for diversity and a collective conscience. Pragatians who have excelled in various categories ranging from science, music and dance to visual arts, scholastic acuity, and community service to imprint their name in a perpetual plaque are as follows:





PRAGATI SENIOR

S.N.	Events	Class	Position	Names of Participants
1	Display Board (1st Term)	Middle & Senior	Second	Students of The House
2	Hasya Kavi Sammelan	VI VIII	First Second	Eti Dandekar Ishita Agrawal
3	English Elocution	VI VII VIII	Third Second Third	Tanya Agrawal Antara Gaidhane Vibhuti Khandelwal
4	Solo Dance	VI VII VIII	First Second Second	Palak Jhawar Khushi Panchbhai Ayushi Mishra
5	Rangoli Making	VIII	Third	Sakshi Moolchandani
6	Science Model	VII VII VIII VIII VIII	First First First First Third Third	Khushi Lal R. Siddhant Dhruv Patel Animesh Singh Paras Agrawal Ashutosh Agrawal

S.N.	Events	Class	Position	Names of Participants
7	Street Play (Hindi)	Middle	Second	Students of VI, VII & VIII
8	Street Play (Hindi)	Senior	First	Students of IX, X, XI & XII
9	Solo Song	IX X XI XII	Third First Second First	Urja Laddha Suman Sunil Navjot Saluja Shreya Manik
10	Badminton	VII	First	Jayditya Pratap Singh (VII)
11	Football	Middle	First	Students of VI, VII & VIII
12	Basketball	Middle	First	Students of VI, VII & VIII
13	Carrom	VII	First	Jivesh Gupta
14	Carrom	VII	First	Drishti Parmar
15	Carroml	Χ	First	Honey Agrawal
16	Badminton	Χ	Third	Ankita Gupta
17	Display Board (2nd Term)	Senior	Second	Students of The House

hey have surely etched another milestone onto the ramparts of the institution, with their zephyr of dreams transferring them to the paradise of reality. I extend my thanks to the teachers M. Shivani, Annapurna Mahapatra, Bela Dwivedi, Elsa Mathew, Kanchan Tiwari, Madhu Verma, Manoj John, Neha Agrawal, Parul Izhar, Renu Bhansali, Sivasankari, Sreenivas Rao, Vidya Rao & Sujit Das for extending their consistent support and guidance.



1st Row Sitting (L to R)

: Harshit Holani, Navjot Saluja, Ms. Geeta D Rajan (House Mistress), Ms.M. Shivani (Deputy House Mistress), Ayush Agrawal, Varnika Gambhir.

2nd Row Standing (L to R)

Jitya Singh, Ditsha Ray, Honey Agrawal, Ishita Agrawal, Sudiksha Bajpai, Saket Pandey, Jasdeep Singh, Abhishay Masih, Shourya Agrawal, Advaidit Singh



(L to R): Ms. Trishya Chaurpagar(Deputy House Mistress), Raina Arora, Suhana Agrawal, Ms. Aarti Narang (House Mistress)

ith the aphorism 'The best preparation for tomorrow is doing your best today' as the guiding light the Pragati House embarked towards its mission of completion of its commitments and duties in the current session. Their calibre in various activities and at different parameters including sports was extraordinary. Indubitably it was enhanced by participation and organisation of competitions and activities throughout the session.

The members shouldered the responsibility of presenting a House Board which was a depiction of perfect coordination among them apart from imparting knowledge.

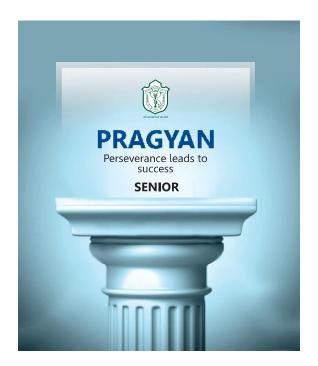




PRAGATI JUNIOR

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S.N.	Events	Class	Position	Names of Participants
01	Drawing I	II V V	First First Third	Suhana Agrawal Pakhi Dubey Sansmrita Bose
02.	Solo Song	IV IV V	Second Third First	Kavya Singh Vedant Sinha Sumit Patnaik
03.	Yoga	 V	First Third Consolation Third	Sanskriti Agrawal Anshika Shukla Shreeja Panda Vanshika Kalra
04.	Debate	IV	Third	Kanishk Mukherjee
05.	Spell Beel	II IV IV V	Second Third Third First	Soham Sharma Harshita Shahi Aniket Singh Sumit Patnaik
06.	Science Model	III IV IV IV V	Second First Third Second Third First Third	Shreeja Panda Yashraj Nehra Swapnil Madan Kanishk Mukherjee Shubham Soni Aini Rizvi T. Aditya
07.	Best Out Of Waste	V	First	T. Aditya
08.	Solo Dance	III IV	First Second	Suhana Agrawal Nitya Gangver
09.	Sudoku	V	Second	Aarohi Agrawal

'Coming together is a beginning, Keeping together is progress, Working together is success'



into another session with a new endeavour. The creativity, knowledge and innovative thoughts of these ignited minds got wings through their ingenious expressions. The healthy competitions continued to manoeuve the students towards a more exigent future as well as to realise their inherent intellect. The teachers shouldered the responsibilities and nurtured the students enthusiastically for every event. As the year rolled on the students of Pragyan House participated in the Inter-House Competitions whole-heartedly and I personally felt proud to see sportsmanship spirit in them.

I am bestowed with the proud responsibility to thank the Vice House Mistress- Ms. Preeti Bandyopadhyay and Ms. Aman Verriya, Ms. Yashoda Mukherjee, Ms. Mrinalini Bhalekar, Ms. Kiran Malhotra, Ms. Versha Shivalkar, Ms. Alpana Bajpayi, Ms. Renuka Khanduri, Ms. Sunita Girhe, Ms. Sushmita Purrshottam, Mr. Kaustubh Sahu, Mr. Pradeep Pandey, Mr. Harsh Sinha, Mr. Daljeet Anand and all the students. It is truly rewarding and heartwarming to see the students embellish their aesthetic intellect on this candid platform.





PRAGYAN SENIOR

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S.N.	Events	Class	Position	Names of Participants
1	House Board	Middle and Senior	Third	Students of the House
2	Hindi Debate	XI XI	Third	Vaibhav Agrawal Kshitij Verma
3	Hasya Kavi Sammelan	VII VIII	Second	Rishit Pandey Ishita Pathak
4	Solo Song	IX	Third	Khushi Parashar
5	English Elocution	VIII VI	First Second	Vishakha Tiwari Tanisha Srishrimal
6	Flower Decoration	XI X II	First	Roshni Manuja Yashvi Bhagwanani
7	Street Play(Hindi)	Middle	Third	Students of the House
8	Science Model making	VI VI VII VII	Third	Pakhi Drolia Pooja Arora Khushi Ruprela Rishit Pandey
9	Solo Dance	VIII VI	First Second	Ayonija Pandey Sara Suhana Sheikh
10	Rangoli	Χ	Second	Poorti Jain
11	Table Tennis	VII	First	Harsharan Singh
12	Badminton	Χ	Second	Abhinav Dwarkani
13	Swimming	VI	Second	Krishna Soni





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S.N	J. Events	Class	Position	Names of Participants
14	Swimming	VII	First	Amodi Singh
15	Football	VI VI VI VII VIII VIII VIII	Second	Aham Sodi Devansh Aahuja Rachit Garg Abhirag Agrawal Pranavdeep S. Seeray Vaibhav Gawri Kunal Ghritlehre Purab Gill Prateek Vaghela Shreyansh Singh Siddharth Raghav
16	Football	XI X X IX IX X XI IX	Second	Yashraj Jiwani Bishesh Bhowmick Aniruddha Saxena Aryan Vyas Prajwal Patra Ishan Sharma Ayush Chandrakar Aman Verma Aryan Singh
17	Basketball	VII VIII VII VIII VIII	Second	Sneeha Kodwani Sanika jain Anmol Chawla Sakshi Akulya Arya Mittal
18	Basketball	XII XII XII X IX IX	Second	Amit Jindal Piyush Agrawal Parmeet Saluja Shubham Kankani Pranjal Sharma Aryan Vyas
19	Chess	VII	Second	Ankit Mishra
20	ChessI	X	Second	Khushi Jain
21	Carrom	VII	Second	Kushagra Mungutwar
22	Carrom	VII	Second	Arushi Agrawal
23	Volleyball	XI XI XI XI XI	Second	Sourabh Jha Vaibhav Raj Abhishek Tandon Gurdeep S. Seeray Girish Agrawal



1st Row Sitting (L to R) : Kshitij Verma, Geetika Sachdev, Ms. Sujata Sahay (House Mistress), Ms. Preeti Bandyopadhyay (Deputy House Mistress), Yatharth Dubey, Megha Derhgawen.

2nd Row standing (L to R) : Taruni Khanduri, Shornali Dasgupta, Shreeya Biswas, Anmol Chawla, Taruna

Paryani, Aditya Agrawal, Akshat Verma, Tushar Agarwal, Abhigya Sharma,

Omkar Kuthe

Believing in the maxim 'I cannot change the direction of the wind but i can adjust my sails to always reach my destination', the members of Pragyan House follow the path of consistent effort and seamless hard work for the betterment of all. The children of Pragyan House extended their earnest effort and participation in all the areas thereby, grabbing laurels and confidence for their diligence and unswerving hard work. The commitment towards the House Board by the members of Pragyan House was commendable.





PRAGYAN JUNIOR

S.N.	Events	Class	Position	Names of Participants
01.	Drawing	III	Second	Bhavnish Chhabra
02.	Solo Song	IV IV	First Second	R. Srishti Avishka Saxena
03.	Yoga	III III IV IV V	Second Third First Second Second Third	Asmi Chandrakar Madhav Gupta Muskan Taank Avishka Saxena Vedansh Pathak Vanshika Bedi
04.	Spell Bee	IV V	First Second	Shraddha Gupta Yatharth Agrawal





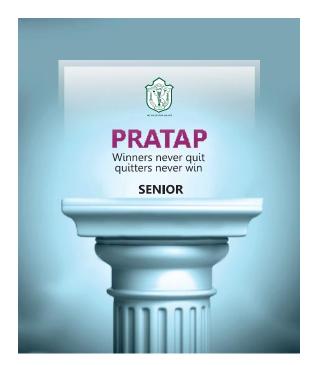
PRAGYAN SENIOR

S.N.	Events	Class	Position	Names of Participants
07.	Best Out Of Waste	III IV	Third Third	Asmi Chandrakar Vanshika Agrawal
08.	Solo Dance	IV	First	Avishka Saxena
09.	Sudoku	III V	Second First	Varshil Pandey Aryan Agrawal



(L to R): Ms. Ritu shrivastava(House Mistress), Naman Sharma, Rashleen Kaur, Ms. Sujata Naidu (Deputy House Mistress)

'I love the light for it shows me the way but I endure darkness for it shows me the stars'



earning is an ongoing process that does not aim to rest only on its past laurels but strives in its pursuit of excellence. It is the House which prepares students to face the challenges of life, without losing their areas of specialization and competence thereby imparting a holistic system of education.

The Pratapians brought laurels by winning numerous competitions that was possible only due to the support and high-spirited effort of our teachers – Ms. Meenu Shrivastav, Ms. Shipi Singh, Ms. Shivani Ghosh, Ms. Madhu Shukla, Ms. V.Aarti, Ms. Bina .T. Biju, Ms. Vineeta Maheshwari, Mr. Kallol Boral, Mr. A.T. Rath, Ms. Sreedevi, Ms. Sandhya Pandey, Mr. Rupesh Dave, Ms. Bharti Khare and Ms. Shikha Garg. It was not only this but our House touched the pinnacle of glory and success to lift the trophy this session2014-15.

I sincerely thank my House teachers who strived hard for bringing out the talents and capabilities in the children. It's my moral duty to congratulate all the students of my House for their hard work and sincere cooperation to escalate Pratap House to the undisputed top position. The House proved the motto "Winners never quit, quitters never win" with rewards supplementing their treasure trove.





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S.N.	Events	Class	Position	Names of Participants
1.	Solo Dance	VI VII	First Third	Shreya Goyal (V I) Nishita Singh(V II)
2.	Solo song	IX X XI XII	Fourth Second Fourth Fourth	Sakshi Bagga(IX) Yashi Jain(X) Samissha Kalra (XI) Suruchi Jain (XI I)
3.	English Elocution	VI VII	First Second	Shriya Goyal(VI) Ishani Saxena(VII)
4.	Street Play	Senior	Second	Students of the House
5.	Street Play	Middle	First	Students of the House
6.	Science Model	VI VII VII VIII	Third Second Second Second	Siddhi Agrawal(VI) Aditya Agrawal(VII) Aniruddh Agrawal(VII) Prateek Panda(VIII)
7.	Science Maths Quiz	XII XI X IX	First	Ayaz Ahmed(XII) Dhanraj Darsena(XI) Aakash Sharma(X) Devjeet Menghani(IX)





ACHIEVEMENTS

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S.N.	Events	Class	Position	Names of Participants
8.	Table tennis	XI IX	First Second	Pratyush Pandey Vishvajeet Singh
9.	Swimming	VII	First	Aniruddh Bajpai
10.	Badminton	IX	First	Mihir Rathia
11.	Football	Senior	First	Football Team
12.	Basketball	Middle	Second	Basketball Team
13.	Chess	VIII	Second	Avanee Dubey
14.	Chess	IX	Second	Manav Kela
15.	Chess	Χ	First	Preya Paltenwale
16.	Carom	Χ	First	Shomik Khetan
17.	Basketball	Senior	First	Students of the House



: Muskan Agrawal, Aman Ohri, Mr. Hemant Thakur (House Master), Ms. Susmita Mishra (Deputy House Mistress), Ekta Wadhwani, Dhanraj Singh Darsena. 1st Row Sitting (L to R)

2nd Row Standing (L to R) : Rudrika Singh, Siddhi Agrawal, Ishani Saxena, Avanee Dubey, Diksha Mohapatra, Akash Makde, Parshva Golchha, Aditya Agrawal, Shourya Manik, Lavanya Rathi

he aphorism 'The journey of a thousand miles begins with one step' kept the Pratap House students grounded. The students worked in alliance and tried to excel in every opportunity provided to them throughout the session.

The picturesque presentation of the House Board served as a catalyst in comprehending the depth, complexity and novelty in various disciplines .It served as a positive erudite environment, encouraged the students to build understanding among themselves.



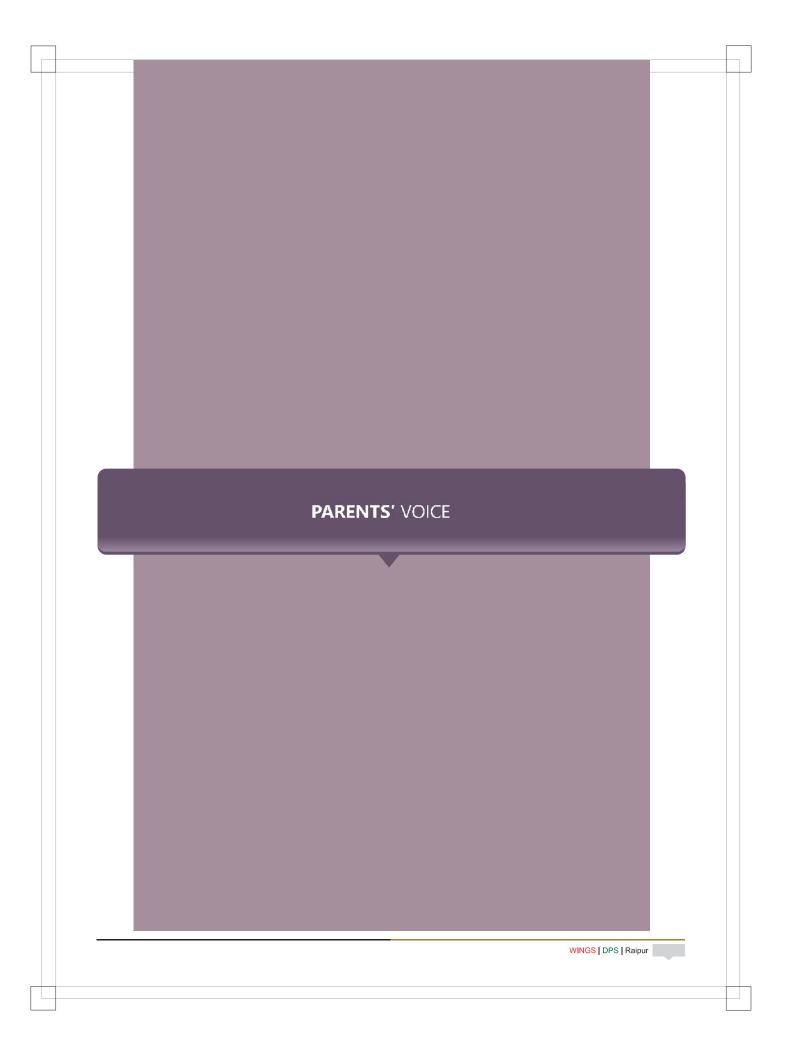


PRATAP JUNIOR

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S.N.	Events	Class	Position	Names of Participants
01	Drawing	IV IV V	Second Third First	Pranjal Agrawal Aanchal Wadhwani Priyanshi Roy
02.	Solo Song	 V	First Third Third	Vanshika Pithalia Aahna Chandrakar Shashank Sharma
03.	Yoga	-	-	-
04.	Debate	III IV IV V	First First Second First	Lavin Kaur Ravleen Bhalla Kushagra Hathiwala Vedansh Pathak
05.	Spell Bee	III IV V	First Second Third	Shresth Bali Kushagra Hathiwala Sanjana Parpyani
06.	Science Model	III IV V	Third First Second	Tanya Wadhwani Pranjal Agrawal Rudrika Singh
07.	Best Out Of Waste	III IV IV	First First Second Third	Aaditya Pratap Singh Avishesh Krishna Ravleen Bhalla Kushal Cgakraborty
08.	Solo Dance	III V	Third First	Shrey Goyal Gauri Pathak
09.	Sudoku	III	Second	Lavin Kaur Sahni



(L to R): Ms. Jayati Mazumdar(House Mistress), Ravleen Kaur Bhalla, Lavin Sahani, Ms. Pratibha Patnaik (Deputy House Mistress)



Congratulations DPSR for completing your first Decennial. Ten years back my son was only 6 then, we made the correct choice when we opted for DPS. The way the teachers have helped him develop his individuality, while at the same time emphasizing on self discipline and respect towards others, has truly been a heartening experience. My son has become confident, mature, pragmatic and independent in learning that makes us so proud of him. DPS has given him core values to cling on and wings to fly.





Mr. Anurag Masih & Mrs. Ranjana Masih P/o Abhinav Masih (XI C)

The fate of any public school rests on the locking of the trustees & the faith which they have on the exceptional team. This is true in letter and spirit in DPS Raipur. The institute is known for discipline, service before self and above all excellence in academics. The journey of 10 years has transformed the school undoubtedly as the No-1 school in Chhattisgharh which has been proven by the various accolades received by the school at the National level.





Dr. Sunil Vyas & Dr Krishna Vyas P/o Aryan Vyas (X D)

The academic program is very strong, and my children are actually learning, not memorizing. It is a progressive school, extremely organized and structured. The teachers are great and supportive. We are blessed to be a part of DPS. Raipur.





Mr. Vikas Jeswani & Mrs. Kirti Jeswani P/o Chirag jeswani (VIII G)



They are not only helping the child to excel in academics but also in various co-curricular activities. We found tremendous change in our son's attitude, learning process and handling the stress of studies very smartly.

Mrs. Shanu Mandhani M/o Harsh Mandhani (X F) M/o Nehal Mandhani (XI F)

My daughter Diksha Chandrakar was admitted in DPS in the very first year of its establishment. Delhi Public School Raipur is a school with difference— A School with strong academic foundation. In her (Diksha) early years of schooling, she was very shy and had a quiet nature. But with every passing day and her teachers support she started developing and became an independent individual. She does all her work on her own. The teachers are blessed with the treasure of love, care and patience.





Mr. Manohar Chandrakar & Mrs. Geetanjali Chandrakar P/o Diksha Chandrakar (X C)

The amazing faculty with the aid of digital classes has been able to build up efficient academic skills in my child. I'm thankful to DPS Raipur for everything it has given to my child and I wish DPS family a great future ahead on its completion of ten years.





Mr. Ravi & Mrs. Priti Sachdev P/o Geetika Sachdev (XII C)

My child has completed her 10 years in this school and I find her developed into a confident and a responsible adult. The school has been able to bring maximum academic potential in my child. I am impressed & proud to have my child admitted here. I wish DPS Raipur family, a very refulgent & prosperous future.





Mr. Umesh Sachdev & Mrs. Sheela Sachdev P/o Harsha Sachdev (XI D)

What makes an institute good is its teachers. The teachers of DPS Raipur have always made us believe that my children are in the right place. The school has been able to balance both academics and co-curricular activities. DPS Raipur has helped its children to pursue their interests and has given them a great exposure. I believe good values are an important part of education and this school has provided its children with the same.





Mr. Mohan Poddar & Mrs. Radha Poddar P/o Harshit Poddar (XII E)

DPS Raipur is counted to be one of the best schools in our town with all necessary facilities for the students and the best part is the British Councils International School Award awarded to DPS Raipur.





Mr. Nitin Kedia & Mrs Anjali Kedia P/o Kashish Kedia (VIII E)

We are very happy to see our daughter grooming wonderfully with every passing day. Special emphasis should be given to spoken English, particularly in the primary classes.





Mr. Neelesh Dhir & Mrs. Seema Dhir P/o Kashish Dhir (X A)

DPS Raipur...

The child who enters this school will come out as an energetic youth. In its wide open horizon, children would find their places like stars in the sky. They would spread the light of knowledge like the heroes of the past and make a mark in the history of the nation.





Mr. Sanjeev Gupta & Mrs. Kavita Gupta P/o Kshitij Garg (VII G)

DPS Raipur is the only school my daughter, Kuhu has known. She joined the school as an apprehensive and shy pre nursery student. The outstanding Ms. Marlene Cubbins was her first class teacher who very patiently and skillfully made her find her feet in the new environment. Ever since, she has continued to learn and grow under the watchful eyes of her teacher at the institute which has provided her a conducive environment to grow up as a confident and responsible individual.





Mr. Vikas Sheel & Mrs Nidhi Chhibber P/o Kuhu Sheel (VI B)

Since the inception of the school in 2006, Delhi Public school Raipur has been continuously climbing the steps of success. It is through the incessant efforts that the school has prospered. Various activities such as the adoption of Nardaha village, banning of plastic in school premises have created a sense of responsibility among students. DPS Raipur provides good, qualitative education, including a strong component of culture, inculcation of values, awareness of environment, adventure activities and physical education. Above all, the best part of the school is that it ensures that its students are well disciplined. This is what has led the school gain an international recognition.





Mr. Ruchir Mayank & Mrs. Vijaya Laxmi P/o Sanskriti Agrawal (X D)

My son is in DPS Raipur from the day this school commenced. Till date, 10 years have passed, I found my son growing intellectually and have gained most important quality of leadership. The school administration is very co-operative and helpful. In fact, I find them motivating for both studies and sports. Both these things are essential in a student to be an all-rounder.

Most important thing about DPS Raipur, I found, is availability of complete infrastructure and facilities in campus. Playgrounds, Labs, music, art and culture, etc. almost all aspects are being taken care. Overall growth is taken care of and it helps a child to be a complete citizen and not a book worm. Past 10 years were wonderful in DPS Raipur. Overall experience was excellent. I am thankful to the administration and management of DPS Raipur for such a beautiful institution and hope that this continues forever and ever.





Mr. Dharmesh & Mrs. Jigna Kotak P/o Naman Kotak (VIII G)

My daughter Namrata has completed ten glorious years in DPS Raipur. I remember her very first day. It was not only her first day to school but the school's first day as well. And now when I see her, I see the school's reflection. The school has nurtured her, given her wings and now she is ready to take a flight. I'm so proud of the decision that I made for my daughter a decade ago.





Mr.Kamal Tanwani & Mrs.Jyoti Tanwani P/o Namrata Tanwani (XII A)

What I like the most is the opportunity that DPSR provides to the students to have an exchange program with the students from abroad. This imparts quite a good exposure and a new kind of learning the culture and education of other countres. I feel proud that my daughter Nandini was a part of this.





Mr. Sanjay Agrawal & Mrs. Suman Agrawal P/o Nikita Agrawal (XI D) Nandini Agrawal (IX D)

DPS in other words stands for [Developing the Personality of Students]. It is one of the best schools in entire Chhattisgarh. We feel blessed and proud that our children are studying in such an esteemed institution where not only the academics but co-curricular activities too are given due importance. It has rightly proved its motto "We Value our Value".





Mr. Davinder Singh Bhatia & Mrs. Avneet Kaur Bhatia P/o Prabnoor Kaur Bhatia (X C)

My ward Purvi Nathwani has been studying in DPS Raipur for the past ten years. Her horizon has expanded and she has been able to achieve skilful and artistic development of herself. I owe this school a great deal because she has bloomed into a graceful person in a positive way. The school with its lush green environment and beautiful infrastructure provides a perfect platform for academics as well as co-curricular activities. She has been able to inculcate good manners and is growing intellectually.





Mr. Ramesh Nathwani & Mrs. Vanita Nathwani P/o Purvi Nathwani (XII C)

DPS is unique in more ways than one. Its teachers remember the strengths of each child and nurture their areas of interest in a manner they make the best of it. Not only this, from time to time the extra—curricular activities create an environment that induces the best atmosphere, which is beyond academics.





Mr. Rakesh Ahuja & Mrs. Sinchan Ahuja P/o Varali Ahuja (XII A)

I am really glad and happy that both my children are a part of this institution where they can grow in all fields, apart from academics. The school besides paying attention to academics also pays due attention to over all discipline, moral values, sports, environment etc.

We, as parents feel proud to be associated with DPS Raipur and thank the entire management and staff for nurturing and sculpturing a true citizen of tomorrow.





Mr. Sunil Agrawal & Mrs. Shweta Agrawal P/o Shivam Agrawal (X F) & Niharika Agrawal (IX B)

We have seen this institution grow in front of our own eyes and also we've seen our daughter grow with it. We are filled with immense pride & elation as we see her transform into a good student and moreover a good human being. It is said that a child's growth depends on the upbringing and it gives us deep satisfaction to see what a good catalyst this school has been in our daughter's development.





Mr. Gautam Manik & Mrs. Ashita Manik P/o Shruti Manik (X B)

It has been almost 10 years since we were first associated with DPS Raipur. Yes, it is hard to comprehend the fact that every teacher makes sure to put the child in a comfort zone. The friendly approach of each one in the school is worth commendable.





Mr. N. Raghubir & Mrs. Sowmya Raghubir P/o R. Siddhant (VIII A)

It's been an honour to be associated with DPS, Raipur. DPS is an esteemed institution for discipline, education, extracurricular activities and great infrastructure. All teachers and staff are hard working and co-operative. We are very grateful to DPS, Raipur. I wish DPS family a bright and prosperous future.





Mr. Suresh Channawar & Mrs. Sadhana Channawar P/o Tejas Channawar(XII E)

DIGNITARIES AMIDST US









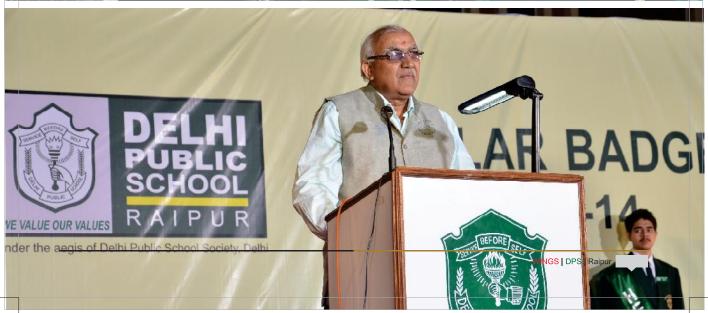










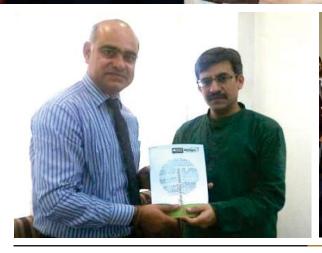














WINGS | DPS | Raipur



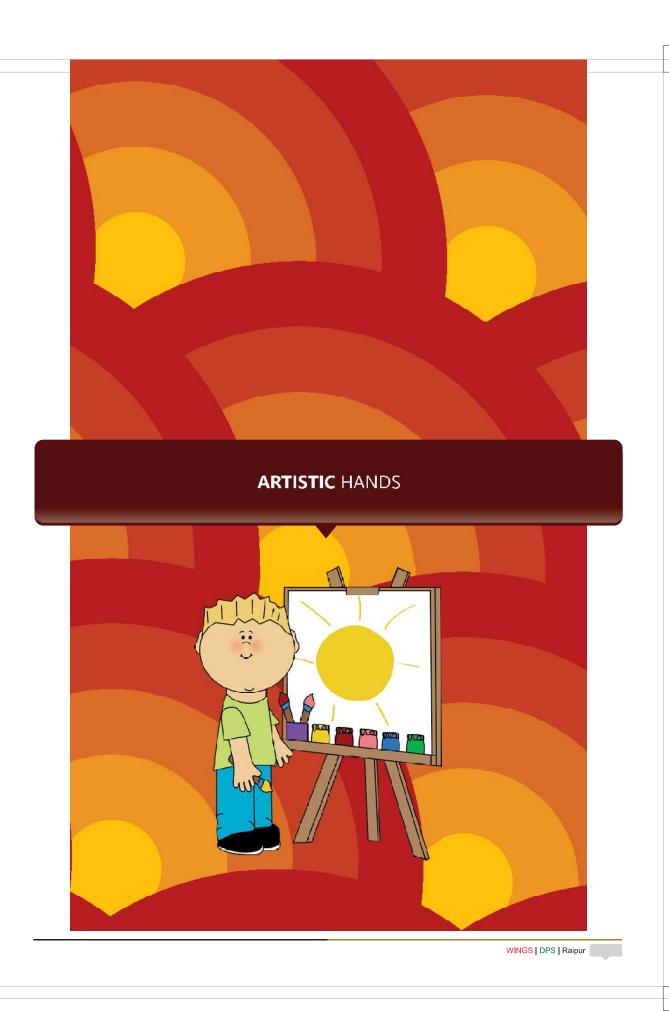


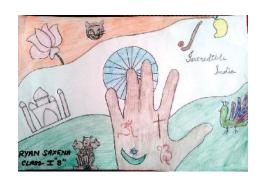












RYAN **SAXENA** 1-B



ARNAV **PUROHIT** 1-A (2)



LAVANYA **MANIK** 2-B



PARI **RAJPUT** 2-C



PREET AHUJA 2-C



D**I**VA **LADDHA** 2-G



HARSHITA **DUBEY** 3-D



TAIYABA **PARVEEN** 3-F



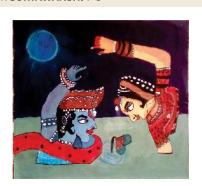
UTSAVI **PARMAR** 6-A



ANANYA **DUBEY** 7 A



SANSKRITI **SURYAWANSHI** 7-B



TAIYABA **PARVEEN** 3-F



T. **SANYA** 8-C



ASHLESHA **AWADHIYA** 8-C



NAINESH **DALAI** 9 C



ADITI BOSE 10-A

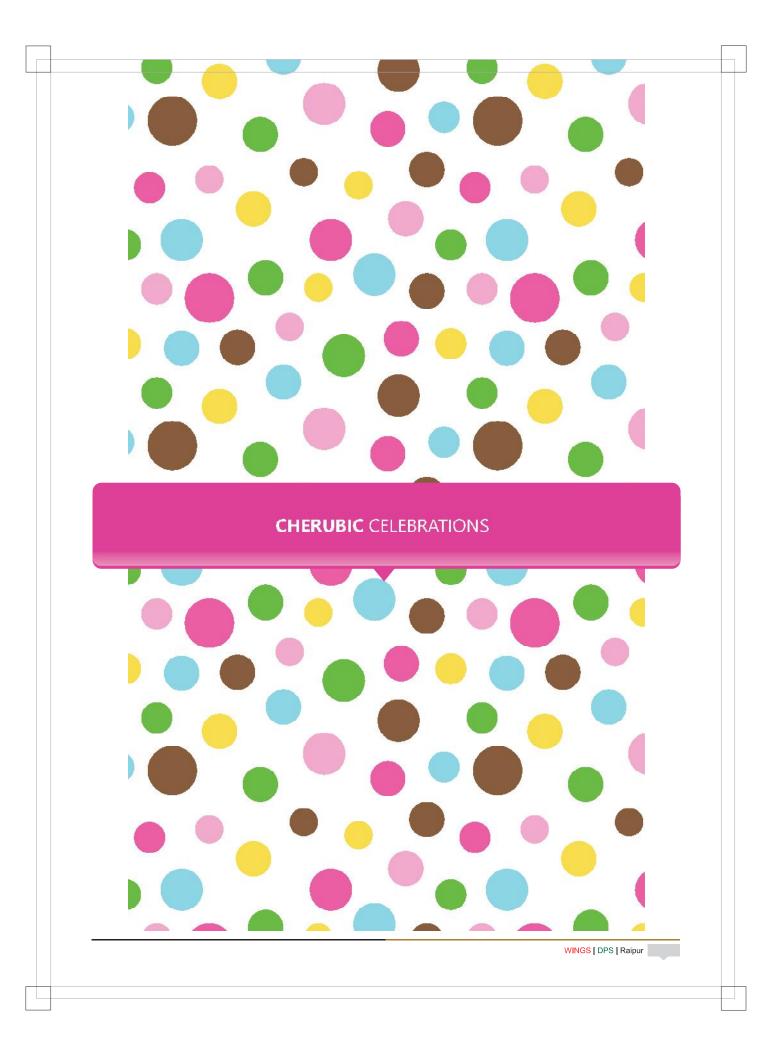
DISPLAY BOARD

























SPORTS SPHERE



Duty is in my right hand and the fruit of victory in my left.

Sports and physical education are inevitable components of human development and they also help expand a spirit of friendly antagonism. Sports are usually governed by a set of rules which serve to ensure fair competition, and allow consistent adjudication of the winner. Our school encompasses a greater variety of competitive options. Discipline, commitment and sportsmanship are the three mainstays of a good sports person. Children exhibited their endowment through Inter House and Inter School competitions in various sports. The euphoric performance by the students in Badminton at Inter school CBSE National level made the school authorities proud.

The school produced ace shuttlers-Amol Karkare, Siddharth Pratap Singh, Jayaditya Pratap Singh, Ishaan Bhatnagar, Ishita Pathak. Talented swimmers Arihant Jain, Chhavi Katre, Anirudh Bajpai, Vandan Pandey and Vartika Pandey paved their way into the limelight as they won medals across diverse categories. Our school children, Ishwar Raj Bhatia, Mahipal Singh, Amit Jindal, Sanidhya Hurkat, Akash Parial excelled in the cricket arena in Ellesmere College, Shropshire, U.K. The school football team was declared as a leader in many of the tournaments. Arshi Khan was tagged as our very own Karate Kid. The school has passionate and enthusiastic Lawn Tennis players Natalie Choudhary, Keya Pattavi and Parth Dixit. The inauguration of the equestrian club promises yet another arena for students to excel in.

Equestrian Club

The Equestrian club started in the school premises on the 1st of September, 2015. The main objective of the club is to develop sportsmanship, team spirit and adventurism among the students of classes III to IX. 45 students have enrolled for it enthusiastically. The initial sense of fear and anxiety of sitting on a horseback has given way to thrill and excitement. Parents can now rest assured that their wards are in safe hands as all the coaches are well trained, helpful and gentle. Every care is taken to ensure the safety of the young riders. Safety gears like helmet, elbow and knee guards are made compulsory while mounting a horse. They have highly appreciated the constant and resilient efforts of the school authorities have added this sport to promote and establish another land mark for the overall development of the students' personality.



Achievement of Sports Arena at a glance

NURSERY TO V

DATE	EVENT	ORGANISATION	NAME OF THE STUDENT	RESULT
27th - 30th Sept '14	Swimming	Chhattisgarh State, Ambikapur	Riya Shrivastav (V)	First ,Second ,Third at State all levels
27th - 30th Sept '14	Swimming	Chhattisgarh State, Ambikapur	Chhavi Katre(V)	Second ,Third at State all levels
1st - 6th Nov '14	Cricket (Juniors)	CG Cricket Asso., Kawardha	Shashwat Sharda (V)	Selected for State

VI TO XII

	VI IO XII			
DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
18th - 21st Jun'14	6th Sub Junior Swimming Competition	Chhattisgarh Swimming Association, Bhilai	Arihant Jain(XI) Anirudh Bajpai(VI) Vartika Pandey(VI II)	2 Silver 5 Bronze 2 Bronze 1 Silver
20th - 23nd Aug.'14	State Level Lawn Tennis Tournament (U-14)	Chhattisgarh State Tennis Association	Shourya Manik(VII)	Winner
20th - 23rd Aug '14	State Level School Games	Chhattisgarh School Games	Shourya Manik(VII) Sahil Sujit	First (U-14) First (U-17)
30th Aug '14	Inter School Football Tournament	R.K.College, Raipur	Ritik Shah(XI) Shreyansh Holani(XI) Devesh Gehi(XI) Naman Agrawal(XI) Karan Kale(XI) Millind Dhote(XI) Yashraj Tiwari(XI) Soham Kar(X) Varun Naidu(X) Bishesh Bhomick	Winner
4th to 7th Sep '14	Open National Sub Junior Badminton Tournament	Karnataka Badminton Association	Jaiditya P. Singh(VII) Ishaan Bhatnagar(VIII) Mihir Rathia(VIII)	Reached Main Draw
12th to 14th Sep '14	CBSE West Zone Swimming Competition	Dhruv Academy Maharashtra	Arihant Jain(XI)	1 Silver 2 Bronze
19th to 22nd Sep'14	Inter School State Level Badminton Competition	Chhattisgarh School Games	Amol Karkare(XI) Siddharth P. Singh(XI) Nilay Agrawal(VIII) Suyog Jain(VII) Dhawal Jain(VII) Ishita Pathak(VIII)	First First Second Second Second Second
30th Sep '14	Swimming Competition	Chhattisgarh Swimming Association	Arihant Jain(XI) Chhavi Katre(V)	Was awarded Rs. 1500/- cash prize by Chief Minister
27th to 30th Oct '14	CBSE West Zone Inter School Badminton Tournament	CBSE	Ashok Anandani(XI) Mihir Rathia(VIII) Amol Karkare(XI) Siddharth P. Singh(XI) Nilay Agrawal(XI) Ishaan Bhatnagar(VII) Jaiditya P. Singh(VIII) Suyog Jain	Second (Senior Group) Third (Middle Group)

VI TO XII

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
24th - 29th Nov '14	12th CBSE National Badminton Tournament	CBSE	Siddharth P. Singh(X II)	Third U-19
27th - 30th Nov '14	Inter School State Level Swimming Championship	SGFI	Arihant Jain(XI) Krishna Soni(VI) Aniruddh Bajpai(VII) Chhavi Katre(V)	2 Gold medal 1 Silver 3 Bronze 2 Silver 1 Bronze 2 Silver 1 Bronze 2 Bronze
29th & 30th Nov '14	Inter School Shotokan Karate Championship	VIP Club	Manan Modi (IX) Gaurav Modi (VII) Hriday Jain (VII) Rajit Khandelwal (VI)	First in team Kota Second
20th & 21st Dec '14	Karate Championship	Chhattisgarh Karate Association	Arshi Khan (VII)	First & Second at State Level
27th - 29th Dec '14	Inter DPS National Sports Meet 2014	DPS Meerut	Siddharth P. Singh(XI) Amol Karkare(XI) Siddharth P. Singh(XI)	Winner (Singles) Doubles Got Trophy Medals.
10th - 13th Jan '15	State Tennis Championship	C.G. State Tennis Association	Parth Dixit (XI I) Keya Pattavi (VIII) Shourya Manik (VII)	Winner Men's Singles Runner Up (U-18) Singles Runner Up (U-12) Girls Runner Up (U-14)
22nd to 27th Jan '15	JKAI Karate Championship	Japan Karate Association of India	Gaurav Modi (VII) Manan Modi (IX) Ankit Mishra (VII) Hriday Jain (VII) Rajit Khandelwal (VI)	1 Gold 1 Silver 1 Bronze 1 Bronze 1 Gold 1 Bronze 1 Gold 1 Bronze 1 Gold 1 Bronze 1 Silver
13th - 14th May '15	Open Swimming Competition	Wonderland park, Raipura	Arihant Jain (XII) Medhavi Gupta(V II I) Chhavi Katre(VI) Avi Katre(III)	2 Gold 1 Silver 1Gold 1Gold
29th May'15	Open Swimming Competition	Club Parasio Maruti lifestyle, Raipur.	Arihant Jain (XII) Chhavi Katre(VI) Rishit Pandey (VIII) Varshil Pandey(IV)	2 Gold (1000/- cash) 2 Gold (1000/- cash) 1 Bronze (200/- cash) 2 Silver(600/- cash)

VI TO XII

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
2nd Jun'15	Open District Level Swimming Competition	District swimming association, Raipur	Arihant Jain(XII) Aniruddh Bajpai(VIII) Rishit Pandey(VIII) Sanath Narang(VII) Chhavi Katre(VI) Varshil Pandey(IV) Chiransh Wadhwani(IV) Avi Khatre(III)	5 Gold 3 Gold, 1 silver 2 Silver 1 Bronze 2 Gold, 1 Silver 5 Gold 1 Silver 2 Silver, 2 Bronze
25th - 28th Jun'15	Open State Level Swimming Championship	Chattisgarh Swimming Association Bhilai Club, Bhilai	Arihant Jain (X II) Varshil Pandey(IV)	1Gold, 2 Silver, 1Bronze 1 Gold

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
22nd - 25th July'15	Inter School National Level Badminton Championship	SGFI , Pune	Siddharth Pratap Singh(XII)	U-19 First
4th Augʻ15	Inter School District Level Swimming Competition	SGFI , Raipur	Chhavi Katre(VI) Ashmeet Kaur Gandhi(VI) Arihant Jain(XII)	First (50m, 100m Breast Stroke) and 2nd (50m Free Style) First (50m free Style) and 2nd (100m,200m Free Style) First (50m); First (Free Style 50m Butterfly) and First (50m Breast) (All were selected for Divisional level)
15th – 17th Aug'15	Kyu Level Karate Championship	Japan Karate Association of India Paraiso Club, Raipur	Ansh Kukreja(VI)	Third (U- 12 Kata) Third (U- 12 Kumite)
18th – 22nd Aug′15	Inter School State Level Badminton Championship	SGFI ,Raigarh	Siddharth Singh(XII) Amol Karkare(XII) Ashok Anandani(XII) Nilay Agrawal(IX) Jaiditya Pratap Singh(VIII)	(U-19) Second Second Second (U-17) First (U-14) First
			Hirral Chouhan(V) Khusboo Sao(V)	Second Second
			Siddharth Pratap Singh, Amol Karkare, Ashok Anandani, Nilay Agrawal, Jaiditya Pratap Singh	All selected for SGFI National Tournament
20th Aug'15	Late Shri V.K. Choubey Inter School Football Tournament	Shera Krida Club	Devesh Gehi(XII) Shreyash Holani (XII) Karan Kale(XII) Bhavya Sachdev(X) Nilesh Isswani(XI) Bhavesh Sachdev(XIII) Amulya Chawda(XII) - Best goal keeper Ritik Shah (XII) - Best half player Yashraj Tiwari (XII) - Best forward player	Second

VI TO XII

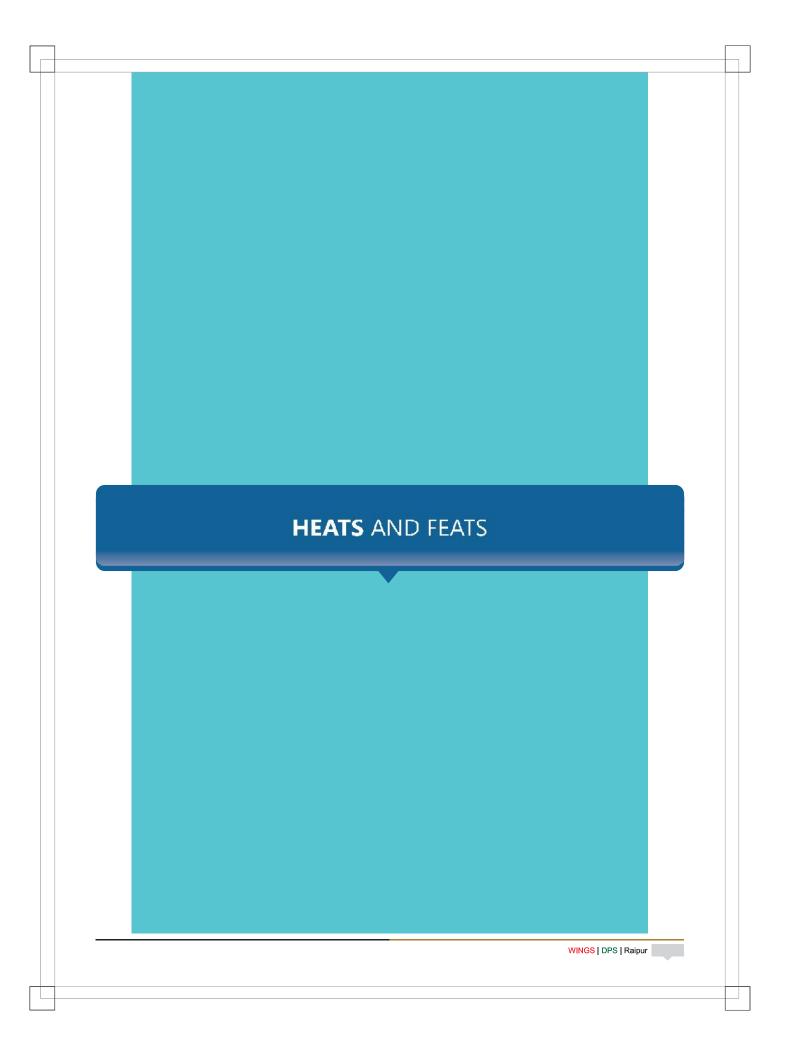
DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
24th - 25th Aug'15	Open State Level Badminton Competition	Janjgeer District Badminton Association, Champa	Jaiditya Singh(VIII) Amol Karkare(XII)	U-17 Winner(Doubles) Runner Up (Singles)
			Siddharth Singh(XII)	U-19 Winner(Singles) and Runner Up (Doubles) All selected for West Zone Badminton Championship
8th - 12th Sep'15	Chhattisgarh Badminton Senior State Level Championship, organized	Jashpur District Badminton Association , Chhattisgarh	Siddharth Singh(XII)	Runner up (Singles)

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
3th Sep'15	Open Swimming Competition	JCI Club, Raipur	Arihant Jain(XII)	50m Free style- Gold 50m Backs Stroke- Silver 50m Breast Stroke- Silver
			Chhavi Katre (VI)	50m Breast Stroke- Gold
			Aniruddh Bajpai(VIII)	50m Back Stroke-Gold 50m Free Style- Silver
			Medhavi Gupta(VIII)	50m Free Style-Gold 50m Back Stroke- Silver
			Ashmit Kaur Gandhi(VI)	50m Free Style-Silver 50m Breast Stroke- Bronze
			Rishit Pandey (VIII)	50m Breast Stroke- Silver
			Shreesh Upadhyay(VIII)	50m Free Style - Bronze
			Jasmeet Singh Gandhi(V) Varshil Pandey(IV)	50m Free Style- Silver 50m Breast Stroke- Silver
			Shoury Singh Thakur (II I)	50m Free Style - Bronze
18th - 22nd Sept'15	Inter School State Level Swimming Championship	SGFI, Jagdalpur	Arihant Jain(XII)	50m Free Style-Gold 50m Butterfly-Gold 50m Breast Stroke- Gold
			Ashmeet Kaur Gandhi(VI)	50m Free Style-Silver, 100m Free Style- Bronze 50m Back Stroke- Bronze
18th - 20th Sep'15	Open West Zone Badminton Competition	Maharashtra Badminton Association, Mumbai	Siddharth Singh(XII) Siddharth Singh(XII)	Second First
21st -24th Sep'15	All India Tennis Tournament Talent Series	CSTA	Keya Pattavi(VII)	Quarter finalist (U-14) Runner Up(U-16 Singles) Winner(U-16 Doubles)

VI TO XII

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
3rd -7th Oct '15	15th State Sub-junior Badminton Championship	Raigarh District Badminton Association	Ishaan Bhatnagar (VIII) Jaiditya Pratap Singh (VIII) Nilay Agrawal(IX)	Winner (Singles) Runner Up (Single) & Winner(Doubles) Winner(Doubles) All selected for Sub Junior National Badminton Championship
24th - 25th Oct'15	All India National Karate Championship		Arshi Khan (VIII)	3 Bronze

DATE/MONTH	EVENT	ORGANISATION	NAME OF STUDENTS	RESULT
1st - 4th Nov'15	CBSE West Zone Badminton Competition	Dhruv Academy, Sangamner, Maharashtra	Siddharth Singh (XII) Amol Karkare (XII) Ashok Anandani XII) Suyog Jain (VIII) Shruti Manik (X) Urja Laddha (X) Jaiditya Pratap Singh (VIII) Nilay Agrawal (IX) Priyesh Nathani (IX) Aditya Agrawal (VIII) Daksh Bhansal i(VII) Hiral Chouhan (V) Khushboo Sao (V)	U-19 First First First Third Third U-16 Second Second U-14 All participated
4th - 8th Nov'15	2nd Open State Junior Badminton Championship	Bilaspur Badminton Association	Jaiditya Singh(VIII) Amol Karkare (XII) Amol Karkare (XII)	U-17 Winner(Singles) Runner Up (Singles and Doubles) U-19 Runner Up (Singles) All selected for Nationals









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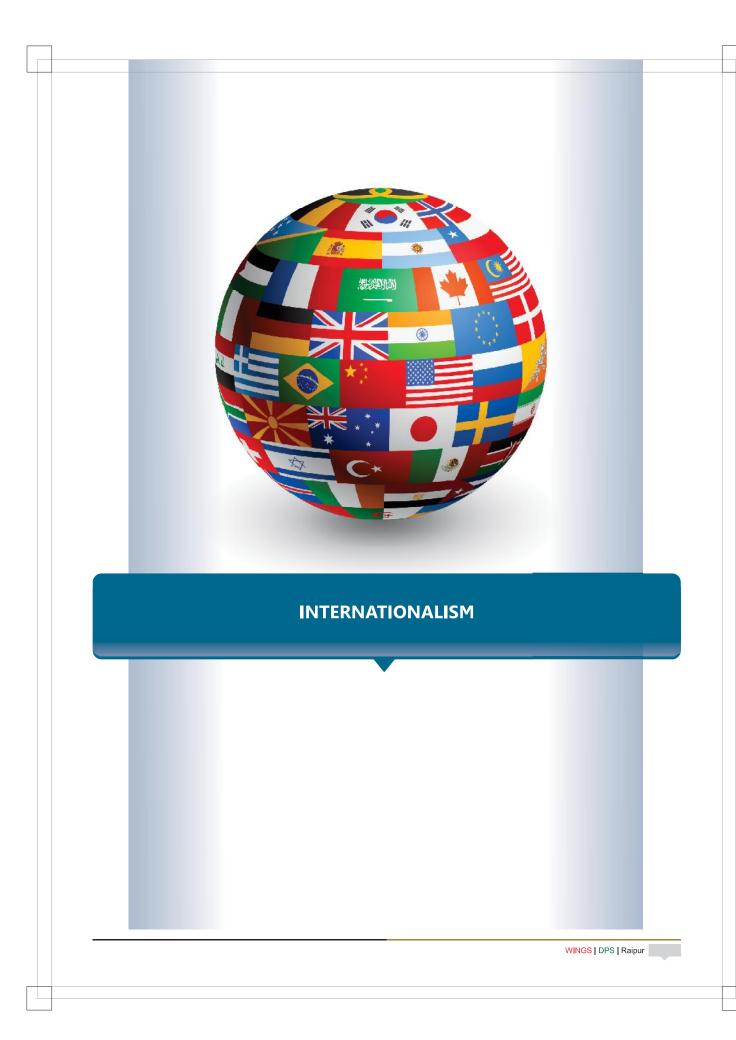








HOLLYBALL SWIMMING YOGA



Promoting global education-Journey towards self discovery......

Ms. Sowmya Raghubir (International Coordinator)

mbarking on a global education partnership can seem daunting at the beginning of the journey, but overcoming early difficulties can lead to some surprising benefits.

The project on "Famous Sports personalities" and "Alternative Sources of Energy", in the year 2010-11 was our school's first attempt at global linking. It was the beginning of a journey that has stood the test of time and proved that a partnership, if and when it becomes sustainable, is beneficial to both. Between 2010 and 2015, our school and Hounsdown Science College, Southampton, UK have exchanged countless visits leading to sharing of ideas and cultures.

The school blazed the trail and set up a milestone as it was the proud recipient of the prestigious International school award on the 16th November 2013, conferred by Mr.Rob Lynes, Director British Council. Repertoire of the experience of the students

and teachers alike in the student exchange programme to Hounsdown Science College, Southampton, UK was a figment of an imagination coming true for them. Their journey and stay gave them an insight into the lives, natural and social contexts, cultures of their counterparts and enthusiastically promoted fascinating experiences in international education.

The bonding that exchange visits foster is not only invaluable in terms of the newness of the experiences but also in terms of the fact that it enables mutual learning and growth that is beneficial to both. In the past five years, both DPS Raipur and Hounsdown Science College, Southampton have learnt invaluable lessons from each other and helped in bringing about awareness and getting rid, as it were, of stereotypical ideas about each other's cultures.

The British Council programme aims to support schools in developing confident global citizens equipped with knowledge, skills and values for creating a sustainable, harmonious and prosperous world for the future. Global education looks at the ways in which everyday life affects and is affected by the wider world. It is as much about the relationships within a classroom as it is about the relationships between classrooms beyond geographical boundaries. It has stimulated curiosities, motivated learning and has thus contributed to the raising of standards.

It has recognized the importance of expanding the horizons of children who live in less diverse communities. The International vistas really brought metamorphosis in the learning environment of both the schools. It introduced the element of global dimension in every aspect, from the functioning of the schools to the curriculum. One example is indeed a pragmatic step forward as the adopted and nurtured comprehensive village of NARDAHA embarked into new trajectory of multifarious activities. "Indi Crochet", a business enterprise run by commerce students in tandem with Nardaha deals in sustainable hand made products



and is a joint venture with Hounsdown Science College UK run under "Teach a Man to Fish" UK based School Enterprise organization. This has helped students explore the entrepreneur in them and also generates employment to women thereby empowering them.

Encouraged by the success of the Global School Partnership programme, our school decided to go ahead, full steam and persuade partner school to collaborate and are working closely to bring their students closer to one another through student exchange programme. It will certainly provide a great impetus to our future International activities. The benefits have been far reaching. Children in both schools now appreciate cultural diversity and have developed critical understanding of global issues, the environment and global warming. Teachers have also benefitted through exploring new methodologies. It's a journey



Under the aegis of British Council future programmes, Generation UK India gave a new dimension to global learning in DPS Raipur. Mr. Richard Fulloway and Mr. Tiernan Lean served DPSR as teaching assistants for six months from July-November. Ms. Tanja Reisser from Germany is a part of the DPSR fraternity for German lessons. This connect has enriched the curriculum experience for pupils and has promoted positive attitudes and perceptions. As we turn over a new leaf in our school programme, we look forward to continuing our relationship and make a significant contribution in encouraging global learning and developing global citizens.

Global Vistas

a) Teacher Exchange Programmes through Connecting Classrooms Grant Connecting Classrooms is a global education programme, through which DPS Raipur and Hounsdown teachers benefit from gaining understanding of each other countries' education systems and become better equipped to teach about global issues, while improving their own teaching and curriculum.

Taking cognizance of the reality, that interaction across boundaries leads to the integration and assimilation of mores, the school unremittingly ensued with its Teacher Exchange Programme. An array of well coordinated programme was structured for the mentors throughout the week to augment their perspicacity and ethnicity of the School. They were bestowed with oodles of fondness from all segments of the school. The teacher exchange programme supports and endorses the young minds to satiate their eagerness to discover the different realms of erudition. According to the visiting teachers the most humane and alluring reality was the tagline of Hounsdown School, "Everybody matters, everybody cares, everybody succeeds", which confirm the concern by the school for each pupil.







YEAR	DPS RAIPUR	HOUNSDOWN SCIENCE COLLEGE
2011-12	Ms. Sowmya Raghubir Mr.Vinoy Joseph	Ms. Nicola Cook Mr. Matthew Holder
2012-13	Dr.Anumita Bose Ms. Annapurna Mahapatra	Ms. Francoise Anouchka Emma Longford Ms. Hannah Rachelle Humby
2013-14	Ms. Priyanka Khare Ms. Shraddha Pathak	Ms.Jaquline Mary Collins Ms. Sarah Jane Bronk
2014-15Ms.	Madhu Shukla Ms. Jushu John	Mr. Matthew Holder Ms. Nicola Cook





Emblematic Exchange:

Student exchange team 2012-13

As a part of mutual partnership between the schools, a team comprising of 10 students:

, ,	
Hounsdown Students	DPS students
Josie Elliott	Dibyo. B.Mukherjee
Georgia Pritchard	Aryan vyas
Benjamin Monk	Shreyash Sharma
Nicola Stakes	Abhinav Masih
Jessica Bishop	Taruni Joshi
Charlotte Datlen	Mehal Parekh
Francesca DeFeo	Yukti Yashogupta
Rebecca Stevens	Preeyam Sahu
Tom	Rithik Agrawal
Nikhila Saini	Aman Ohri



tudents attended regular classes along with British students traversing among subjects like Ethics and Beliefs, Graphics, History thus earning an insight into their education methodology and point of view. They also resided with their foster parents availing opportunity of interacting with them, cooking for them, even enjoyed visiting some popular sight-seeing haunts like Big Ben, Durdle Door, Corfe Castle etc. As denizens of free society, children learnt to share their skills and perception by participating competently in myriad activities leaving no room closed for self-appraisal.

The Dipsites were extolled by the British teachers and beloved families for their polite, courteous aficionado, diligence and learning aptitude. They felicitated them with souvenirs and other memoirs before seeing them off also promising to meet them in future. "This collaboration shall confer the students with dreams to take flight into internationalism with a fortitude providing an impetus to their own education and individuality".





Student Exchange Team 2015-16

Hounsdown Students	DPS students
Adam Bowen	Ananya Kumar Gangver
Jess Monk	Adrita Mitralena
Roger	Gayathri Ramakrishnan
Libby Evans	Nandini Agrawal
Dominic Davies	Purab Gill
Katie Bishop	Disha Chhawchharria
Lucy Salter	Divya Chandak
Esme briggs	Ved Sadani
Dan Whitten	Siddharth Agrawal
Ellie Keil	Tushar Agrawa





WINGS | DPS | Raipur





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a) Exchange of Students / Teachers from Germany.

Tanjya Reiser Matting, Tabea Matting and Maila Matting from Germany are in the school to contribute in the learning of German language for a period of six months. Maila Matting has joined class IX in the school whereas Tabea Matting is rendering her services to the School Enterprise running in collaboration with Nardaha village.

Scholarship to Dresden, Germany by Goethe Institute, Germany

Ms. Jushu John, German Teacher, received a scholarship from Goethe Institute, Max Muller Bhawan, New Delhi for enhancing the language and training for teachers teaching German language. This was a one month scholarship for which the expenses were borne by GIMMB, NEW DELHI INDIA. Ms. Jushu John was the only Indian in Goethe Institut, Königsbrücker Straße. 8401099, Dresden, Deutschland.

An exceptional opportunity is garnered to further the cause of pedagogy. A singular privilege from all over India to visit Germany was an enriching and rewarding experience. It made me gain a new outlook towards teaching and learning of German language. The 25 days spent among the people across the world broadened my purview of learning and added a new chapter for posterity. Rudiments of grammar enhanced my Learning, Speaking, Reading and Writing skills. Emerging as a fully confident and equipped with repertoire of knowledge will augment my classroom teaching, as summed up Ms. Jushu John, the German Teacher of the school.







Global Teachers Award

Ms. Sowmya Raghubir (International Coordinator and HOD Biology) was awarded with Global teacher Accreditation from British Council and Cambridge Education Foundation on 2nd December'14 by Ms. Angela Cook Director Cambridge Education Foundation for her research titled, "Can use of Performing arts in literature enhance the learning of biological concepts." The Global teacher accreditation project is designed to provide high quality professional training to develop institution based action research. The long term objective of the research was to inculcate a passion for the discipline in order to create a bed rock foundation for future doctors

Global Jaunts

t gives me a lot of pleasure to share my experience of the Teacher's Exchange program, 2015. To go on an exchange, was to fulfill a dream. I landed in London on the 8th of May'15 at 10:30 am and was driven straight away to Ringwood-England, the host family's house i.e. Ms. Nicky Cook. The visit to Hounsdown School was very exciting. It gave me the perfect opportunity to share ideas & knowledge as well as learn about educational practice from a different country.

It's a wonderful way to truly appreciate the meaning of the phrase "Walking a mile in someone else's shoes" I have learnt how to interact with others outside my normal social group. I got the chance to visit some places in England like Bournemouth sea beach, Corphe Castle, Durdle Dor, Rome Baths. I thoroughly enjoyed the beautiful scenery. I also toured various sights of London. I had a great time visiting all these places and commuting on the tube –The London Underground Metro trains. The whole experience was much more fun than I had expected. Finally, I returned to India on 22nd May'15 with so much to share with my family and friends.

Madhu Shukla

May 2015

t was a proud moment when I got to know that our school is getting Hounsdown School as our partner school for the connecting classroom programme of British Council. The tagline of Hounsdown school, "Be the best that you can be" and the tagline of DPS Raipur, "We value our values" gel well with each other. It enables in bringing out the best future citizens of the world; in making the world a better place to live in with peace and harmony.

The secret of a successful exchange programme is a question of balance. On one hand, people should be able to find information they are looking for and the information should be accurate and up to date. This doesn't count for much unless the programme is exciting and funfilled. We, at DPSR and here at Hounsdown, see it as our job to make sure that you look up at one thing and end up finding out about a hundred one. This programme supports and endorses the young minds to quench their thirst of exploring the different realms of learning.

The most fascinating thing in Hounsdown school is the 6P's which ensures to keep moving in discipline. The best thing which appealed to me is yet another tagline, "Everybody matters, everybody cares, everybody succeeds", which shows the care and concern of the school for each pupil... Fantastic! Each day of my stay at Hounsdown School was an exhilarating experience. It's a lifetime achievement. Surely we are going to benefit in many ways in the days to come.

Jushu John (May 2015)

स्वर्णिम अनुभव

संस्कृति के दान— आदान में कुछ सीखा और सिखाया हमने। मिला सुनहरा अवसर हमको भारत का मान बढ़ाया हमने।।

ब्रिटिश काउंसिल के तत्वाधान में आयोजित स्टूडेंट्स—टीचर्स एक्सचेंस प्रोग्राम के लिए के लिए जब मैंने अपना नाम सुना तो मुझे वि वास ही नहीं हुआ। वैचारिक उथल—पुथल के साथ, आव यक तैयारियाँ चलती रहीं। आदरणीय प्राचार्य महोदय, बिंदु मैम एवं सौम्या मैम के निर्दे ान में हम दोनों िाक्षिकाएँ द्धमीनू श्रीवास्तव एवं नीती भाटियाऋ विद्यार्थियों के साथ समस्त औपचारिकताओं एवं तैयारियों में व्यस्त रहे। एक—एक सीढ़ी चढ़ते हुए आखिर वह दिन भी आ गया जब अपनी सहयोगी एवं दस विद्यार्थियों के साथ हमने 3 अक्टूबर 2015 की संध्या सात समुद्र पार जाने हेतु उड़ान भरी।

मन में एक गर्वानुभूति थी कि ाक्षा एवं संस्कृति के आदान-प्रदान की श्रुखला में हम एक बड़ी कड़ी और जोड़ने जा रहे है। 4 अक्टूबर 2015 की सबह हमने यनाइटेड किगडम की धरा पर कदम रखा और समस्त औपचारिकताओं को पूर्ण कर हम हवाई अड्डे से बाहर निकले तो 'हाउसडाउन साइस कालेज' के दो िाक्षकों ने गर्मजो ी। से गले मिलकर हमारा स्वागत किया। कुल दो घटे की सड़क यात्रा के बाद हम सहयोगी विद्यालय के प्रांगण में थे। वहाँ हमारा स्वागत उपप्राचार्य, स्टूडेंट्स एक्सचेंस कार्यक्रम के तहत चयनित विद्यार्थियों एवं उनके अभिभावकों द्वारा किया गया। परिचय की औपचारिकता के प चात् विद्यालय के पुस्तकालय में अभिभावकों दवारा जलपान की व्यवस्था की गई थी। उनके व्यवहार में रनेह और अपनापन स्पश्ट झलक रहा था। जलपान के प चात दोनों दे ों के विद्यार्थियों ने मिल-जुल कर क्रिकेट खेला और हमारे विद्यार्थियों ने उन्हें खो—खो खेलना सिखाया। पालकों ने भी उसमें अपनी रूचि दिखाई। इस कार्यक्रम का मुख्य उद्दे य यह था कि हमारे विद्यार्थीगण अपने होस्ट साथी और उनके परिवार के साथ घुल मिल जाएँ। दोपहर तक सभी होस्ट पेरंट्स हमारे पूर्व निर्धारित एक-एक स्टूडेंट

को लेकर जाने लगे। उस एक पल मेरे अंदर की माँ जाग उठी जब बच्चों ने कहा—''मैम क्या हम लोग आपके साथ नहीं रह सकते?'' हम दोनों िक्षिकाओं ने अपने सभी विद्यार्थियों को थोड़ा दुलारकर और समझाकर पूर्व निर्धारित होस्ट परिवार के साथ भेज दिया। अपने विदयार्थियों के लिए मन में थोड़ी चिंता लिए हम भी वहाँ की िाक्षिका मेस निकी कूक के साथ रवाना हुए । सभी कक्षाएँ प्रोजेक्टर, प्रिटर, काँगज एवं आवं यक सामग्रियों से सुसज्जित थी। कियाकलाप आधारित कक्षाएँ होने के कारण एवं अलग–अलग विशयानुरूप ब्लॉक और कक्षाओं में जाने के कारण कालावधि एक घंटे की होती है। कक्षा में विद्यार्थीगण यदि कुछ नटखटपन दिखाते तो भी बहुत ाांति के साथ। नियमों का पालन यथावत करने की प्रवृत्ति वहाँ बाल्यावस्था से ही दिखाई दी जो एक जिम्मेदार नागरिक बनने पर उनकी आदत में गमिल हो चुका होता है। िाक्षक और विदयार्थियों का सामजस्य वहाँ थोड़ा औपचारिक लगा पर िक्षक-िक्षिकाओं का अपने छात्र—छात्राओं के प्रति समर्पण हमारे विदयालय जैसा ही था l हमारे विदयार्थियों ने दो दिन प्रार्थना सभा में अपनी प्रस्तृति दी, जिसका विशय था—' 'मिसाइल मैन ऑफ इंडिया — डॉं, कलाम एव छत्तीसगढी संस्कृति का प्रतीक ददरिया नृत्य।'' हेड टीचर मिस टर्वी, िाक्षकगण, विद्यार्थीगण यहाँ तक कि पालकगण ने भी दोनों प्रार्थना सभाओं की अत्यधिक प्र ांसा की। मिस टर्वी ने इस

कार्यक्रम के लिए हम सबको बार—बार बधाई दी। हिंदी कक्षा में आरम में कुछ विद्यार्थियों को कठिनाई हुई परंतु धीरे—धीरे उन्हें समझ आया तो आनंद भी आया।पाककला की कक्षाओं में तो विोश रूप से भारतीय खाने की फ्रमाइ । की गई। विद्यार्थियों में भारतीय व्यंजन के प्रति रूचि और सीखने की लालसा दिखी।

देखते—देखते तमाम व्यस्तताओं के बीच कब अंजान मित्रों से विदा लेने की बेला आ गई, पता ही नहीं चला । विदाई समारोह में 'हाउंसडाउन साइंस कालेज' की हेड टीचर मिस टवीं एक्सचेंज कार्यक्रम की इस परंपरा के लिए हमारे प्राचार्य श्री रघुनाथ मुखर्जी का बारम्बार धन्यवाद कर रही थीं। जिन बच्चों की शुरूआत झिझक के साथ हुई थी, आज वही अपने मित्रों के गले मिलकर अपने आँसुओं को रोकने का प्रयास कर रहे थे। विदाई देने आए पालकगण भी भावुक हो रहे थे। उनका स्नेहिल आतिथ्य, स्नेह और पूरी तन्मयता से मदद के लिए तत्पर रहना, हमारे देश की शिक्षा, संस्कृति के प्रति उनकी जिज्ञासा एवं स्वयं के विशय में जानकारी देने का अनुभव अविस्मरणीय है। आज जब पूरे विश्व में नकारात्मकता अपने पाँव पसार रही है तब दिल्ली पब्लिक स्कूल, रायपुर द्वारा आरंभ की गई मित्रता और प्रेम की परंपरा एक दिन अव यही विश्वबंधुत्व की भावना को चरितार्थ कर देगी। यह संपूर्ण अनुभव आश्चर्यजनक, अविश्वसनीय, सुखद एवं अपूर्व है जिसे शब्दों में बाँध पाना असंभव है।

श्रीमती मीनू श्रीवास्तव (October 2015)

"Always walk through life as if you have something new to learn and you will."

With this vision, Ms. Meenu Shrivastava and I accompanying a group of 10 students headed for Hounsdown, Science College, Southampton, UK from the 3rd October to the 15th of October to attend an exchange programme. The aim for the same was to allow students interact with and learn from the people who are significantly different from them and participate in rigorous and unique experiences beyond their own communities besides language acquisition. It truly was an amazing experience. A visit to the London Eye, Big Ben, Buckingham Palace was a mesmerising one and it helped in developing mutual understanding and ideas of ways of living of two countries.

Apart from this, special mention goes to my sojourn to Oxford University. Its charm is inexpressible. Wow! Was the thought that pierced my mind as I disembarked there. How it feels to stay and experience a place so serene and beautiful! On my visit to a junior school there I discovered new ways of teaching which has helped me to hone my professional skills and imbibe new ideas. The assembly presented by the students of DPSR on Dr. APJ Abdul Kalam enthralled one and all present there. "Every day you have the opportunity to learn and experience something and someone new. Seize the opportunity. Learn and experience everything you can and use it to "CHANGETHE WORLD".

Neeti Bhatia (October 2015)

Unforgettable 10 Days In Wonderful UK!

Before starting I would like to thank my school DPS for choosing me as a young ambassador for the prestigious Exchange program. During these ten days of exchange trip to UK, my whole experience so far has been absolutely amazing! Well there is so much to say. My family, school and lifestyle is completely different from the one I lived in Lyndhurst UK. My exchange partners and classmates were awesome. They were very understanding and were always asking what I learnt and if I needed help with anything. I also started making my own friends away from my host brother which I thought was a positive sign." My host family(Mr Alan Davies and Mrs Uli Davies and their two sons Dominic and Alex) were very supportive and accepted me into their lives straight away. I would specially like to share my views about Mrs Uli Davies my host mother. She was a kind, generous lady. She took care of me as if I was her real son. My host brother, Dominic and Alexander were loving and caring. They made me so comfortable that I didn't feel away from my home. I can say a home away from home, was the feeling staying with them.

Each day, whether it was attending the school, with my exchange partner and spending time learning new things in a new way, or having fun with other friends during break time was fun. Visiting one of the oldest known university, that is the Oxford university in London, cruise in the river Thames and getting to see the whole London through London's eye was

brilliant and an amazing experience of life time. My favourite part of the trip was visiting London with my host family, where I was taken to Albert Museum, Science Museum, lunch at Victoria's. Last but not least shopping at one of the London's popular fashion Hub "Harrods" where I spent my wallet, buying chocolates and gifts for my Host family and my family at Raipur, was a unique experience. It was my first shopping experience. Leaving my host family at the end of the trip brought tears in my and my host family's eyes, as if I was departing from my real family. And I have even promised my host family that - we shall see each other again.

An exchange doesn't only give 10 days of a new culture, language and country, but it gives you a lifetime of opportunities. The family and friends I've made have now become a part of my life. I've promised friends at my school that we would also be in contact with each which I have been. What you get after 10 days in another country will last a lifetime. An Exchange is an experience, never to be forgotten. It shaped a part of my character and changed my view above life. I had the best time of my life in UK.

Purab Singh Gill

with Exchange Partner Dominic Davies IX - B

was flabbergasted when somebody first intimated me, that I was selectedfor the Student Exchange Program. I couldn't believe it. That's how this wonderful experience began, with amazement and awe which never subsided. We completed the formalities over a period of time and meanwhile got in touch with our partners over e-mails and video calls. Gradually, the time for our departure came close. Finally it was the third of October, 2015, when waving goodbye to our families and friends we took off for the journey. The next fifteen hours of travelling seemed like ages and had all of us awfully tired. But meeting our partners and the families pumped up a fresh supply of energy, erasing all the weariness. My inner voice echoed welcome to the preeminent days of our schooling.

The next few days brought new experiences with them. Everyday something new, exciting and memorable awaited all of us. On our first day the weather was dismal, typically English. After that it turned moderate and sunny, seemed like even nature wanted us to enjoy every moment of our trip, live it as much as we could. The itinerary prepared seemed perfect, with a mix of classrooms and outdoor activities. The classes attended seemed easier than here, but practicals were innovative. Lunch was fun with our partners and also gave us a chance to get familiar with the English contingent.

My partner Esme and her family were affectionate and adorable. They made me feel at home and took extremely good care of me. Aunt Miranda, her mother cooked delicious vegetarian food and briefed me on their culture. Uncle Spike, her father shared some of his experiences from life and made me aware of the entire system of working. Freddie, her brother shared with me the intricacies of football and I of badminton. Freya, her sister served me shortbread and also showed me ballet. Esme herself is a fine human being and a lot like me. Both of us got through very well and had a great time with each other. They took me to places like markets, sports club, restaurant etc and on the family day to the nearby National Motor Museum in Beaulieu, which houses various cars from the different periods of history. The day was great fun as I got a chance to spend time with the family. I got to see different cars I had only heard of till now and also learnt a great deal about the history of the vehicles.

The Hounsdown School has a large campus divided into several blocks for a number of subjects and activities. The infrastructure of the school helps the students in excelling in their respective fields. Experiencing the all new system of schooling, was enjoyable. The people there are extremely kind and polite, something I wish we adapt soon. The English student's behavior was very much similar to what it's here; I could very well relate them to us. The outings were very exciting and adventurous. The views from the London Eye and the River Cruise left us totally mesmerized. College at Oxford had a certain vibration in its environment which inspired us all. The forest and the beach were both great fun. The towering trees in the forest were a great sight and the sunset on the beach was sheer beauty. We had a lot of fun and played lot of games like football, cricket and even kabaddi on the beach. All our friends there liked kabaddi very much and related it to rugby saying it was like rugby without a ball. We enjoyed the movie night at the school and were taken to watch the film 'The Martian' one night which was great fun. One evening at a nearby pub we played Skittles, an old English game which largely resembles bowling. The game was quite entertaining. The farewell party was one of the best experiences of the trip. We enjoyed ourselves to the fullest. The karaoke, dancing and all the games and fun that we had that night were absolute pleasure.

The most difficult part of the whole trip, I would say, was departing. The ten days seemed to have vapourized. Everyone had tears in their eyes. We all enjoyed the precious moments together and cherished all the fun we had had in the previous days. Everyone hoped that the next few months would pass quickly and February would come so that we could all reunite again when they visit us. At last unwillingly we bade them farewell.

I would like to thank DPS Raipur and Hounsdown School for providing us with this golden opportunity. Also special thanks to Principal Sir, Sowmya Ma'am, Neeti Ma'am and Meenu Ma'am for having faith in us, planning such a memorable trip and caring so much for us during the whole program.

Ved Sadani

he most valuable thing about the student exchange so far is the personal relationship we have all built with our guests and each other. During their stay, we bonded over group activities such as art club, a trip to the cinema, a Kabaddi game and a farewell party on the last night. The most surprising thing for me about becoming friends with the DPS students is how similar they are to us, and even though they come from such a different background, how easy they are to talk to. We are still talking to our friends now on our group Whatsapp chat and are counting down the days to when we meet them again in India.

It has been very enjoyable taking part in this exchange because we have all made lifelong friends through this and our families all had a very good experience learning about life from a different culture. We are really looking forward to going and seeing our partners again in February when we can have a great time being involved in the school life of DPS and other exciting activities which we will be able to take part in.

Lucy Salter and Esme Briggs

"The 10 families were all very excited about the arrival of the Indian students. It seemed as if we had all been cleaning our houses for what felt like days, until the morning finally arrived when we came to Hounsdown to meet our students. We had had the opportunity to skype our students and send e-mails to get to know them a little beforehand. For many families one of the most challenging things was catering for a vegetarian, egg-free diet, but we all managed it, coming up with pizza, egg-free pasta, vegetarian lasagne, soups and getting to grip Madhur Jeffery's Indian cookbook. A few families did have meat-eaters who also enjoyed fish and chips and trying British food.

Each morning the students took the bus to school, except for when they had three 7.30 am. Starts one day we went to London, where they loved seeing the London Eye, climbing on the lions in Trafalgar Square and walking up the Mall to Buckingham Palace. There were also two school assemblies when the students needed time to put on their traditional costumes, do make-up and have their feet decorated with red paint. Generally evenings, were fun-filled, with trips to the cinema, skittles etc. One family kindly invited all the families to their home on the last evening where there was much henna decoration being applied to arms and karaoke in the kitchen.

At the weekend we had one lovely day all together with the other families doing the Tall Trees walk at Rhinefield and then walking along the coast from Hurst Castle to Mudeford. Some of the British students were able to impress their Indian friends with their ability to go swimming in the sea in October and make it look enjoyable. At Avon beach the students drew out a Kabbadi pitch in the sand and then had a rough hour playing a game which involves one team dragging your opponent to the ground and then sitting on top of them for a count of thirty seconds. On Sunday families took their students to Beaulieu Motor Museum, Portsmouth Historic Dockyard, Corfe Castle & Durdle Dor, Lords Cricket Ground, the Royal Academy & National Gallery and Madame Tussauds.

The most rewarding thing about the exchange so far has been forming friendships with the other families and seeing the British students form not only close friendships with the Indian students but also with each other. It has also been a real family exchange as all the siblings were always welcomed into all the activities. Mr Holder and Ms Cook organised everything admirably and are putting a lot of effort into preparing the students for their coming visit to India. The Indian and British students were in daily contact with each other counting down the days when they could all meet again.

The Roger Family



UK Generation Next Programme under the aegis of British Council

eneration UK-India next is a future programme that runs successfully under the aegis of British Council. The project offers teaching assistants from the UK schools to schools across India to engage in meaningful transaction of pedagogy for six months.

The underlying objective for hosting a teaching assistant is to with the UK, build contacts for future collaboration and introduce different ideas and ways of working or studying in an institution. Teaching assistants were quality assured and promised that they would work with primary and secondary level depending on their skills. Richard Fulloway (Stockholm) and Tiernan Lean (Edinburgh) were inducted at DPSR as Teaching Assistants for a period of six months ie from 10th July'15 to 30th Nov'2015.

These honorary teachers fostered their methodology of teaching while following a class timetable rigidly all along their stay of 6 months in the school. Simultaneously, they were garnered into a

mélange of other activities prevalent in the school burgeoning awareness and receptiveness.

They were engaged in teaching Social Science and English in various classes. Also, in trying to acquaint the students with their art, aesthetics, culture and lifestyle, the delegates took pleasure in interacting with the students amicably and diligently. Often, they were found guiding the students effectively to fight competitions of variegated nature thus enriching the students' intrinsic strength and values.

This enterprising exchange of idea and ideology between the British and Indian teachers is a step to broaden perspective and streamline an educational curriculum that will epitomize holistic learning necessary for a student's all round development.

As ambassadors of their school and country, Mr. Richard and Mr. Tiernan's contribution towards the school is a legacy.

Richard and Tiernan's Experience

s happens with all good things, our time here at DPS Raipur passed by all too quickly. We arrived in Raipur on the evening of the 9th of July under the aegis of the British Council, excited to take up our roles as Graduate Teaching Assistants and to leave our mark on school life. As time has gone by, having lived and worked within the school campus, we have found that the school, as well as this country, has left an indelible mark upon us both. Safe to say that this mark we speak of will, for the rest of our lives, remind us of what a remarkably welcoming and wonderful school DPS Raipur is. This is not to say that DPSR is merely a school. The teachers and students of DPSR through their hard work and dedication have cultivated an environment, whilst obviously conducive to excellent academic achievement (no more clearly seen than when the school was awarded the prize for best day school in Chhattisgarh), that also serves to nurture and support all who pass through her gates. 'Family' is a word that is used incredibly freely these days. However, there is no better word to encapsulate what DPSR represents to all of her teachers and students. We are honoured to be able to say that we have felt a part of this 'family' from the moment we first met DPSR's Principal Mr. Ragunath Mukherjee at the British Council offices in Delhi and we will continue to feel a part of this family long after we have passed through her gates for the last time.

A page is not enough to share all of our fondest memories of our time here, however, we will all the same, provide you with a choice selection of highlights from the six months we have spent teaching here.

Our first day in the school set the scene for what was to come- we were felicitated into the DPS fraternity with a special assembly during which we were garlanded and presented with gifts. The following week we were allowed to accompany the Model United Nations team to SAI International School in Bhubaneshwar, where we were able to represent DPS Raipur as International Delegates. Just before exams, began we were invited to celebrate Ganesh Chaturthi with (BLANK_NAME.gif) at her society. We participated in our first aarti there, and it was truly a memorable experience that will stay with us long after we return home. Another unforgettable experience was engaging the students during DPS Raipur's Teachers Day celebrations. Witnessing the melodious chorus' and the aesthetically exciting dances, we were enraptured by the cornucopia of cultural exquisiteness on display. Overall though, the greatest experience that we have had here has been interacting with the students and teachers alike. From reading the Railway Children with Class V to smoothing over the grammar of Class XI & XII, we have been kept on our toes by the vivacious dynamism of all the Raipur Dipsites and will cherish the opportunity we were given to help them on the path to the zenith of their educational careers.

Finally a special mention must go to the teachers of the 'Hostel Massive', who lived with us and guided us through our time here. Without them our experience would have been less colourful and less memorable. We will always remember you and the difference you made to our lives in India.

Bahut dhanyavaad,
Messrs Fulloway & Lean



TIME TO GO!

Two musketeers, jolly good Samaritans Coming along with their wisdom words Never had we thought, they'd go one day Struggling for a smile, as sorrow surrounds us.

One a loyalist to majesty, the Queen With looks of a mystique warrior prince The other a skilled Scottish bagpiper With tunes of wit at his fingertips.

They strolled in the field like a unicorn Spreading smiles from day to dawn The latter is tall slender and lanky Plays with chivalry when the game is on.

One more stroll, one more free kick Sorry gentlemen, the big Ben (time) is up Be it Easter, or the Hogmanay (Scottish New Year) We'll celebrate it with our nexus!

The day has come, the bag are packed. It's time to wave goodbye forever Just a small wish, do me a favour Go where destiny takes, but forget us never!

Devoted to Mr. Richard Fulloway and Mr. Tiernan Lean (Teaching Assistants from U.K.) on their farewell!

Pratyush Pandey XII A

Our family adventure in Raipur September 2015 - March 2016

My name is Tanja Reiser-Matting and I am from Germany. In September 2015 my daughters Tabea (17), Maila (14) and I arrived in Raipur. The adventure was to begin! A long and close friendship connects me to the Principal, Mr. Raghunath Mukherjee and his familiy. It was always a dream of us to join them in India for a while to experience Indian culture and way of life. I have been travelling to India nearly all my life since my parents have their own friends and affectation in India. So the German-Indian friendship of my family is already over 50 years old. We got the offer to come to DPS Raipur, live here, teach German and learn more about India and maybe to learn more about ourselves. An opportunity too good to be left out!

My daughter Maila is the first German student in DPS Raipur and in class IX. She had to learn that here at DPS she has to wear a school uniform, which we do not know at home. That was one of the first things she had to experience - life is totally different here but she got used to it very quickly and is now a student as all the others here. My daughter Tabea has finished school in June 2015 and took a gap of a year before she has started her studies of international commerce and culture in Passau, Germany in September 2016. Here in DPS she is teaching English in the junior section and interacting and teaching life skills in KG1 and KG2. For me as a mother it is wonderful to see how that is working on her character building and her own life experience.

DPS already offers German lessons. So I have joined the German teacher, (Ms. Jushu John) teaching German. I am teaching communication and pronunciation which I enjoy very much. The opportunity to widen the international horizon for both sides and to learn more about India whilst teaching students more about Germany has been wonderful. We would like to strengthen the German language here and to make students curious about life in Germany. DPS is a world renowned institution and we are very proud to be part of the DPS family. We are overwhelmed by the warmth, friendliness and generosity of the people here at school. DPS is a wonderful model regarding environment protection, equalization and generating education.

Thank you DPS and all your wonderful people there! Tanja, Tabea and Maila

Exchange with Ellesmere College, **Shropshire**, **U.K.**

ISHWARAJ **BHATIA** – 2011











MAHI PAL SINGH BAL 2012

AMIT JINDAL 2013

SANIDHYA HURKA 2014

MAHI PAL SINGH BAL -2012

*



THE ELLESMERE COLLEGE CRICKET TEAM

ISA AWARD



INTERNATIONAL SCHOOL AWARD 2013 –16

THIS IS TO CERTIFY THAT

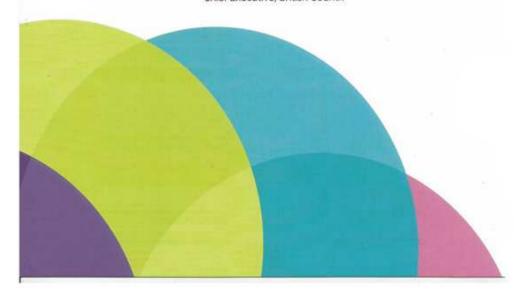
DELHI PUBLIC SCHOOL RAIPUR

HAS BEEN RECOGNISED FOR
OUTSTANDING DEVELOPMENT OF
INTERNATIONAL LEARNING

16 NOVEMBER 2013

IN THE CURRICULUM

Martin Davidson CMG Chief Executive, British Council



International Admissions

S.NO	NAME	COUNTRY	UNIVERSITY
1.	TANAY CHOUDHRY	U.S	UNIVERSITY OF COLORADO, BOULDER
2.	ROHAN KALE	U.S	SCHOL OF PHYSIOLOGY AND PHARMACOLOGY
3.	SAKSHI NAG	US	UNIVERSITY OF ARLINGTON TEXAS, US
4.	YASH AGRAWAL	US	HARVARD UNIVERSITY
5.	SHASHANK AGRAWAL	UK	OXFORD UNIVERSITY
6.	AKSHAY PANDEY	US	UNIVERSITY OF KANSAS
7.	ANUSHA GUHA	PARIS	SCIENCES PO, COLLEGE AND UNIVERSITY
8.	DIVYAJOT VERMA	UK	UNIVERSITY OF SOUTHAMPTON
9.	JIGAR SHAH	FRANCE	GRENOBLE ECOLE DE MANAGEMENT UNIVERSITY
10.	ISHWARAJ BHATIA	UK	OXFORD UNIVERSITY



Exchange with Ellesmere College, **Shropshire, U.K.**



This is a dream of all of us and we all keep talking about it however the reality is far from this.

n the rapid rat race for development we have forgotten that it is our duty to give back to nature twice as much as we take. A single tree suffices so many of our needs but how many of us realize that one fine day when this resource of trees finish their selfless service to us, we will be left empty handed staring into a blank future. Especially in a city like Raipur where development is the middle name of infrastructure, it is very important for people to realize the alarming rate at which the green cover is disappearing.

Team DPSR strives towards raising awareness amongst people. We conduct various drives where our volunteers not only work to educate the people but also make them realize the value of this step by indulging in tree plantation campaigns. Just a little while ago DPSR Eco Club took up this challenge and though in a small way did initiate the process.

Team involved the villagers of Nardaha in a massive tree plantation and save water campaign where we planted about fifty saplings and depicted the significance of water through street play. The idea of involving the villagers was to ensure that they develop a personal connect and hence look after the trees on their campus, this would also allow the children who are the future to realize the importance of trees.

Progress is very much needed for the evolution of mankind but what we need to look into is the pace of this progress. Being fast is indeed a necessity to keep yourself abreast with changing times but fighting a major issue like Global Warming by taking small steps like planting trees and raising awareness is also equally important. Team Umang urge you to realize the importance of the tree plantation, water conservation and waste management and support the cause by taking small initiatives like these so that you could give your children a better future.

Come forward, let's plant life together...!!!







he elixir vitæ of our existence, the environment is in crisis, challenging us to a realization of a new humanity. Human kind has not woven the web of life, we are but one thread within it. We are endowed with reason, with the power to create, so that we can add to what has been given. We must comprehend that nature holds the key to our aesthetic, intellectual, cognitive and even spiritual satisfaction. Abusing the ecology has led to the debasement of the natural climatic pattern, desertion of forests, annihilation of wildlife etc. which ultimately in the unforeseeable future may lead to our extermination. To ensconce the students with these realizations and to encourage them to keep their nearby surroundings safe and clean, a number of activities like a trip to nearby Barnavapara, formation of a compost pit, mask making, save energy, puppet shows and door to door campaign to generate awareness regarding conservation of electricity and water, were organized by the club members.

To create cognizance among masses, students and teachers of Eco Club of DPSR emphasized on Eco awareness programmes from time to time.

of paper to the shoppers so that they could discard the thought of procuring their daily needs in polythene bags supplied by the vendors ending in polluting the surroundings later. It is worth knowing that the students spent part of their summer vacation making these bags so that they could participate in the 'No Polythene Drive' and convey their subtleties towards mother nature vehemently. "The knowledge of dissemination should be congruent with the society's needs and not just confined to books, 'No Polythene Drive' was another tranquil strategy to awaken the students' responsibilities at their level towards the community and environment."

Earlier too, students have depicted their concern towards the environment and social issues through street plays, human chain, rallies hoping to arouse the people towards a conscious spirit of fighting our predicaments that need continuous views and reviews. Raipur flaunts its Urja Park (Energy Park) for its regular use of solar panels. Students were taken to Urja Park to create awareness. tudents associated themselves in Energy, Water and Cleanliness survey of their respective colonies and later did auditing of the same. In addition to this, used T-shirts were used to make pillows





Students took out an awareness rally to "Save Water". The main locale of the rally was Bharat Mata Square, Civil Lines. Almost 100 students from class VI participated in the rally and marched along the streets with self made placards and pamphlets. They urged onlookers to follow the tips to save water.

Students of class VI and VII were associated with save water skit which was designed to teach students do's and don'ts to save water. Likewise a seminar was conducted by the students of class 9 which emphasized on History of various water harvesting methods. An awareness campaign for curbing the use of polythene bags was organized by the students at Shastri Bazar on 15th Oct' 2015. Wending their way through the streets of Shastri Bazar, about a hundred students from the school distributed 300 bags made of cloth and almost 1000 bags made

Sand distributed among slum dwellers. Mask making competition of endangered species was held in school premises. CREDA awarded a cash prize of Rs. 10,000/- Kudos to Eco Clubs! Our Eco Champs with U.K. teachers of Hounsdown went to Barnawapara for Nature Watch & Study.

Students later associated themselves with selfie with father to save girl child. Swachh Bharat Abhiyan was followed in school premises where students and teachers cleaned classrooms and labs. Posters depicting health and hygiene were put in washrooms of the school. Garden Club members grew leafy vegetables and maize to initiate organic farming. "Minor Research" on Role of school buses in air pollution was done as well

SMALL WONDERS

anotechnology is science, engineering and technology conducted at the nanoscale, which is about 1 to 100 nanometers. Nanotechnology is the study and application of extremely small things and can be used across all the other science fields such as chemistry, biology, physics, material science and engineering. Noble prize winner Dr. Horst Stormer said that nanoscale is more interesting than atomic scale because nanoscale is the first point where we can assemble something.

Nanotecnology provides great potential for benefit to mankind. It helps us to study on the smallest possible scale. We see earth is green because it has green plants. If we keep zooming in we can peep into the world of chloroplasts in the grass. These look like green capsules. If we zoom even more we will get to see carbon, hydrogen and oxygen. Likewise sunscreens use nanotechnology in the similar way. They coat our skin with a layer of nanoscopic titanium dioxide that blocks the sun's harmful UV rays. Nanocoating is used in scratch resistant car bumpers, corrosion resistant paints too.

Machines like gears, pumps and engines if made on nanoscale can be further used to make nanorobots that when injected in our body can carry out repair work of body. Nanotecnology is a world of great promise. We need to see nanotechnology as a nanopromise or nanonightmare.

Apurva Bandyopadhyay. XI C











LITTER VEHICLE

Lying all around is the litter

Initiate a clean drive, and glitter

Treat the harmful waste, make it clean

To make a 'Clean Nation' is our dream

Enrich the Nature with its beauty

Removing the pollutant is our duty

Visualize a nation free from dirt

Educate the people, make them alert

Heal the people in a naturopathic way

Inhale fresh air each and every day

Cleanliness drive must be our voice

Living in a paradise must be our choice

Encourage the entire mass and work for this noble cause.

T.Sanya. VIII C

OUR INDIA - GREEN AND CLEAN

Let's make our India clean

No bit of garbage should be seen

On any roads or any ways

Or in any public place.

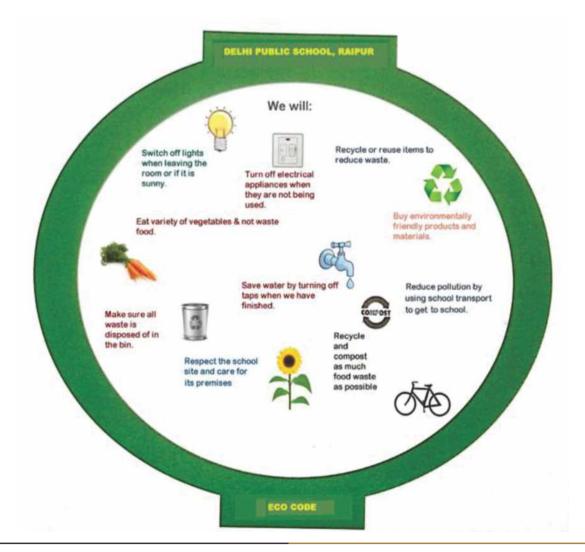
Then make our house clean

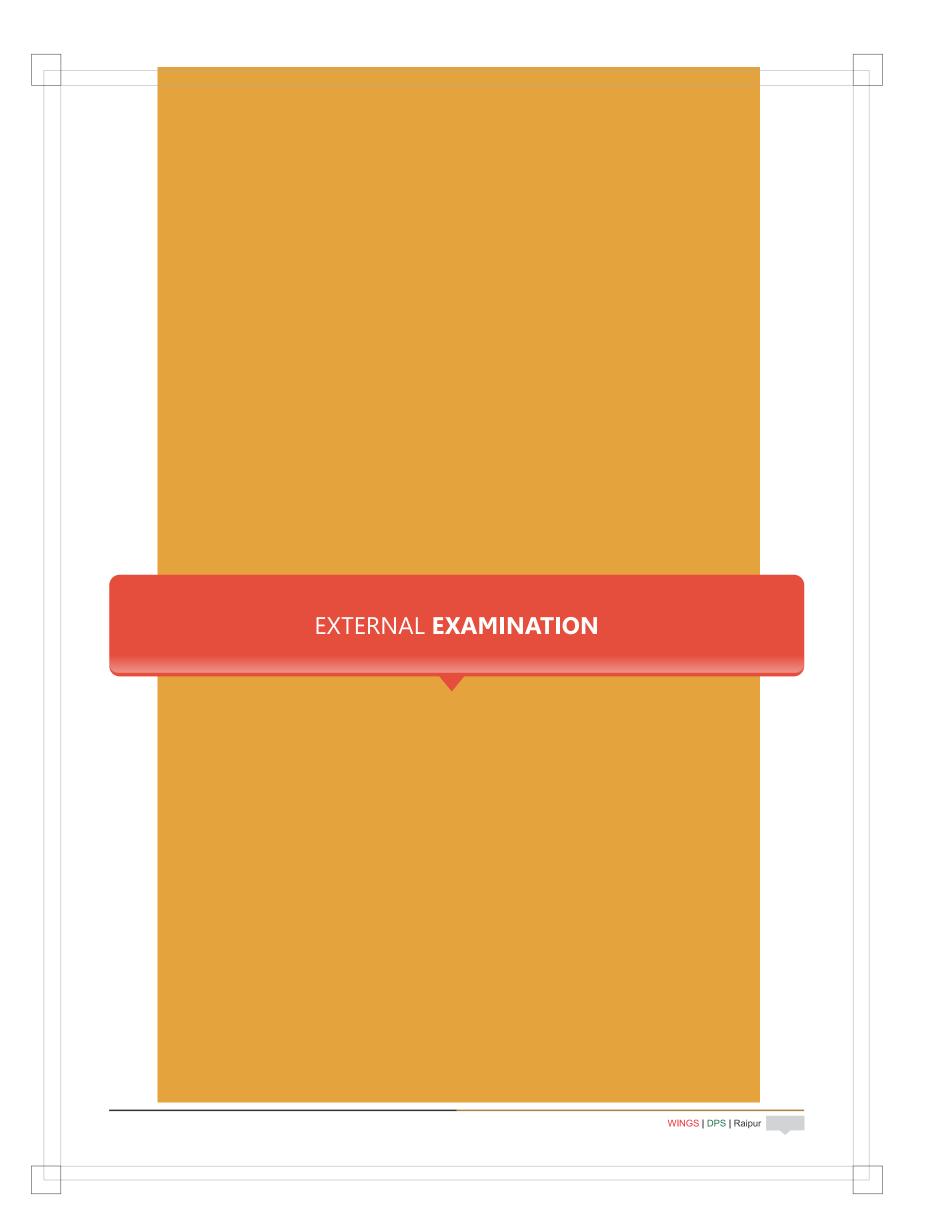
School, city and country must maintain hygiene.

Let's take this pledge on this day

To make our India green and clean.

Shornali Dasgupta. VI C





14TH NATIONAL CYBER OLYMPIAD

SN	NAME OF STUDENTS	CLASSS	SR	AIR/IR
1	BHAVYA AGARWAL	II	37	732
2	M G ARJUN	II	46	992
3	ABHIGYA MAHAWAR	II	50	1250
4	RIYA TANDON	III	20	1499
5	SWASTIK DAN	IV	1	42
6	SAGNIK SEN GUPTA	V	9	543
7	AARNAV MALIK	V	28	1551
8	ARYAN AGRAWAL	V	32	1698
9	ADHIRAJ CHAUHAN	V	33	1700
10	VARUN MODI	VI	20	1193
11	PRASHAST SINGH	VII	3	210
12	VED SADANI	VIII	5	326
13	OJASVI KHANDELWAL	VIII	9	586
14	ARYAN VYAS	IX	3	57
15	M PRANAY NAIDU	Χ	31	511
16	KARTIK KAMBAI	XI	5	89
17	AKSHAT TRIPATHI	XI	7	106
18	HARSHIT PODDAR	XI	14	191
19	DIVY PAREKH	XI	29	373
20	OJAS AGRAWAL	XI	2	18
21	VISHAL GUPTA	XII	8	117

17TH NATIONAL SCIENCE OLYMPIAD

SN	NAME OF STUDENTS	CLASSS	SR	AIR/IR
1	GAGAN WADHWA	I	356	13147
2	KUMAR ADITYA LALWANI	I	448	16921
3	GAURI MAITRA	I	143	3674
4	SHANTNEEL SARKAR	II	2	21
5	ADWAY MAHAWAR	II	48	2336
6	BHAVYA AGARWAL	II	75	3528
7	SHRIYANSH SINGH	II	122	5386
8	IJYA SHRIVASTAVA	III	8	1234
9	AASHMIKA JOSHI	IV	34	3541
10	SIDDHANT YADAV	V	17	1214
11	BHASKAR LALWANI	V	33	2779
12	PRIYANSHI ROY	V	47	3691
13	SHUBHAM AGRAWAL	V	61	4674
14	KARAM RAJ SINGH ANAND	V	69	5474
15	RAJIT KHANDELWAL	VI	17	1067
16	VARUN MODI	VI	21	1476

SN	NAME OF STUDENTS	CLASSS	SR	AIR/IR
17	SHAMBHAVI UPADHYAY	VII	21	947
18	RAM KESWANI	VII	78	5297
19	VED SADANI	VIII	13	723
20	ARYAN RATHOD	VIII	37	2205
21	DEVJIT MENGHANI	IX	25	791
22	APARAJITA DUBEY	IX	72	3085
23	ABHINAV MASIH	Χ	32	1559
24	HARSH AGRAWAL	XI	34	1144

NATIONAL ASTRONOMY OLYMPIAD

SN	NAME OF STUDENTS	CLASS	AIR/IR
1	ARYAN CHOUDHARY	IV	38
2	SWASTIK DAN	IV	170
3	ADARSH MEHER	VII	182
4	ADITYA BAHALI	VII	183
5	MANASSVI JAIN	VIII	57
6	OJASVI KHANDELWAL	VIII	71
7	DIVYA CHANDAK	VIII	78
8	ABHINAV MASIH	Χ	173

17TH NATIONAL SCIENCE OLYMPIAD

SN	NAME OF STUDENTS	CLASSS	SR	AIR/IR
1	SATVIK PANDEY	I	46	2703
2	AKASH SWAIN	I	68	3949
3	SHREYASH DINDORE	I	73	4125
4	SHANTNEEL SARKAR	II	3	788
5	ABHIGYA MAHAWAR	II	25	2368
6	SHRIYANSH SINGH	II	27	3270
7	SURYAKANT MAHAPATRA	II	35	4004
8	BHAVYA AGARWAL	II	43	4388
9	AMARTYA VERMA	III	2	176
10	AANUSHREYA NAMDEV	III	5	795
11	HARSHVARDHAN GUPTA	III	6	1095
12	IJYA SHRIVASTAVA	III	10	1271
13	SHOURYA SINHA	III	34	4596
14	DEERON MOHAPATRA	III	48	6097
15	SARAH K SHEIKH	III	58	7167
16	AASHMIKA JOSHI	IV	12	2243
17	SWASTIK DAN	IV	14	2636
18	ANIKET SINGH	IV	60	9147
19	VANSHIKA AGRAWAL	IV	95	12031
20	JAIWARDHAN AGRAWAL	IV	104	12940

17TH NATIONAL SCIENCE OLYMPIAD

SN	NAME OF STUDENTS	CLASSS	SR	AIR/IR
21	RITIK AGRAWAL	V	48	6539
22	ROHAN HINDOCHA	V	55	7613
23	BHASKAR LALWANI	V	66	8482
24	VARUN MODI	VI	36	5365
25	SAHIL BEHL	VI	49	6865
26	ARPANA WADHWANI	VI	52	7201
27	ADITYA BAHALI	VII	2	429
28	ISHANI MANAV SAXENA	VII	4	806
29	SHAMBHAVI UPADHYAY	VII	6	1150
30	MEDHAVI GUPTA	VII	86	8265
31	VANSHIKA PODDAR	VII	90	8693
32	ANANYA SHIVHARE	VII	117	10336
33	AASHITA VERMA	VIII	3	1026
34	SACHIN S PAI	VIII	23	2679
35	SWASTIK SHUKLA	VIII	27	3081
36	SRISHTI NAG	VIII	34	3460
37	MANASSAVI B JAIN	VIII	38	4431
38	KHUSHI PARASHAR	IX	4	110
39	APARAJITA DUBEY	IX	7	756
40	ARYAN VYAS	IX	19	1737

5TH INTERNATIONAL ENGLISH OLYMPIAD

SN	NAME OF STUDENTS	CLASSS	SR	AIR/IR
41	ABHILASH BISWAS	IX	20	1776
42	SINJITA PANDA	IX	48	3741
43	SIDDHANTIKA KUMAR	IX	82	5714
44	DEVJIT MENGHANI	IX	117	7294
45	PALLAVI PARASHAR	Χ	6	283
46	SHREYA KUMAR	Χ	28	1455
47	SHWETA IYER	Χ	116	6051
48	ANANYA PATRA	Χ	121	6418
49	VAIDEHI MISHRA	XI	13	651
50	GARIMA AGRAWAL	XI	29	1172
51	ANKITA BAHALI	XI	31	1251
52	NAMAN PARASHAR	XI	54	2037
53	ERAVATEE AVINASH RAJE	XII	24	753
54	PRAJNAY PATRA	XII	39	1035
55	VISHAL GUPTA	XII	96	2355

NATIONAL TALENT SEARCH EXAM (NTSE)

SN	NAME OF STUDENTS	CLASS
1	ABHINAV MASIH	Χ
2	PALLAVI PARASHAR	Χ
3	DEEPESH SINGH	Χ

UNIFIED CYBER OLYMPIAD

SN	NAME OF STUDENTS	CLASS	AIR/IR
1	ARYAN CHOUDHARY	IV	12
2	RAJIT KHANDELWAL	VI	74
3	VED SADANI	VIII	80
4	DIVYA CHANDAK	VIII	100
5	ARYAN RATHOD	VIII	48
6	KHUSHI PARASHAR	IX	8
7	ABHINAV MISHRA	X	62
8	PALLAVI PARASHAR	Χ	9

8TH INTERNATIONAL MATHEMATICS OLYMPIAD

SN	NAME OF STUDENTS	CLASSS	SR	AIR/IR
1	GAURI MAITRA	I	74	4796
2	ANGEL KUNDNANI	I	244	13368
3	KHUSHI DHIMAN	I	245	13411
4	SHANTNEEL SARKAR	II	10	823
5	AASHIYA UPPAL	II	57	3996
6	BHAVYA AGARWAL	II	66	4798
7	SHRIYANSH SINGH	II	69	5027
8	MD. AASIM MEMON	III	20	2140
9	IJYA SHRIVASTAVA	III	23	2499
10	AASHIMIKA JOSHI	IV	28	3110
11	ARYAN AGRAWAL	V	15	1590
12	SARTHAK SINGH	V	14	1553
13	KARAM RAJ SINGH ANAND	V	72	6176
14	RAJIT KHANDELWAL	VI	27	1968
15	RAM KESWANI	VII	60	3513
16	OJASVI KHANDELWAL	VIII	31	2248
17	MANASSAVI B JAIN	VIII	39	2525
18	VED SADANI	VIII	44	2799
19	DIVYA CHANDAK	VIII	57	3419
20	PRAKHAR JAIN	VIII	67	3856
21	ARYAN RATHOD	VIII	85	4672
22	KANISHK AGRAWAL	VIII	101	6467
23	SHRUTI GAUTAM MANIK	IX	56	2061

WINGS | DPS | Raipur

8TH INTERNATIONAL MATHEMATICS OLYMPIAD

SN	NAME OF STUDENTS	CLASSS	SR	AIR/IR
24	MOIN RAWANI	IX	75	2568
25	ABHILASH BISWAS	IX	83	2830
26	PALLAVI PARASHAR	Χ	53	1892
27	AKSHAT TRIPATHI	XI	59	1343
28	ABHISHEK MOHANTY	XII	6	163

COMMERCE TALENT SEARCH EXAM

SN	NAME OF STUDENTS	CLASS	AIR/IR
1	RITIK SHAH	XI	4
2	SHREYANSH HOLANI	XI	64
3	VIVEK ATHWANI	XI	78
4	AAYUSHI SHARMA	XI	78
5	ANANYA JHA	XI	78
6	UTSAV RATHI	XII	7
7	HARSHITA RAMRAKHYANI	XII	65
8	SAGAR AHUJA	XII	69

SILVER ZONE GK OLYMPIAD

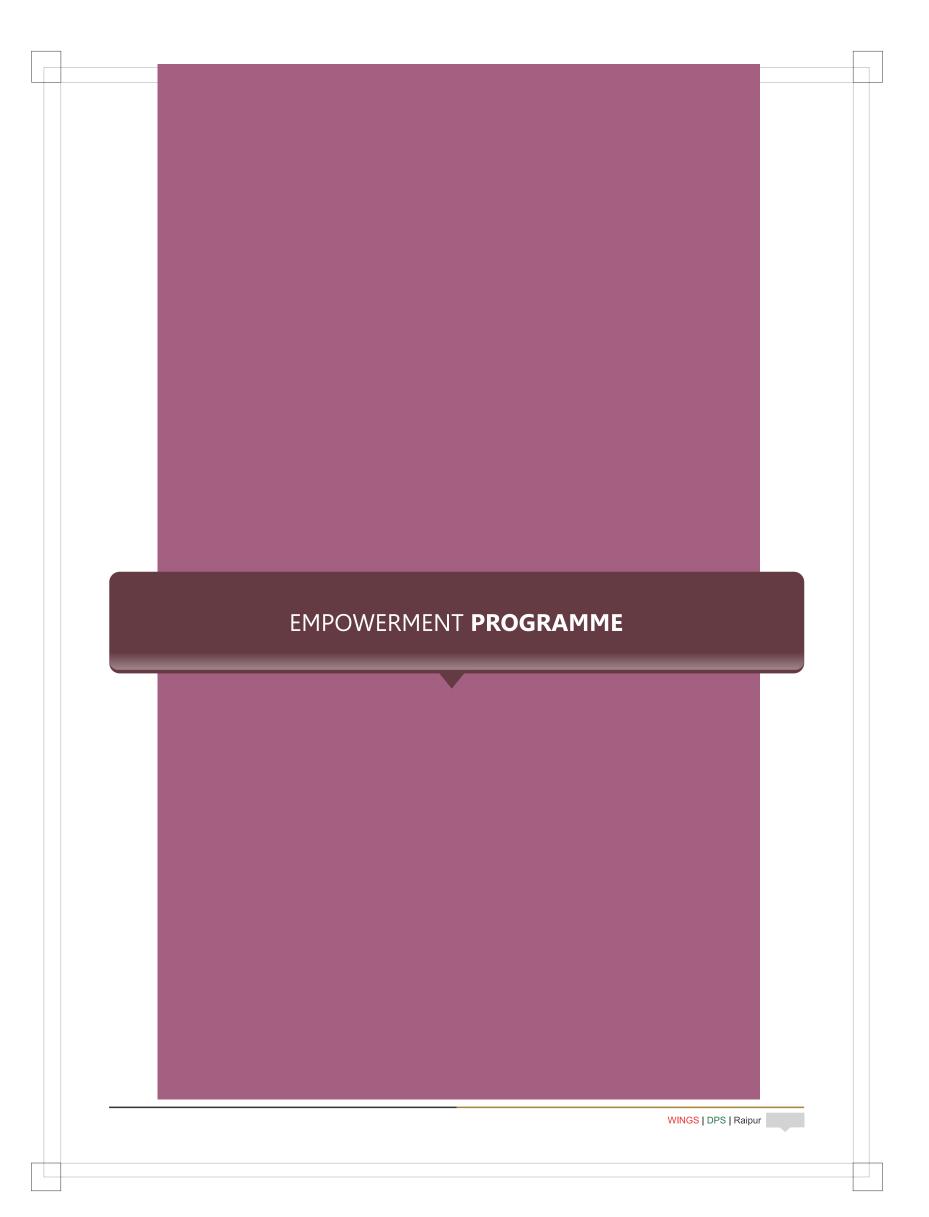
SN	NAME OF STUDENTS	CLASSS	SR	AIR/IR
1	SASHWAT TRIVEDI	T	1	37
2	MOULISHKA DINGWANI	1	2	249
3	SEJAL PATEL	I	4	462
4	ADVAY MAHAWAR	II	1	49
5	M. TANMAYEE	II	2	634
6	AASTHA PRASHANT AGRAWAL	II	5	995
7	MD. AASIM MEMON	III	2	246
8	ABHILASH PATTNAIK	III	4	316
9	ANANJAN JOSHI	III	5	426
10	PALAK GIDWANI	IV	14	1296
11	ANIKET SINGH	IV	28	1862
12	ANKIT ACHARYA	IV	30	1921
13	YASHRAJ NEHRA	IV	30	1921
14	MYSHA DHARMANI	V	1	47
15	SHUBHAM AGRAWAL	V	2	104
16	SAGNIK SEN GUPTA	V	3	108
17	TANISHA SHRISHRIMAL	VI	1	283
18	PRACHUIT PRIYANDARSHI SAHOO	VI	7	976
19	SHREEDHI GUPTA	VI	13	1229
20	RAGHAV SHARMA	VII	4	618

SILVER ZONE GK OLYMPIAD

SN	NAME OF STUDENTS	CLASSS	SR	AIR/IR
21	SHAMBHAVI UPADHYAY	VII	7	730
22	NAMAN KOTAK	VII	11	872
23	ANIKET AGRAWAL	VIII	1	346
24	VED SADANI	VIII	3	427
25	HARSHIT SACHDEV	VIII	6	669
26	RITIK AGRAWAL	IX	1	200
27	ARNAV MISHRA	IX	2	409
28	K. SRINIVASAN	IX	3	570

IAIS (EXCELLANCE IN SUBJECT)

SN	NAME OF STUDENTS	CLASS	AIR/IR
1	AMARTYA VERMA	III	Science
2	GUNESHA KAUR ANAND	III	English, Computer Skills
3	ARYAN CHOUDHARY	IV	Mathematics
4	KUSHAGRA HATHIWALA	IV	Computer Skills
5	SARTHAK SINGH	V	Computer Skills
6	VED SADANI	VIII	Science
7	ARYAN VYAS	IX	English,Computer Skills
8	PALLAVI PARASHAR	X	English,Computer Skills, Mathematics
9	ABHINAV MASIH	Χ	Computer Skills, Science
10	NIKHIL PUROHIT	XI	Science
11	OJAS AGRAWAL	XI	English
12	ABHISHEK MOHANTY	XII	Mathematics
13	SAKSHI BANJHAL	XII	English



EMPOWERMENT PROGRAMME

S.NO	SUBJECT/TOPIC	PARTICIPANTS	RESOURCE PERSON	VENUE	DATE
1.	Biovedas-Awareness on Diabetes	Class XI and XII	Mr. Srivatsan	DPS RAIPUR	11th April 2014
2.	International School Award Programme	Teachers	Ms. Sowmya Raghubir	Bal Shiksha Niketan, Shivpuri	5th May 2014
3.	International School Award Programme	Teachers	Ms. Sowmya Raghubir	Happy Days School, Shivpuri	6th May 2014
4.	Scout And Guide	Teachers	Ms.Tulika and Swati Bagga	DPS Raipur	10th June 2014
5.	Teaching Methodology	Teachers	MS. Sivsankari	DPS Raipur	14th June 2014
6.	Career Counselling	Class IX to XII	Mr. Nagesh Banchhor	DPS Raipur	7th and 8th' July 2014
7.	CCE	Teachers	Ms. Suchi Sharma	DPS Raipur	9th Aug 2014
8.	Career Counselling-Study Abroad	Class XI and XII	Sir John Hesford Ms.Mitchell Mr.Himanshu Dev	DPS Raipur	27th Aug 2014
9.	Maths	Ms. Madhu Verma Ms.Versha Shivalkar	-	DPS Bhilai	23rd -27th Aug 2015
10.	Common errors in Hindi	Hindi faculty	MS. Mukul Tiwari	DPS RAIPUR	19th Sep 2014
11.	Ad Libbing the Traffic System	Class VI to XII	Dr. Prafull Joshi	DPS Raipur	14th- 16th' Oct 2014
12.	Asthma Awareness	Parents	Dr. Prankur Pandey	DPS Raipur	16th Oct' 2014
13.	Discipline without Tears	Teachers of Navodaya	Ms. Sivasankari Ms. Deblina	JNV Dongargarh	17th' Oct 2014
14.	Problem of Adolescence	Teachers of Navodaya	Ms. Sowmya Raghubir	JNV Dongargarh	18th Oct'2014
15.	Life Style Management	Class IX and X	Dr. Vijay Makhija	DPS Raipur	28th Oct'2014
16.	Edgenuity Vectors of Mathematics	Class VI to VIII	Mr. Sanjay Sengupta And Maths Faculty	DPS Raipur	
17.	Midbrain Activation	Parents	Super Sense Organization Mr. Nilesh Gupta	DPS Raipur	8th Jan'2015
18.	IIMUN	Students VIII-XII Annapurna.M	IIMUN-Hardik	Rungta International, Raipur	9th Jan'2015
19.	International School Award	Teachers from different schools	Ms. Sowmya Raghubir	DPS Raipur	20th Jan'15
20.	Abacus & Vedic Maths	Class VI-VIII	Ms. Nalini and Mr.Gopal, AVAs Delhi	DPS Raipur	23rd Jan'15

EMPOWERMENT PROGRAMME

S.NO	SUBJECT/TOPIC	PARTICIPANTS	RESOURCE PERSON	VENUE	DATE
21.	Computer Learning-OSM	Teachers	Mr. Anil	DPS Raipur	27th March'15
22.	Orientation of Parents	Parents of Primary section	Ms. R.Bhavani	DPS Raipur	11th April'15
23.	English	Deblina Parial	DPSHRD Dwarka	DPSHRD Dwarka	21-24th April'15
24.	Midbrain Activation for adults	Teachers	Mr.Nilesh Gupta	DPS Raipur	29-30th April'15
25.	Pasch Youth Camp for German	Students and Jushu John	Max Mueller	Bangalore	25-31st May'15
26.	PDEM-phase 2	Sowmya Raghubir	Mr. Saluja(DU) Mr. Kashyap(NIEPA)	DPS HRD, Dwarka	6th -10th July'15
27.	Grammar, Spelling Rules &Redundancies	MBA Students	Ms Kiran Malhotra	DIMAT Collage	23rd July '15
28.	ISA Assessment	Sowmya Raghubir	British Council, Kolkata	Taj, Kolkata	27-30th July'15
29.	BCSA Meet	Mr. Raghunath Mukherjee	British Council, Kolkata	Taj, Kolkata	31st July -1st Aug'15
30.	CCE Workshop	Ms. Madhu Verma Ms. Sunita Girhe	CCE Resource person	DPS Bhilai	17th Aug'15
31.	Career Counselling	Class XI-XII	Mr. Krishnakant Parashar	DPS Raipur	24th Aug'15
32.	Experiential Learning in Physics	Beena T.Biju Sandhya Pandey	DPSHRD Dwarka	DPSHRD Dwarka	7th -11th Sep'15
33.	PDEM-Phase 4	Ms. Sowmya Raghubir	Mr. Saluja(DU) Mr. Kashyap(NIEPA)	DPSHRD Dwarka	15th -19th Sep'15
34.	CBSE-ASL	Ms. Neha Agrawal Ms. Shivani Ghosh	Mrs. Uma (Principal-Mother's pride)	Gyan Ganga Academy	29th Sep'15
35.	School Overview Programme	Principals & Teachers from schools across C.G.	Rukmini Ghosh Sowmya Raghubir	Mayura Hotel, Raipur	5th Oct'15
36.	English Enrichment	Ms.Sivasankari Ms.Priyanka	DPS HRD	DPS Bhopal	7th-10th Oct'15
37.	Communicative English	Students of JNV Mana	Ms.Sivasankari	JNV Mana	21st & 22nd Oct'15
38.	Orientation –Learning Abroad	Class XI and XII	Resource person S.P.Jain College	DPS Raipur	30th Oct'2015
39.	International School Award	Primary Teachers	Ms. Sowmya Raghubir	DPS Raipur	7-21st Nov'2015
40.	Core Skills Development	Ms. Anumita Ms. Usha Ms. Neelu Ms.R.Bhavani	British Council	Hotel Mayura	11th Dec'2015



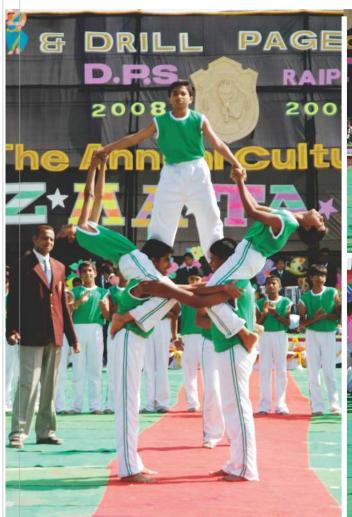
RAZZMATAZZ

he Annual Cultural 'Razzmatazz' is an occasion that goes down the chronicles of the school as sizzling charisma. It is the time when pupils take pleasure in each other's talent, rejoice and learn a pot-pourri of musical and theatrical concoction. This resplendent bonanza of rhythm and rhyme explores and showcases multitudinous cultures and theatricals of this sui generis country and worldwide depicting variegated themes each year. Rehearsals commence almost a month before the due date. Emphasis is given to cultural heritage, precision, originality and maximum participation.

The last decade witnessed many eminent personalities gracing the occasion along with enthusiastic parents in whose presence students took pride in unfolding their odyssey of events ranging from folk to fusion dances of East and West, innovative musical orchestra using cans, jars and utensils, rendition of classical to regional mellifluous songs. Above all, the inclusion of plays on women empowerment using 'Shadow-dancing' were unique expressions to catapult originality and versatility of students having soft impressions to grasp what is served by the teaching fraternity. Packed with stirring speeches, award ceremony together with the cultural bonanza, Razzmatazz is always looked upon asamuch awaited event in the history of the alma mater.





















WINGS | DPS | Raipur



DPS Raipur prepares the First Global Teacher of the State

Raipur, Jan 20:

Ms. Sowmya Raghubir the Biology teacher of DPS Ralpur, was awarded with Global Teacher Accreditation from British Council and Cambridge Education Foundation on 2nd Dec. 2014 by Ms. Angela Cook, the Director, Cambridge Education Foundation for her research titled, "Use of Performing arts in literature enhance the learning research dued, Ose of Perhammy in literature enhance the learning biological concepts. "The Global cher Accreditation project is igned to provide high quality proional training to develop institution

fessional training to develop institution based action research.

As a part of research, the students were encouraged to compose and design rhythmic verse lets and couplets with biological terms that are used in the syllabi. Enacting and dramatizing the topics led to assimilate and internalize the concepts of Biology. The long term objective of the research was to instill and inculcate a passion



for the discipline in order to create a bed rock foundation for future doctors. The students were exposed to a multi-disciplinary platform to unearth their potentials and ameliorate their per-formance. Despite long hours, volumes of work and a changing curriculum to get through, many teachers willingly make the effort to try innovative ways of doing things, reflect ad review their practice and set new norms to effec-tive teaching every day.

DPS Raipur tops State school chart

In the present scenario, the school has been chosen the Ambassador School in Eastern India by the British Council wherein DPS Principal Raghunath Mukhorjee is playing the role of Ambassador

STAFF REPORTER # RAIPUR



DPS, Raipur students win gold medals in swimming

Varshil Pandey of from Chhattisgarh to be selected for

the sole swimmer from sgarh to be selected for

the Nationals.

Another participant, Arihant Jain of class XII also won gold medalin 50mButterfly re-establishing his acclaim as masterswimmer of Chhattisgarh state. Arihant went on to big silver, both in 1500m Freestyle and 200m IM. But he settled for a bronze in the 800m Freestyle exent, not before giving his competitors a



tough chase to the finish. Varshil, a class IV student, on the other hand, has not only secured a gold medal in the 50m Breaststroke event but also became eligible to event but also became eligible to compete in the upcoming Nationals to be held at Pune from 13th to 19th July under the aus-picss of the Swimming Rederation of India. The Principal, Raghunath Mukherjee, lauded their achieve-ments in the Morning Assembly the following day reiterating his

Ten DPS students on educational and cultural tour

To Hounsdown Science College, Southampton, U.K.

Raipur, Oct 29

With a crispy exultant wave of the hand, the Principal of Delhi Public School, Raipur, Raghunath Mukherjee signalled the departure of the 3rd consecu-tive school team to Hounsdown Science College, Southampton, UK on October 4th for a 10 day Exchange programme.

President's charter scholarship to DPS Raipur Scholar



Principal, DPS Raipur bestowed with 'Best Principal' Award



Delhi Public School forms 'Human Chain'





DPS student Afia Khan wins National IQ quiz

BURGEONING awareness coupled with unswerving zeal to triumph, Dehhl Public School, Raipur's child prodigy, Afia Khan of Nursery scaled to summit when she was declared the winner of the National IQ quiz contest which bego

snowledge and interpreting abilities in the same contest. The contest, which attracted participation of 1,000 schools, was conducted in two rounds both of which were written. After clearing the first round, Afia came under the purview of the meritorious finalists. The second round saw her surfacing with the highest scores thereby declaring her a winner. Khushi too, in the senior category left an impression of a die hard finalist making the alma mater proud of her.





endowed their success to voracious reading and competent astuteness. Pro Vice Chairman, Baideo Singh Bhatia extended his greater the competition of the competition o

Ojas Agrawal, Dhanraj of DPS Raipur wins RBIQ-2015

Reserve Bank of India Quiz Chhattisgarh round



Street play by DPS to spread awareness on child labour



DPS studente staging a street play et Ambuja Mall.

RAFFIC. Aug 4

IMBUED. with vivacious dynamism and humbugged by neople's non-untherence to child abour laws, students of Delhi Public. School (DPS). Raipar assacred a street play at Ambuja Mail on August 1.

Students of class X ondorsed the project on 'World Day against Child Labour' assigned by CBS5 through a play swhich was highly appreciated by the public that had gathered in the contributed at the Collectorate House and at

Nardaha, adopted village of the school, as well-literator, people listened with interest and applauded their articulation. DPS: Principal Raghunath Makharjee too congranulated the students for shouldering the responsibility of raising consciousness in society rowards atmotites of child labour. He felt such portrayals would surely arouse the general public and inculcate values of honosty and threging among the children.

The general scenerary of the Management Committee, Vijay Shaft, too, praised students' abfility to connect with the public.

DPS Raipur Class XII students top triumphantly













ABHINAV MITTAL

MALIKA NIMANI

ARCHIS CHOUDHARY ASMITA JAGWANI

EKANSH AGRAWAL











Raipur, May 28: The resplendent result of Class XII board examination 2013-14 of the students of Delhi Public School, Raipur was because of a melange of competitive spirit, dedication and student-teacher pedantry followed throughout the year. 22 students secured 90% and above, 33 students scored between 80-90% and others who added to the tally of first division were 96.9%.

Anhita Tiwari topped the school's illumine agglomeration with 96.4 percent followed

school's illumine agglomera-tion with 96.4 percent followed closely by Rishabh Jain with 95.8% and Ayushman Dubey with 95.4%.

with 95.4%.
Beaming with pride, the Principal, Raghunath Mukherjee said, "the school has never looked back since the first batch of class XII students passed in 2010-11. Every year

the school has reaped profits in the form of keen and enterprising students. The prodigies and other stalwarts, this year too, maintained the integrity of the

DPS RAIPUR GIRL girl tops the city

Anhita Tiwari of Delhi Public School Raipur tops the capital city of Raipur by scoring 96.4% in the AISSCE conducted by CBSE. She cored 95 Marks in English, 98 Marks in Economics, 95 Marks in Business Studies, 95 Marks in Accountancy and 98 Marks in Informatics in Business Studies, 95 Marks in Accountancy and 98 Marks in Informatics Practices and thus making a total of 96.4%. The brilliant performance of the students of DPS Raipur has blazed the trail and made an epochal contribution to the academic growth of the state for posterity. It was her sheer determination and never give up attitude that has made her carve a niche in the intellectual milieu. Anhita Tiwari is the proud daughter of Mr. Anand Kumar Tiwari and Mrs Meena Tiwari. She has been a meritorious student throughout her academic career and has been the proud recipient of Scholar Blazer and Scholar Tie, the most prestigious award of the school. Anhita has bestowed her credit to the emotional and moral support of the faculty as well as the excellent discipline of DPS Raipur. Pro-Vice Chairman Baldeo Singh Bhatia, the Management Members Vijay Shah and Pukhraj Jain congratulated Ms. Anhita Tiwari and her parents for her commendable performance and wished her success in future. able performance and wished her success in future.



DPS wins Rotary award for best school



Warm welcome to students from Hounsdown School, UK at DPS





DPS student publishes book of 120 poems

Raipur: A student of Delhi Pub-

Raipur: A student of Delhi Public School (DPS) studying in class 11 released her malden book 'Autumn of Paper Hearts' at Octavo, a city based book club recently.

The book is a collection of 120 poems by Janhvi Dodai, who has been studying at DPS since 2006. She was made the editor of school's publication 'Precautious Pens' along with Akansha Baral for the year 2013-14.

Janhvi has not only justified her post but has been successful ingiving expression to her moods and emotions through a reper-

and emotions through a reper-



the literary talent of students.



1* Row Sitting (L to R): Ms. Gargi Pathak, Ms. Anita Vimal, Ms. Uma Dhote, Ms. Sangeeta Sharma, Ms. Annapurna Mahapatra, Ms. Anju John, Ms. Mallika. B., Ms. Gurpreet Anand, Ms. Kiran Malhotra, Ms. Sowmya Raghubir, Ms. Bindu Singh(Sr.Coordinator), Ms.R. Bhavani (Head Mistress), Mr.Raghunath Mukherjee (Principal), Mr.Sanjay Sengupta (Vice Principal), Ms. Shraddhya Pathak, Ms. Kirti Karkare, Ms. Shipi Singh, Ms. Sivashankari, Ms. Priyanka Khare, Ms. Neeti Bhatia, Ms. Neelu Dhir, Ms. Asha Chandrakar, Ms. Sandra Sojwal, Ms. T. Kalpana

2" Row Standing (L to R): Ms. Shweta Dubey, Ms. Bina T. Biju, Ms. Sujata Sahay, Ms. Gowri Dash, Ms. Jhumur Biswas, Ms. Aarti Narang, Ms. Deepshika Toppo, Ms. Jayati Majumdar, Ms. Sandhya Pandey, Ms. Parul Izhar, Ms. Geeta Rajan, Ms. Shikha Garg, Ms. Somika Sharma, Ms. Anumita Bose, Ms. Sunita Girhe, Ms. Madhu Verma, Ms.Susmita Mishra, Ms. Saprina Shrivastava, Ms. Swati Bajpai,Ms. Rama Kembai, Ms. Mitali Masih, Ms. Sutapa Mazumdar, Ms. Anju Singh, Ms. Tulika Mukherjee, Ms. Sangeeta Murthy, Ms. Razia Sultana, Ms. Tanjya Reiser Matting, Ms. Jyoti Nair, Ms. Tuilka Gaur, Ms. Mahima Mittal, Ms. Kuljeet Biswas, Ms. Ila Saxena, Ms. Shraddha Tripathi, Ms. Tajinder Bhatia, Ms. Shashi Priya

3" Row Standing (L to R): Ms.Sushmita Puroshottam, Ms. Vidya Rao, Ms. Shree Devi, Ms. Elsa Mathew, Ms. Renuka Khanduri, Ms. Rilsina Almedia, Ms. Noella Jose, Ms. Priyanka Bhawnani, Ms. Ranjeeta Panda, Ms. Shivani Ghosh, Ms. Preeti Bandopadhyay, Ms. Neha Agrawal, Ms. Madhu Shukla, Ms. Anindita Bhattacharya, Ms. Komal Motwani, Ms. Sunita Mishra, Ms. T. Aruna, Ms.Yashoda Mukherjee, Ms. Rina Mishra, Ms. Swati Bagga, Ms. Kajali, Ms. Archana Dandekar, Ms. K. Dhanlaxmi Iyer, Ms. Meha Halwai, Ms. Preeti Sharma, Ms. Pallavi Gurudatta, Ms. Sujata Naidu, Ms. V. Savitri, Ms. Praveena Verma, Ms. Neelam Singh, Ms. Smita Nath, Ms. Sangeeta Dutta, Ms. Abhilasha Yadu.

4" Row Standing (L to R): Ms. V. Aarti, Ms. Usha Kutty Varma, Ms. Alpana Bajpai, Ms. Mrinalini Bhalekar, Ms. Renu Bhansali, Ms. Deblina Parial, Ms. Tabea Regsseir Ξ̈́. Ms. Versha Shivalkar, Ms. Anjali Katra, Ms. Trishya Chaurpagar, Ms. N.V. Sangeeta , Ms. Prema Madhuri, Ms.Shikha Tendi, Ms. Bharti Parmar, Mr. Hemant Thakur, Ms. Srinivasa Rao, Mr. Arta Trana Ratha, Mr. Tiernan Lean, Ms. Kathlene PannaLal, Ms. Deepa Raj, Ms. Subashree Dastidar, Ms. Jasmeet Bhalla, Ms. Shweta Tiwari, Ms. Rekha Katre.

5th Row Standing (L to R): Ms. Payal Namdev, Ms. Neha Roy, Ms. Jagriti J. Mishra, Ms. Bela Dwivedi, Ms. Ritu Shrivastava, Mr. Ajit Mohurle, Mr. P. Kalyan Raman, Mr. Shakti Mishra, Mr. Abhijit Kar, Mr. Rupesh Dave, Mr. Rakesh Katre, Mr. Rohit Shukla, Mr. Richard Fulloway, Mr. Koustubh Sahu, Mr. Harsh Vardhan Sinha, Mr. Sujit Dash, Mr. Arvind Bharti, Mr. Harish Watti, Mr. Kallol Boral, Mr. Daljeet Anand, Mr. Pradeep Kumar Pandey, Mr. Trilochan Sona, Mr.Manoj John, Mr. Goutam Biswas, Mr. Sandeep Chandel, Mr. Ajay Deshkar, Mr. Gaurav Luniya.



1st Row Sitting (L to R):
Ms. Moupiya Mitra, Mr. S.K. Rao, Mr. Praveen Choudhary, Mr. Raghunath Mukherjee (Principal), Mr. Rajnish Tripathi (Admin. Head), Mr. Pankaj Khanduri, Ms. Kesar Verma

2nd Row Standing (L to R): Mr. Rajshekhar Kundu, Ms. Kuljeet, Mr. Saket Baghel, Ms. Preeti Gupta, Mr. Ravinder Singh, Ms. Smita Jain, Ms. Vimla Mote, Mr. Anurag Bawalkar, Mr. Narendra Sahu.



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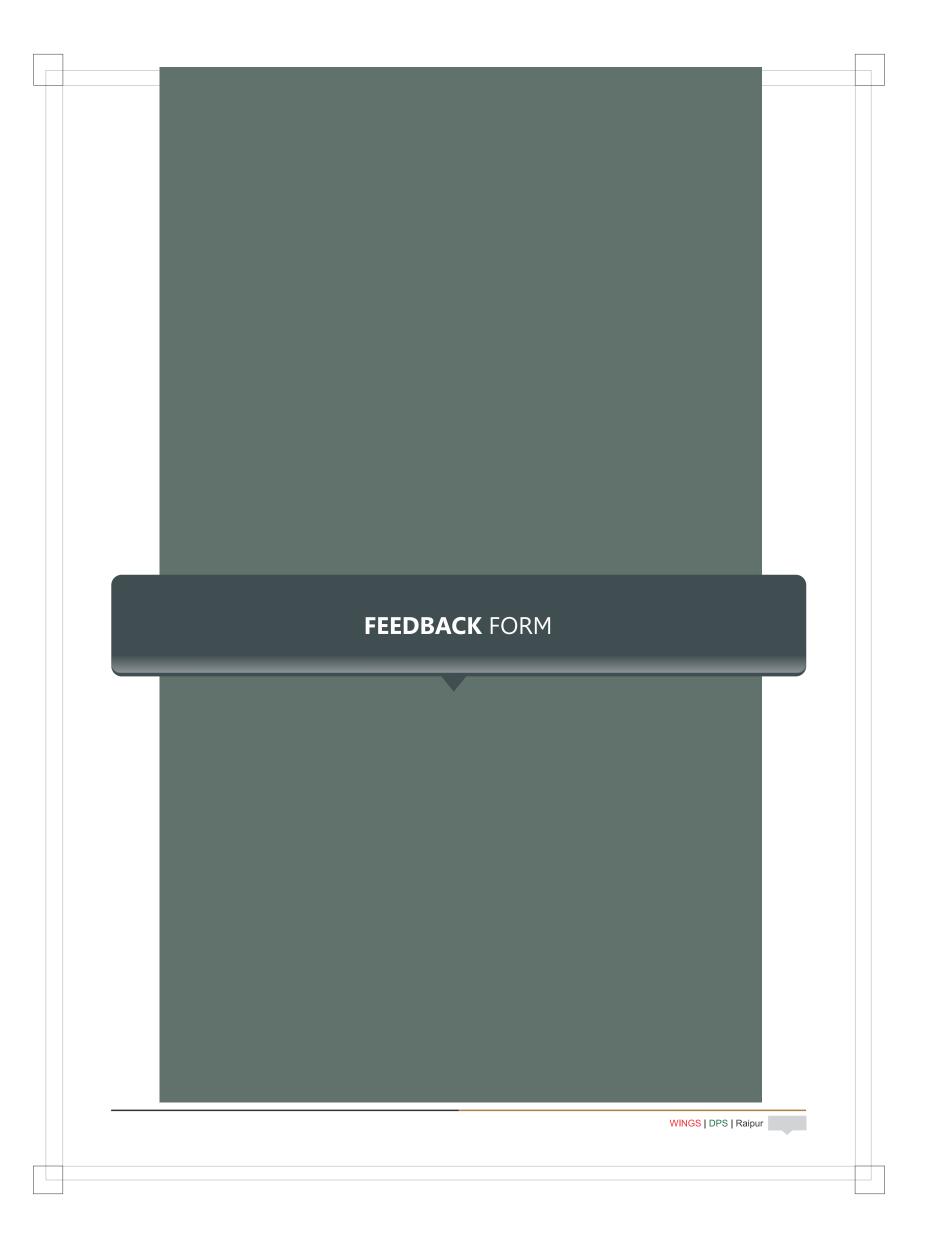














DELHI PUBLIC SCHOOL, RAIPUR Batch of 2013. - 13

Dear Shailja Nah

Being the fortunate debut batch of class XII of DPS Raipur, you have enshrined your names as the trend setters & trail blazers. In a short while, you will be leaving the portals Alma matter to serve the world at large. During your sojourn in the institution, you have gained experience of life in a bitter sweet way. We require your candid opinion on the following points without any bias to make your school a better place to learn and enjoy.

1. How has the school been instrumental in shaping you?
The school has provided one with ample opportunities to impose and discuse, my talents. Also, I leaved to be confident and on optimist,

2. According to you what other facilities at DPS Raipur should have been there for better learning?

4 feet the school must organize more co-cumiculax activities for higher school and also allow 10 that also backlispation in other 3. Mention any two things that you would like DPS to be known for? attivitie.

- 1) The faculty of DPS Raipen is something that I am way proud of.
 - 2) DPS Ralpure is also one of the most disciplined stitued to there is students are given ample offortunith.

 4. What is it that makes you feel proud of DPS Raipur? to show their talents of an very proud that DPS Raipur has earned so many prizes and medals in intersthood, district level and notional level competition. This is the sessue of the efforts put by our teachure.

In every basistre way I'd life to be conceded sorty the selved of the quequently one here be in contact what all my teachers and cack time I'm here, I'll chare my experience with our primon been a wonderful fourth have decent the wore than supplying eleve. It has 6. What message would you leave for your juniors? so copiedent and supportation suice incoption maker of & years. Each new new emperience, new things I gue hope they teep" beyorming well and sease never better than us. I wake then to sespect our school and maintain unity. 7. How in the coming years would you like to remain associated with the School? Kindly fill in the required information, asked below, in your own handwriting. The school wishes you to be a part of the forthcoming programmes. Also it is important to prepare a Permanent Address: Devended Nagar Lears 082-88 Kamla Whole, Raipin, eg. four of this nelitute 5. Describe your experience at DPS Raipur in a nutshell. Mother's Name: Next Floria Engineers Father's Name: Me 4 ounteed Brawnan E-mail: Shipe - 614 @ yaloo com Name: Phipa Bhawnan DPSR Alumni Data bank. me Ufeel



DELHI PUBLIC SCHOOL, RAIPUR Batch of 2012-13

Dear Mathey

Being the fortunate debut batch of class XII of DPS Raipur, you have enshrined your names as the trend setters & trail blazers. In a short while, you will be leaving the portals Alma matter to serve the world at large. During your sojourn in the institution, you have gained experience of life in a bitter sweet way. We require your candid opinion on the following points without any bias to make your school a better place to learn and enjoy.

1. How has the school been instrumental in shaping you? Stable select skills in the brief will help me life long of Incultated values in one which will help me life long of Helped we make foreable when I love the most.

2. According to you what other facilities at DPS Raipur should have been there for better learning?

I have fidding Plone sports well interest involvement.

Craft, cooking, stitching etc to mote on all hend thereformed in school like.

Thereformed in children & selax them). I feel his is most respected.

Mention any two things that you would like DPS to be known for here for a feed of ec. : C.

1) Students with a holistic excellence & values

2) faculty 4 school facilities

4. What is it that makes you feel proud of DPS Raipur?

The dedication with which the faculty of D.P.S.R.

works! Undoubtedly, our teachers over the BEST

in the town, expecially closs XII & XI.

Also, the infrastructure is clossy ...:

5. Describe your experience at DPS Raipur in a mushell.

A place whise I like to come everydoy whather its a test or significands classes because to be house Ou ally enfoy beryow they friends as well as my leachers.

6. What message would you leave for your juniors?
Sou are studying un the best wist tations of coeffingard.
Sou are studying un four teachers and they un'it always be
time for you wherever you need them. Them say the on the
confidence because I save en primered the same.

7. How in the coming years would you like to remain associated with the School?

I will keep in Souch in It every Teacher This rehool.

I sam able is would also title to contii bute in any held to ponote very school--.

Kindly fill in the required information, asked below, in your own handwriting. The school wishes you to be a part of the forthcoming programmes. Also it is important to prepare a DPSR Alumni Data bank.

Name: Mund lynshotlan.
Section: C Comment of wath Section.
Father's Name: Ma hunghing burne hotlan.
Mother's Name: Miss Sugar & lynne hotlan.

E-mail: Breen & Starad to Trans Popular Cons

Permanent Address: 201, Baski XPD, Bogunath lemple Load.
Leaulear Nogar.
Phone-Mobile No.: +919669571624, +9198267488999

Date: & the brown 2011

We Value our Values